

**ALLIANCE GRADUATE SCHOOL OF
INTERCULTURAL STUDIES
AND MISSION**

HANDBOOK

Master of Divinity / Missions

&

Master of Arts in Intercultural Studies



Alliance Theological Seminary

Intercultural Studies Department of Alliance Theological Seminary

Master of Divinity/Missions & Master of Arts in Intercultural Studies

Intercultural Studies Department

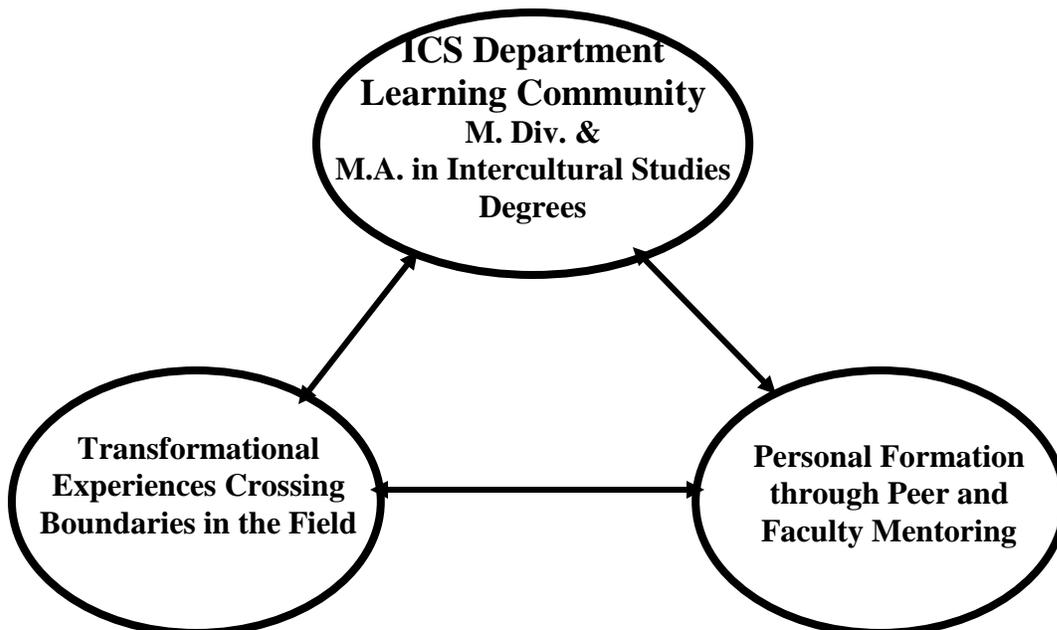
The Intercultural Studies Department at the Alliance Theological Seminary is preparing students for a lifetime of ministry in cross-cultural Christian service and missions around the world. Rigorous academics and an intentional personal formation process shape the program. Capitalizing on its unique geographical proximity to New York City's incredible cultural and religious diversity, opportunity for short-term overseas experiences is a key component of the degree program

In the Intercultural Studies Department we are as concerned about personal formation and skill acquisition as we are about academic training. Because of this, Intercultural Studies Department students take special **mission seminar/classes**, as well as participate in spiritual formation classes and mentoring groups, led by international workers (missionaries) and professors.

Three things characterize the Intercultural Studies Department's academic program.

- Active participation in an academic **learning community**
- Multiple opportunities for **experiential learning**.
- Coaching for **personal formation** spiritually and emotionally

We believe this is the best approach to equipping you with the understanding, skills and heart necessary to be an agent of redemption and transformation in the world today.



Christian Encounter with World Religions - Focuses on world religions from three vantage points: first, the historical origins and sociological cradles of the major non-Christian religions; second, their philosophical/theological assumptions; third, the existential manifestations of these religions in their pursuit for meaning. Students and faculty spend significant time visiting non-Christian worship centers and interviewing the leaders of some of the major non-Christian religious communities in the New York City area.

The Global Expansion of the Church - Focuses on key periods of church expansion, from apostolic to medieval to modern missionary eras. This course considers mission strategy for the growth of the church from the perspective of history with a view to strategizing for the future. This class cultivates a living room dialogical method of reflection and demands a high level of class participation.

