

# PROFESSIONAL RECOMMENDATION



## TO THE APPLICANT:

LAST NAME OF APPLICANT <i>please print clearly</i>	FIRST NAME	MIDDLE INITIAL	MAIDEN	
ADDRESS	CITY	STATE	ZIP/POSTAL CODE	COUNTRY
PHONE	EMAIL			
Please sign below if you wish to waive your right under the Family Educational Right and Privacy Act of 1974 to access this recommendation.				
<input type="checkbox"/> I do <input type="checkbox"/> I do not waive my right to read this confidential recommendation.				
APPLICANT SIGNATURE	DATE			

## TO THE PERSON COMPLETING THIS RECOMMENDATION:

Nyack has selective admissions and a personalized review process. Grades, test scores and courses pursued cannot completely predict the applicant's personal and professional promise. We value your comments and ask that you provide a full and candid report; we appreciate your willingness to complete this form.

How long have you known the applicant? \_\_\_\_\_ How well do you know the applicant? \_\_\_\_\_  
In what capacity? \_\_\_\_\_

Some talented individuals have mediocre scholastic records. Is the applicant's scholastic record, as you know it, an accurate index of his or her scholastic ability?  Yes  No  Don't Know

**Letter of reference.** It would greatly help us in our selection process if you would elaborate in an attached letter on the intellectual or personality assets and/or liabilities which would influence the person's training and practice in professional education.

**Relative Ratings of the Applicant:** In rating the applicant for the areas indicated below, please keep in mind the **comparison group you state below** (college seniors, first year graduate students, professional educator, or other).

Comparison Group \_\_\_\_\_

<b>Academic Ability and Educational Knowledge</b>	Excellent	Above Average	Average	Poor	No Chance to Observe
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Growth Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Educational Theorists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

continued on back

<b>Teaching Ability and Educational Knowledge</b>	Excellent	Above Average	Average	Poor	No Chance to Observe
Instructional Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional Strategy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interdisciplinary Connection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to Standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Envisions and Creates a Positive Learning Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Summary Rating:** Overall intellectual ability and effectiveness as an educator:

- lowest 15%    
 middle 50%    
 upper 10%    
 upper 5%    
 upper 1%

**Your evaluation of this candidate for admission to Nyack's graduate education programs:**

For Academic Promise:

- Enthusiastically Recommended    
 Strongly Recommended    
 Recommended    
 Not Recommended

For Character and Personal Promise:

- Enthusiastically Recommended    
 Strongly Recommended    
 Recommended    
 Not Recommended

Overall Recommendation:

- Enthusiastically Recommended    
 Strongly Recommended    
 Recommended    
 Not Recommended

**Please give any additional comments that would help us to know this student:**

Print Name: \_\_\_\_\_ Address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Job Title: \_\_\_\_\_ Organization: \_\_\_\_\_

Would you like to receive information about Nyack? If yes, please check which programs:

- Undergrad   
 Degree Completion   
 MBA   
 MS Organizational Leadership   
 MS Education   
 MSW  
 Seminary   
 DMin

Yes. Please email me updates about Nyack College. Email Address: \_\_\_\_\_

**Return to:** Graduate Admissions  
1 South Boulevard,  
Nyack, NY 10960

**Fax to:** 845-358-3047

**Scan and email to:** admissions.grad@nyack.edu