



## **MASTER OF SOCIAL WORK (MSW) REQUIREMENTS & CURRICULUM**

**Program Director:** Dr. Stacey Barker

Students who complete the MSW degree are prepared for advanced clinical social work practice and leadership in public and private agencies that serve the community. The program's values of justice, compassion and service are directly derived from our Christian teachings and the values of the profession of social work.

The Nyack College School of Social Work's MSW is a 63-credit degree program. The minimum time required to secure the degree is two years. There are two exceptions: (1) if a student has a bachelor's degree in social work (BSW) within the last seven years from a school accredited by the Council of Social Work Education, they may enter the program as an **Advanced Standing** student and earn the degree in one year, (2) and if a student has completed generalist requirements at another accredited school of social work (a transfer student), they may complete the degree in one year. Advanced Standing Students are required to complete a 33-credit degree program.

### **Traditional 2-Year Track**

The Traditional track is designed for students who have completed a bachelor's degree from a regionally accredited college or university. The Traditional track is a 63-credit graduate level course of study which can be completed either full-time or part-time. The full-time program in social work is designed to be completed in four consecutive semesters. The part-time program in social work is designed to be completed in six - eight consecutive semesters. All full-time work should be completed in two years and all part-time work should be completed within a maximum of four years.

Students admitted to the Traditional track are required to complete 450 field hours of practice in the generalist year and 600 field hours of practice in the specialization year.

### **Advanced Standing Track**

The Advanced Standing track is a 33-credit graduate level course of study which can be completed either full-time or part-time. The full-time advanced standing track is designed to be completed within two consecutive semesters (one year). The part-time advanced standing track is



designed to be completed within four consecutive semesters (2 years). Students admitted to the Advanced Standing track are required to complete 600 field hours of practice.

### Experienced and Employed Social Service Practitioners’ (EESSP) Track

The EESSP Track is designed for students who have completed a bachelor’s degree from a regionally accredited college or university, and are already employed in a social service setting for at least six months and are able to complete the required internship hours in their place of employment. The employment agency must meet the criteria for employment based internships.

### Generalist Level

Generalist courses provide students grounding to understand the whole field of social work. Unless a student has entered the school in the Advanced Standing program or transferred equivalent courses from a CSWE accredited MSW program, generalist courses develop skills to perform at the generalist level practice with individuals, families, groups, organizations and communities. To successfully complete the generalist level and move into the specialization curriculum, students must maintain a B average and have no incompletes. The Plans of Study for both the generalist and specialization levels are included in *Appendix A*.

The Generalist Level courses include the following:

FALL SEMESTER			SPRING SEMESTER		
Course Code	Course Title	Cr.	Course Code	Course Title	Cr.
SWK514	HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I	3	SWK554	HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II	3
SWK516	GENERALIST SOCIAL WORK PRACTICE I WITH INDIVIDUALS AND FAMILIES	3	SWK556	GENERALIST SOCIAL WORK PRACTICE II WITH GROUPS, ORGANIZATIONS, AND COMMUNITIES	3
SWK534	FOUNDATIONS OF SOCIAL JUSTICE: DIVERSITY, POWER & OPPRESSION	3	SWK555	SOCIAL WELFARE POLICY AND SERVICES	3

SWK562	SOCIAL WORK AND CHRISTIANITY	3	SWK558	SOCIAL WORK RESEARCH METHODS	3
SWK517	FIELD INSTRUCTION AND SEMINAR I	3	SWK557	FIELD INSTRUCTION AND SEMINAR II	3
	Total Credits	15		Total Credits	15

### Specialization Practice Level

In the specialization practice level, students must select one of the two specializations:

1. Clinical Social Work Practice
2. Leadership in Organizations & Communities

The fieldwork placement reflects, and is part of, the particular specialization selected. The following is a summary of the Specialization requirements:

#### 1. Clinical Social Work Practice Specialization Course Requirements:

FALL SEMESTER			SPRING SEMESTER		
Course Code	Course Title	Cr.	Course Code	Course Title	Cr.
SWK616	CLINICAL SOCIAL WORK PRACTICE I WITH INDIVIDUALS	3	SWK656	CLINICAL SOCIAL WORK PRACTICE II WITH FAMILIES	3
SWK626	ADVANCED CLINICAL ASSESSMENT AND DIAGNOSIS	3	SWK658	CLINICAL SOCIAL WORK PRACTICE III WITH GROUPS	3
SWK628	SOCIAL PROGRAM AND PRACTICE EVALUATION	3		ELECTIVE	3
	ELECTIVE	3	SWK657	FIELD INSTRUCTION AND SEMINAR IV	4

