

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
NYACK COLLEGE MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice (Manhattan Campus, Traditional)

Assessment Measure #1: SWEAP-FCAI	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	End of spring semester in the final year of students / The link to the SWEAP exam is sent to students in SWK557 Field Instruction and Seminar II
Who assessed student competence:	Ingyu Moon- Assessment Coordinator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Meeting & exceeding competency relates to students answering 50% or more of the total number of questions correct
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #2: Field Instructor Evaluation	
Dimension(s) assessed:	Competency 1-10
When/where students are assessed:	End of spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #3: Faculty Evaluation	
Dimension(s) assessed:	Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	End of spring semester in SWK557 Field Instruction and Seminar II
Who assessed student competence:	Instructors in SWK557

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #4: Competency 10 Exam	
Dimension(s) assessed:	Knowledge and Values
When/where students are assessed:	End of spring semester in SWK557 Field Instruction and Seminar II
Who assessed student competence:	Ingyu Moon- Assessment Coordinator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark

Summary of the Program's Assessment Plan | MSW Specialized Practice

Area of Specialized Practice #1: Clinical Social Work Practice (Manhattan Campus, Traditional)

Area of Specialized Practice #2: Leadership Organization and Communities (Manhattan Campus, Traditional)

Assessment Measure #1: Field Instructor Evaluation	
Dimension(s) assessed:	Values and Skills
When/where students are assessed:	End of spring semester when students complete their field placement
Who assessed student competence:	Field Instructors at agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark
Assessment Measure #2: Faculty Evaluation	
Dimension(s) assessed:	Values, Skills, Cognitive/Affective Processes
When/where students are assessed:	End of spring semester in SWK699 Field Instruction and Seminar II
Who assessed student competence:	Instructors in SWK699 and one clinical or LOC faculty member
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10:	Whether or not the competency is marked as 'met' is based on multiple competency-related practice behavior measures of a 5-point Likert scale, with 5 being the highest score. A benchmark score is determined as 3 or higher.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10:	Meeting & exceeding competency relates to 80% or more of students meeting outcome measure benchmark

Assessment Data Collected during the Academic Year 2019-2020

(Aggregate Findings for All Program Options Combined--Manhattan Campus, Traditional)

COMPETENCY	COMPETENCY BENCHMARK (%)	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n=21	Program Option for Specialized Practice #1 (Clinical Social Work Practice) n=26	Program Option for Specialized Practice #2 (Leadership in Organization and Communities) n=4
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	96%	94%	100%

Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	92%	96%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	98%	92%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	84%	84%	88%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	90%	84%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	90%	98%	88%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	94%	98%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	94%	92%	100%

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	92%	89%	100%
Competency 10: Integrate professional social work practice with their faith developed through understanding a Christian worldview.	80% of students will demonstrate competence inclusive of 3 measures	80% of students will demonstrate competence inclusive of 2 measures	89%	100%	100%