Cultural Immersion and Social Analysis – Focuses on methods of analyzing the worldviews of various social groups in the city in order to construct communication strategies for Christian witness. The class spends a week living together in New York City collecting ethnographic information through observation and interviewing.

Doing Theology in Context – Focuses on the methods for understanding and communicating the Christian gospel within contingencies of history and culture. Students read theology from the Two Thirds World, survey theories of contextualization and consider emerging models for the practical communication of Christ and His Kingdom in a variety of contexts. This class cultivates a living room dialogical method of reflection and demands a high level of class participation.

Intercultural Studies Dept Retreat

During the Fall semester the Intercultural Studies Department faculty and staff host a weekend retreat and encourage Intercultural Studies students to attend. The retreat is designed to help our students get to know each other and their professors. Students also hear International Workers share how they discerned their own calling in mission, what that has meant to them as well as hearing some of their experiences from around the world. There is time given for reflection on each student's spiritual and ministry journey, his or her calling, and on their relationship with God.

Spiritual Formation Process

There are three Spiritual Formation Courses in the M.A. in Intercultural Studies program and four in the M.Div. program. These courses are designed to give structure and guidance to the student's spiritual growth and maturity. Through a combination of class sessions, mentoring groups, spiritual disciplines and retreats we encourage one another in our intimacy with God.

Internship

During the second year of the M.Div. program students will complete a ministry internship in a local church or on an overseas mission's team. During that time they will be mentored by a pastor or missionary and / or an ATS professor as they begin to acquire the skills necessary for ministry in the local church / mission field.

Master in Arts in Intercultural Studies

Purpose of the M.A. in Intercultural Studies

The purpose of the M.A. Intercultural Studies degree program is to prepare students for leadership in cross-cultural Christian service and ministries related to the global expansion of the Church in urban, international and intercultural contexts.

Learning Goals

- 1) The student will understand and be able to identify the missional themes in the Bible and trace their theological importance to the task of world evangelization.
- 2) The student will understand, experience, and gain skill through the practice of cross-cultural communication.
- 3) The student will understand the social, cultural and theological factors involved in ministry to people from the major world religions (including animism).
- 4) The student will gain an appreciation for people from other ethnic and cultural backgrounds and for the unique way God incarnates His Message among the diverse people groups of our world.
- 5) The student will understand the history of the expansion of the Christian Church and the important factors that enabled this expansion.
- 6) The student will understand the dynamics of some aspects of mission strategy such as spiritual warfare, urban ministry, holistic ministry, evangelistic methods and partnering in missions.
- 7) The student will know how to evaluate and continue in his or her own path of spiritual transformation (Rom. 8:1-2) and be able to elicit spiritual transformation in the lives of others.

Measurement of Student Learning Outcomes

1. **Spiritual Formation Capstone SF 701 Learning Experience #2 Spiritual Growth Covenant and the Exit Interview Form** – The Spiritual Growth Covenant is an assignment in which each student creates a personal plan for spiritual growth and vitality. The exit interview asks students to evaluate the program’s ability to help them grow spiritually. For assessment of Student Learning Goal #7.
2. **Cultural Immersion and Social Analysis Term Paper IC 602** – This paper requires students to demonstrate their ability to engage a cultural group not their own, analyze the key worldview assumptions and social preferences of that group and design a missional ministry strategy for that group. For assessment of Student Learning Goals No. 2, 3, 4 and 6.

Rubric for Grading

Formatting and Presentation of the Paper = 15%

The paper must be formatted using the latest edition of Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. It should be well organized with sub-headings that allow the reader to follow the logical progression of the argument made regarding the people groups' worldview and the strategy for communicating the gospel to them effectively.

Methodology and Thoroughness of Research = 25%

The paper should display good ethnographic research methodology and analysis as laid out in the latest edition of Fetterman's *Ethnography Step by Step*. It should also show a thorough analysis of the social demographics of the area in which the people group live in New York City, make good use of online census databases as demonstrated in class.

Coherence and Validity of the Worldview Analysis = 35%

The paper should demonstrate a firm understanding of culture and social theory. In particular it should show a command of Mary Douglas' grid and group theory and Charles Kraft's five worldview universal categories as taught in the CS501 People as Social and Cultural Beings class.