SWK617	FIELD INSTRUCTION AND SEMINAR III	4	SWK699	PROFESSIONAL SEMINAR II: RESEARCH AND PRACTICE	3
SWK649	PROFESSIONAL SEMINAR I: COMPASSION, SELF-CARE AND SPIRITUALITY	1		TOTAL CREDITS	16
	TOTAL CREDITS	17			

## 2. Leadership in Organizations & Communities Specialization Course

### Requirements:

FALL SEMESTER			SPRING SEMESTER		
Course Code	Course Title	Cr.	Course Code	Course Title	Cr.
SWK636	LEADERSHIP AND ORGANIZATIONAL PRACTICE I	3	SWK676	LEADERSHIP AND ORGANIZATIONAL PRACTICE II: PROGRAM DESIGN AND PROPOSAL WRITING	3
SWK646	LEADERSHIP IN COMMUNITY PRACTICE	3		ELECTIVE	3
SWK628	SOCIAL WORK PROGRAM AND PRACTICE EVALUATION	3		ELECTIVE	3
	ELECTIVE	3	SWK657	FIELD INSTRUCTION AND SEMINAR IV	4
SWK617	FIELD INSTRUCTION AND SEMINAR III	4	SWK699	PROFESSIONAL SEMINAR II: RESEARCH AND PRACTICE	3
SWK649	PROFESSIONAL SEMINAR I: SELF-CARE, COMPASSION, AND SPIRITUALITY	1		TOTAL CREDITS	16
	TOTAL CREDITS	17			



## MSW PROGRAM COURSE DESCRIPTIONS

### GENERALIST LEVEL COURSES

<b>SWK514</b>	<b>Human Behavior in the Social Environment</b>
<b>COURSE DESCRIPTION</b> <p>This course is the first of two interrelated courses which examines multiple theoretical perspectives of human behavior and various levels of environmental factors. It will cover foundation level theories and knowledge of the biological, psychological, social, and spiritual dimensions of human development as well as the impact of different levels of environmental systems (families, groups, organizations, culture etc.), on human behavior. Students will be encouraged to think critically about how the dynamic between personal and environmental systems impact upon human behavior.</p> <p>Prerequisites: PSY 101, SOC 101, and BIO 216</p>	
<b>SWK516</b>	<b>Generalist Social Work Practice 1 with Individuals and Families</b>
<b>COURSE DESCRIPTION</b> <p>This is the first of a two-course sequence that develops generalist practice skills based on social work knowledge and values. This first course focuses on working with individuals and families within the context of organizations and communities. It is intended to help students learn the tasks and skills required in the phases of practice, including preparation, engagement, assessment, intervention, termination and evaluation. Simulated exercises are used to assist in the development of basic competencies.</p> <p>Corequisite: SWK 517</p>	
<b>SWK517</b>	<b>Field Instruction and Seminar I</b>
<b>COURSE DESCRIPTION</b> <p>This course is the first of two field instruction courses taken during the first year of the MSW degree program. It requires 225 hours of field learning within a social service setting. It provides students with opportunities to acquire skills in social work practice, to try out social work practice roles in the field, and to test in the field theories and principles learned in the classroom. Students are assigned to social service agencies and learn by directly participating in the delivery of social services under the supervision of professional social workers and faculty. In addition to completing hours in their field</p>	

placement, students are required to attend 14 one-hour seminar sessions throughout the semester. Seminar sessions will allow students the opportunity to further process experiences in the field placement and to connect those experiences to social work knowledge, values, and skills.

