

## Summary of the Program's Assessment Plan | MSW Generalist Practice

<b>Assessment Measure #1: (SWEAP-FCAI)</b>	
Dimension(s) assessed:	Competency 1-9
When/where students are assessed:	End of the spring semester in the final year of students / The link to the SWEAP exam is sent to students in SWK557 Field Instruction and Seminar II
Who assessed student competence:	Ingyu Moon- Assessment Coordinator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Meeting & exceeding competency relates to students answering 50% or more of the total number of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
<b>Assessment Measure #2: (Field Instructor Evaluation)</b>	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of the spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
<b>Assessment Measure #3: (Faculty Evaluation)</b>	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of the spring semester in SWK557 Field Instruction and Seminar II
Who assessed student competence:	Instructors in SWK557

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
<b>Assessment Measure #4: (Competency 10 Exam)</b>	
Dimension(s) assessed:	Competency 10
When/where students are assessed:	End of the spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark

## Summary of the Program's Assessment Plan | MSW Specialization-Clinical Social Work Practice (CSWP) and Leadership in Organization & Communities (LOC)

<b>Assessment Measure #1: (Field Instructor Evaluation)</b>	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of the spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
<b>Assessment Measure #2: (Faculty Evaluation)</b>	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of the spring semester in SWK557 Field Instruction and Seminar II
Who assessed student competence:	Instructors in SWK557
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark

## OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n=18	Program Option for Specialized Practice #1 (Clinical Social Work Practice) n=35	Program Option for Specialized Practice #2 (Leadership in Organization and Communities) n=1
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	90%	99%	100%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	94%	85%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	85%	97%	100%

<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	62%	91%	100%
<b>Competency 5: Engage in Policy Practice</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	75%	89%	100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	74%	99%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	82%	99%	100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	74%	95%	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	68%	97%	100%
<b>Competency 10: Integrate professional social work practice</b>	80% of students will demonstrate competence	80% of students will demonstrate competence	94%	100%	100%

<b>with their faith developed through understanding a Christian worldview.</b>	inclusive of 3 measures	inclusive of 2 measures			
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