Feasibility and Strength of the Strategy = 25%

The strategy suggested to communicate the gospel should be directed linked to the data from the cultural and social analysis of the people group studied. The strategy should be feasible given reasonable requirements of personnel, funding and time. The strategies should be directly linked to each of the main themes and values described in the Worldview analysis.

3. **Summative Project** – During the last semester of their degree students choose between a written comprehensive examinations or a writing project based on field data collected in a second continent context. The purpose of this project is to enable the student to demonstrate knowledge and ability to interact with the theory and practice of cross-cultural ministry in a way that integrates their learning in the four major areas of missiology shown in the Comprehensive Exam Study Questions. (See the Handbook for Comprehensive Exam Study Questions and Guidelines as well as Guidelines for the Second Continent Experience Project.) For assessment of Student Learning Goals No. 1, 2, 3, 4, 5, and 6.

Rubric for Grading the Comprehensive Exam

Evidence for Argument = 30%

When relevant the essay answer should cite scripture verses, definitions, scholarly theories and models and historical dates, names and places that support the argument being developed by the student.

Theological Understanding of the Issue = **40%**
The essay answer should demonstrate a good grasp of the relevant theological issues related to the issue. It should show how the issue can be informed by both the teaching of the Bible and the contextual realities of our world in authentically Biblical and culturally / socially relevant ways.

Clarity and Coherence of the Explanation = **30%**
The essay answer should be written clearly and logically. Data or evidence presented for the argument should lead directly and clearly to the theological conclusions drawn.

Rubric for Grading the 2nd Continent Experience Project

Formatting and Presentation of the Paper = **10%**
The paper must be formatted using the latest edition of Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. It should be well organized with sub-headings that allow the reader to follow the logical progression of the argument made regarding the people groups' worldview and the strategy for communicating the gospel to them effectively.

Contextual Method = **30%**
The paper must demonstrate an ability to analyze the worldview and social structure of the people studied. They should also demonstrate a command of the issues and various methods related to the need contextualize the gospel into another culture in terms of communication style, form and meaning for worship and church structures and the meaning of the gospel itself.

Theological Validity and Creativity = **30%**
The student needs to demonstrate the ability to think through a communication of the gospel that is both authentically Biblical and creatively relevant and meaningful to the people of a culture and society different from their own.

Strategy for Christian Witness = **30%**
The student needs to demonstrate an ability to translate the contextual and theological insights into the culture context as relevant and coherent strategy for Christian witness.

Requirements for Entrance to the Degree Program

The general academic requirement for admission into the Master of Arts in Intercultural Studies is a baccalaureate degree from an accredited college or university.

Requirements for Completion of the Degree

The student must complete 54 credits of study in Bible, Theology, Ministry and Missions as prescribed in the M.A. in Intercultural Studies Classes. The student is responsible to assure that all requirements are satisfied and should work closely with his or her faculty adviser to design the program.

Summative Project

Students will choose between a written comprehensive examination or a written project based on field data collected in a second continent context. The purpose of this requirement is to enable the student to demonstrate knowledge and ability to interact with the theory and practice of cross-cultural ministry and mission in an integrative way. The student must inform his or her adviser of which option will be used to complete the degree requirements a semester before they intend to complete this requirement.

General descriptions of the two options follow.

Option 1: Comprehensive Examination

Students may select the comprehensive examination option. This written examination is to be taken toward the end of the student's course of study. The examination is designed so that the student can demonstrate a comprehensive understanding of information and issues within four major fields of missiology.

1. Biblical foundations of a theology of mission
2. History of missions
3. Cross-Cultural Communication and Contextualization
4. Mission Strategy

Students selecting this option will register for IC 799 (see Appendix A for a sample of the Comprehensive Exam Study Questions)

Results of the examinations are evaluated by for approval by the faculty of the Intercultural Studies Department Possible grades are Pass with Distinction, Pass or Fail. Each section must be graded at 80 percent or above in order to pass. Each section must be graded at 90 percent or above in order to Pass with Distinction.

Should a student fail more than two sections of the Comprehensive Exam they may enroll the following semester to re-take the exam. Should a student fail one or two sections of the exam faculty may grant the student the option of re-writing the sections that they failed within two weeks of the original exam. If the student receives an 80 percent or better on both sections that were re-written the student will pass.

Option 2: Second Continent Experience Project

The project is an option available only to M.A. in Intercultural Studies students. It provides them with an opportunity to produce a document that demonstrates their ability to study and analyze an approved topic thoroughly and to present their results before a faculty committee for debriefing.