Corequisite: SWK516

<b>SWK533</b>	<b>Academic and Professional Writing in Social Work</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This course is designed to help students further their knowledge and skill in conducting research and writing as a graduate student of social work. The course will enable students to write effectively in academic and professional settings.</p>	
<b>SWK534</b>	<b>Foundations of Social Justice: Diversity, Power and Oppression</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This generalist year course emphasizes the systematic nature of oppression and the responsibility of the social work profession to engage in the promotion of social justice and human rights. This course is based on the following assumptions: 1.) membership in specific culturally diverse backgrounds and orientations - (e.g., people of color, women, gay and lesbian persons) significantly influences an individual's life experiences, world view, and increases risk factors for exposure to discrimination, economic deprivation, and oppression; 2.) Professional social work ethics and values demand culturally competent practices; 3.) it is necessary for students to learn to apply social justice approaches to influence assessment, planning, access to resources, intervention, and research; and 4.) professionals and programs have strategies to critically analyze distributive justice, human and Civil rights, and global interconnections of oppression. Students are encouraged to develop self-reflection skills through journal writing, inter-group dialogue and "action plans" that will facilitate learning about specific cultural groups. There is an emphasis in this course on the impact of discrimination and oppression by individuals and society on people of culturally diverse backgrounds and orientations.</p>	
<b>SWK554</b>	<b>Human Behavior in the Social Environment II</b>

**COURSE DESCRIPTION**

This is the second course of two interrelated courses and builds on the foundations acquired in SWK 514. It will cover the multidimensional developmental theories of each stage of the life course. The human lifespan from conception to death in the context of social systems and relevant theories will be examined. Protective and risk factors to social functioning in each stage will be explored.

Prerequisites: SWK 514

**SWK555**

**Social Welfare Policy and Services**

**COURSE DESCRIPTION**

This course examines the current structure of social welfare programs in the United States, their historical evolution, and the role ideological, political, economic, and social forces have played in the development of the social welfare system and its present character focusing on social and economic injustice in the United States. Also it discusses the impact of social welfare policies on clients, agencies, service delivery, and social work practice.

**SWK556**

**Generalist Social Work Practice II with Groups, Organizations,  
and Communities**

**COURSE DESCRIPTION**

This is the second course on the generalist social work practice. It facilitates developing skills required in working with groups, organizations, and communities. It explores a variety of methods of group work services available to practitioners and agencies focusing on identifying, building, and utilizing intervention skills in the group process. It also covers generalist social work practice with organizations and communities with an emphasis on how social work assess, design, implement, work to change, and evaluate organizational and community programs at the mezzo and macro level.

Prerequisites: SWK 516

**SWK557**

**Field Instruction and Seminar II**

**COURSE DESCRIPTION**

This course is the second of two field instruction courses taken during the first year of the MSW degree program. It is a continuation of Field Instruction and Seminar I and requires 225 hours of field learning within a social service setting. It will build upon the foundation provided in Field Instruction and Seminar I and students will continue in their previously assigned field placement sites. Students are required to attend 14 one-hour seminar sessions throughout the semester with the purpose of allowing further opportunity to process field experiences and connect those experiences to social work theories.

Prerequisites: SWK517 - Field Instruction and Seminar I; SWK 562 Social Work and Christianity

**SWK558**

**Social Work Research Methods**

**COURSE DESCRIPTION**

This course provides basic knowledge about research methodology as it applies to social work practice and research. This course will give students the practical tools to critically think about and apply research concepts to all phases of the research process, including problem formulation, selecting a quantitative and/or qualitative research design, selecting a sampling method, creating or selecting a measurement instrument, and collecting and analyzing data. Students will also have internalized the importance of ethical and cultural issues during every phase of the research process. Students will be able to synthesize all of the aforementioned information into a written proposal.

Prerequisites: SWK 328, PSY 337, or other Statistics course approved by the Social Work Department. Co-requisite: SWK 517 - Field Instruction and Seminar I

**SWK562**

**Social Work and Christianity**

**COURSE DESCRIPTION**

This course explores a variety of ways of integrating Christian faith and professional social work practice. It draws on core concepts and values from both social work and from the Christian faith and discusses areas of congruence as well as potential areas of tension with a particular focus on implications for social work ethics as well as professional identity formation. This course also investigates the contribution of Christianity to the history and development of social work and social welfare, as well as the place of faith-based social service organizations as a unique context of social work practice.





