

Summary of the Program's Assessment Plan | BSW Program

Assessment Measure #1: (SWEAP-FCAI)	
Dimension(s) assessed:	Competency 1-9
When/where students are assessed:	End of the spring semester in the final year of students
Who assessed student competence:	Greg Beeman- Director of Institutional Research
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Meeting & exceeding competency relates to students answering 50% or more of the total number of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #2: (Field Instructor Evaluation)	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of the spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #3: (Portfolio)	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of the spring semester in SWK 499 Integrative Seminar
Who assessed student competence:	Instructors in SWK 499
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #4: (Competency 10 Exam)	
Dimension(s) assessed:	Competency 10
When/where students are assessed:	End of the spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK Aggregate of All Program Options
		n=12
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 3 measures	97%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 3 measures	97%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 3 measures	95%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 3 measures	71%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 3 measures	74%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	83%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	94%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80%
Competency 10: Integrate professional social work practice with their faith developed through understanding a Christian worldview.	80% of students will demonstrate competence inclusive of 3 measures	100%