## CLINICAL SOCIAL WORK PRACTICE SPECIALIZATION

<b>SWK616</b>	<b>Clinical Social Work Practice with Individuals I</b>
<p><b>COURSE DESCRIPTION</b></p> <p>Clinical Social Work Practice I with Individuals builds upon the theory and skills of the foundation methods, field, and HBSE sequences. This course addresses the theoretical bases of advanced clinical social work practice with individuals and dyads across the life-span as well as competency with specific clinical practice methods. Because of the wide scope of the course, the focus will be on providing a solid grounding in assessment and intervention strategies relevant to current social work practice with diverse populations in varied contexts. Focus is on the enhancement of clinical skills by integrating field practicum experience and knowledge from generalist practice courses. This course provides students with an opportunity to analyze, critically think about, evaluate, and integrate their clinical experience through the development, utilization, and honing of clinical skills; and integrate their clinical experience through the continued development of treatment plans and discharge plans, and the written and oral presentation of a clinical evaluation case.</p> <p>Prerequisite: SWK 516 – Generalist Social Work Practice I; SWK 562- Social Work and Christianity</p>	

<b>SWK617</b>	<b>Field Instruction and Seminar II</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This is the first course of two field instruction courses taken during the second year of the MSW degree program. It requires a total of 300 hours of field learning in a social service agency in addition to 14 hours of field seminars held on campus. Students will work under the supervision of an experienced social worker in a field agency setting that will focus on their specific practice concentration (Clinical or Leadership in Organizations and Communities). Therefore, students will have the opportunity to build upon and refine application of the core competencies within their concentration area. The hours provided to the agency are part of field learning and a salary will not be provided. Seminar sessions will be used to help students analyze practice experiences in their field placements. Sessions will be conducted in a discussion format that encourages students to examine and reflect upon their professional development and demonstration of social work competencies.</p> <p>Prerequisite: SWK 557- Field Instruction and Seminar II</p>	



<b>SWK617A</b>	<b>Field Instruction and Seminar II</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This is the first of three field instruction courses taken on a decelerate schedule when permission is granted by the Director of Field Education. It requires a total of 225 hours of field learning in a social service agency in addition to 14 hours of field seminars held on campus. The hours provided to the agency are part of field learning and a salary will not be provided. Seminar sessions will be used to help students analyze practice experiences in their field placements. Sessions will be conducted in a discussion format that encourages students to examine and reflect upon their professional development and demonstration of social work competencies.</p> <p>Prerequisite: SWK 557- Field Instruction and Seminar II</p>	
<b>SWK626</b>	<b>Advanced Clinical Assessment and Diagnosis</b>
<p><b>COURSE DESCRIPTION</b></p> <p>Advanced clinical assessment and diagnosis course will give students the opportunity to diagnose, classify, and assess mental disorders, and to facilitate an objective assessment of symptom presentations in their field experience.</p> <p>Advanced clinical assessment and diagnosis will utilize a risk and resilience biopsychosocial framework to better understand mental, emotional, and behavioral disorders. This course will utilize a life span approach and integrate critical thinking, evidence-based practice, a strengths-based perspective, social work values (i.e., the worth and dignity of individuals &amp; a focus on person-in-environment), and field experience into the clinical process of assessing and diagnosing clients. This course will review LMSW and LCS</p>	
<b>SWK 649</b>	<b>Professional Seminar I: Compassion, Spirituality &amp; Self-Care</b>

**COURSE DESCRIPTION**

Social workers are guided by a code of ethics that establishes mandates for work that is done on the behalf of the most vulnerable. This course will serve to deepen student’s understanding of self and how that self interacts with the workplace. Literature related to the challenges inherent in the social work profession will be reviewed as well as recommendations on how to enhance social worker longevity and reduce the risk of burnout. This course also provides a holistic framework for integrating spirituality within the professional development of self. It discusses the nature of compassion, meaning and purpose in work, spirituality, and self-care practice in order to help students develop a deeper inner sense of spiritual and professional identity which can sustain them in what can be a challenging professional life.

Prerequisites: All generalist courses and the first specialization semester courses. (\$150 fee applies)

**SWK656**

**Clinical Social Work Practice II with Families**

**COURSE DESCRIPTION**

This course is designed to help students deepen and extend their assessment, treatment planning and intervention skills in clinical social work practice with families in agency-based, including faith-based organizations. Building on the content of generalist courses, this course presents the theoretical basis of various family focused models of intervention, including psychotherapy theories using a learning-centered approach. Additionally students will examine phases of family development, the stages of intervention with families, the shared responsibility in the social worker-family relationship, and the application of social work values and ethics to family treatment in social work practice. The course examines functions of the family unit, elements which contribute to healthy patterns of functioning, diverse family structures (e.g. single parent, reconstituted and gay marriages). Cultural contexts that shape and continually impact these factors will be explored. Drawing from previous theories learned (bio-psycho-social-spiritual, ecological, person in environment) students will examine the ways that various forms of social oppression and issues pertaining to gender, cultural social identity, life cycle, social class and other psychological and health related variables impact families.

Prerequisites: SWK 616 – Clinical Social Work Practice I with Individuals.



<b>SWK657</b>	<b>Field Instruction &amp; Seminar IV</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This is the second course of two field instruction courses taken during the second year of the MSW degree program. It is a continuation of Field Instruction &amp; Seminar III and requires 300 hours of field learning that will consist of 21 hours per week within a social service agency in addition to 14 hours of field seminars held on campus. Students will continue to build upon and refine application of the core competencies within their specific area of specialization at the previously assigned field site. The hours provided to the agency are part of field instruction and a salary will not be provided. Seminar sessions will continue to allow students the opportunity to analyze practice experiences in their field placement and reflect on their professional development through demonstration of social work competencies.</p> <p>Prerequisites: SWK 617 – Field Instruction and Seminar III</p>	

<b>SWK657A</b>	<b>Field Instruction &amp; Seminar IV</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This is the second course of three field instruction courses taken during the second year of the MSW degree program. It is a continuation of Field Instruction &amp; Seminar III and requires 225 hours of field learning that will consist of 16 hours per week within a social service agency in addition to 14 hours of field seminars held on campus. Students will continue to build upon and refine application of the core competencies within their specific area of specialization at the previously assigned field site. The hours provided to the agency are part of field instruction and a salary will not be provided. Seminar sessions will continue to allow students the opportunity to analyze practice experiences in their field placement and reflect on their professional development through demonstration of social work competencies.</p> <p>Prerequisites: SWK 617A – Field Instruction and Seminar III</p>	

<b>SWK657B</b>	<b>Field Instruction &amp; Seminar IV</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This is the second course of two field instruction courses taken during the second year of the MSW degree program. It is a continuation of Field Instruction &amp; Seminar III and requires 150 hours of field</p>	

learning that will consist of 15 hours per week within a social service agency in addition to 14 hours of field seminars held on campus. Students will continue to build upon and refine application of the core competencies within their specific area of specialization at the previously assigned field site. The hours provided to the agency are part of field instruction and a salary will not be provided. Seminar sessions will continue to allow students the opportunity to analyze practice experiences in their field placement and reflect on their professional development through demonstration of social work competencies.

Prerequisites: SWK 657A – Field Instruction and Seminar III

**SWK657C**

**Field Instruction & Seminar IV**

**COURSE DESCRIPTION**

This is the third course of three field instruction courses taken on a decelerated schedule during the specialization year of the MSW degree program when approved by the Director of Field Education. It is the completion of Field Instruction & Seminar IV, SWK657B and requires 75 hours of field learning that will consist of 7.5 hours per week in a social service agency in addition to 7 hours of field seminar. Students will continue to build upon and refine application of the core competencies within their specific area of specialization at the previously assigned field site. Hours provided to the agency are part of field instruction, and a salary will not be provided. Seminar sessions will continue to allow students the opportunity to analyze practice experiences in their field placement and reflect on their professional development through demonstration of social work competencies.

Prerequisites: SWK657A Field Instruction & Seminar IV (3)

**SWK 658**

**Clinical Social Work Practice III with Groups**

**COURSE DESCRIPTION**

Clinical Social Work Practice III is an intensive social work practice class where you will learn clinical knowledge and skills for social work practice with groups. This course expands the knowledge base of Clinical Social Work Practice I, emphasizing advanced clinical practice with groups. Clinical Social Work Practice with Groups emphasizes the advanced practice approach to working with groups. We explore a variety of methods of group work services available to practitioners and agencies. The focus is on identifying, building, and utilizing intervention skills in the group process.

Prerequisites: SWK 616 – Clinical Social Work Practice I with Individuals



<b>SWK 699</b>	<b>Professional Seminar: Research &amp; Practice</b>
<p><b>COURSE DESCRIPTION</b></p> <p>SWK 699 is an integrating seminar. The purpose of this course is to help students recognize the learning and understanding they have gained in their courses and field work at Nyack's Colleges MSW program. Building on their previous research projects and their application of advanced social work values, knowledge, and skills from their coursework and internships, students will collaborate with seminar colleagues to develop professional presentations for their classmates, for community practitioners and faculty members. Students will learn from one another's work as they help one another refine their work. Each student will deliver a professional continuing education presentation to the practice community and faculty, supported by an abstract (brief explanation of presentation topic and content), presentation objectives, a methodology statement, and resume.</p> <p>Prerequisites: All generalist courses and the first specialization semester courses (\$150 fee applies)</p>	



## LEADERSHIP IN ORGANIZATIONS AND COMMUNITIES SPECIALIZATION

<b>SWK628</b>	<b>Social Work Program and Practice Evaluation</b>
<p><b>COURSE DESCRIPTION</b></p> <p>Building upon the basic understanding of quantitative and qualitative research methods in social work gained in SWK 558, this course deals with the integration of research concepts and skills in evaluating social work programs and practice in student's field experience. One goal of the course is to assist students in learning how to utilize research methods to evaluate a social work program on multiple levels. Research methods discussed and applied in this course include single-system designs, experimental designs, quasi-experimental designs, surveys, sampling, measurement, data analysis, and research methods in context. Another goal of this course aims to assist students in applying research methods to practice settings and developing an empirical approach to practice. Course content and assignments are designed to help students integrate theoretical and analytical material with experiences in their field agencies. The course includes the department of social work theme of integrating faith and practice.</p> <p>Prerequisite: SWK558 - Social Work Research Methods</p>	
<b>SWK636</b>	<b>Leadership and Organizational Practice I</b>
<p><b>COURSE DESCRIPTION</b></p> <p>Leadership and Organizational Practice I prepares students to perform managerial functions in public, nonprofit, and faith-based human service organizations with a special emphasis on working with communities and organizations to ensure quality services are available and accessible especially to disenfranchised populations. Students will understand how environmental forces shape agency contexts, how to work collaboratively with communities to leverage resources and meet identified needs as well as work to promote human rights and social justice at the organizational and community level. Specific attention is given to the topics of human resources, organizational development, structure and governance, resource management, and efforts to link human service organizations in an integrated community-wide service delivery system.</p> <p>Since illustrations of key concepts and organizational issues are drawn from the students' work and field placement experiences, active class participation is required. Course content and assignments are designed to help students integrate theoretical and analytical material with experiences in their field work agencies. The course includes the department of social work theme of integrating faith and practice.</p>	



Prerequisites: SWK 556- Generalist Social Work Practice II with Groups, Organizations, & Communities; SWK 555 – Social Welfare Policy and Services

<b>SWK646</b>	<b>Leadership in Community Practice</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This course presents the conceptual and theoretical foundations for understanding the role of advanced social work community practice. Theoretical models for community practice interventions will be reviewed, focusing on models such as development, planning, organizing, and social change. This course focuses on a variety of concepts and application skills necessary for a social work manager/leader to successfully envision, set strategic direction, and implement management activities and social programs in partnership with staff and other stakeholders in the framework of social work core values and ethics. Global issues, values and ethics, work with diverse and marginalized populations, and the appropriate incorporation of faith, spirituality and religion in competent social work community practice are examined.</p> <p>Prerequisites: SWK 556- Generalist Social Work Practice II with Groups, Organizations, &amp; Communities; SWK 555 – Social Welfare Policy and Services</p>	
<b>SWK676</b>	<b>Leadership &amp; Organizational Practice II</b>
<p><b>COURSE DESCRIPTION</b></p> <p>This course discusses the history and energy behind thriving social work activities in congregations and faith-based organizations from the 19th century forward. Contrasts are drawn between social services, social work, social action, and social ministry to clarify the roles of the professional social worker as he or she functions in these settings with the laity. Students will examine their own contexts and communities for roots of service existing in theology and policy.</p>	
<b>SWK699</b>	<b>Professional Seminar II: Research &amp; Practice</b>



## **COURSE DESCRIPTION**

This course is an integrating seminar to help students recognize the learning and understanding they have gained in their courses and field work at Nyack's Colleges MSW program. Building on their previous research projects and their application of advanced social work values, knowledge, and skills from their coursework and internships, students will collaborate with seminar colleagues to develop professional presentations for their classmates, for community practitioners and faculty members. Students will learn from one another's work as they help one another refine their work. Each student will deliver a professional continuing education presentation to the practice community and faculty, supported by an abstract (brief explanation of presentation topic and content), presentation objectives, a methodology statement, and resume. Prerequisites: All foundation courses and the first concentration semester courses. Preparation for the licensing exam is a component of this course.

Additional fee for the course is \$200.

***\*The MSW program offers several rotating electives that are pertinent to social work practice.***