The project topic is chosen in consultation with the adviser who may suggest interaction with other faculty within the discipline. A descriptive proposal is prepared to declare intent and to demonstrate that adequate preliminary investigative work has been done.

The proposal should include the following elements:

Student's name
Project topic
Degree
Suggested project mentor
Statement of purpose and objects of the research
Suggested outline containing preliminary chapter titles & subdivisions
Content Summaries for each chapter
Preliminary bibliography indicating a viable topic and adequate resource base
Limitations of the proposed research

The proposal should list the objectives of the writing project. These objectives should make it clear what outcomes you intend to produce through this project (e.g. a list of possible strategies for communicating the gospel in Turkey).

The project proposal should not exceed four pages (approximately one thousand words) in length and should include a one page annotated bibliography.

The second continent writing project is to be based on a new second continent mission experience that is **not less than eight weeks** and that has been approved by your advisor and the mission leader who will be working with you on the field.

During the time that you spend in the field (the second continent mission situation) you will gather data for your writing project.

The collection of data for the writing project will be guided by the written proposal that was approved by the Intercultural Studies Director and your Mentor.

Here below are some possibilities for your project.

1. An analysis of the cultural and /or social context for missions in that place suggesting what strategies you feel would be most effective for communicating the gospel.
2. An analysis and evaluation of the history of missionary efforts on that field to date.
3. An analysis of the local church's growth, identifying causes for growth or lack of growth and making suggestions about what could be done to enhance church growth in the future.
4. An analysis of church leadership development strategies, needs, and options for developing leadership in the future.
5. Other subjects are possible with approval from a member of the Intercultural Studies Department faculty.

Your data should be collected from the following sources.

1. Library research – books, periodicals, etc.
2. Interviews – International Workers (missionaries), local Christians (lay people, clergy and church officials, and non-Christians)
3. Observation – what are international workers (missionaries) and local Christians actually doing that relates to your topic?

The length of your writing project should be between 35 and 45 pages including the Works Cited. The paper should include the following

- a. Introduction – statement of the problem and any background issues that provide the context of the problem (3-5 pages)
- b. Methodology – statement of how you did your research (2-3 pages)
- c. Findings – statement of what you discovered in answer to the problem you researched (15-20 pages)
- d. Conclusions – statement of the implications of your findings for the communication of the gospel and / or the building of the church in the setting. (10-20 pages)
- e. Works Cited – (1-2 pages)

Please be sure to use the latest edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian as a guide for formatting your paper.

Stay in touch with your advisor as you collect data and reflect on your project in order to test your ideas and get guidance for structuring your writing project. You must submit at least one rough draft to your advisor for review and feedback before submitting the final draft.

1st Draft of your Project is due on October 1st for December graduates and March 1st for May graduates.

The due date for the final draft of your project is November 19th for December graduates and April 19th for May graduates.

The paper must be written in accordance with the guidelines in the ATS Student Handbook. This includes the use of inclusive language, avoidance of all types of plagiarism, and use of good writing style.

The final document should be typed on white, unlined twenty-pound bond paper (8 1/2 X 11 inches) with not less than 25% rag content. The font used should be Times New Roman point size 12. The final document should be submitted unbound.

Grading of the 2nd Continent Experience Project is done by the Intercultural Studies faculty. The paper should demonstrate a working knowledge and skill level in using the theory and practice of missiology.

Extensions and Continuations Fees

Once a student enrolls for the IC 799 course the student is allowed one more semester to complete their degree requirements without extra fees. A continuation fee equivalent to one credit hour per semester will be assigned each semester thereafter until the completion of the exam/project (for a maximum of three years).

The fee will grant access to faculty and library resources during the enrollment period. The fee will be assigned during the registration period provided a course selection form is submitted to the Registrar's Office each semester.

Intercultural Studies Dept Course Schedule for M.A. in Intercultural Studies

First Year (27 Credits)

Fall Semester (12 credits)

Initiation in Spiritual Formation
Reading the Old Testament
Reading the New Testament
People as Social and Cultural Beings

Spring Semester (15 credits)

Personal, Professional and Theo Foundations for Ministry
Biblical Theology
Field Project in Christian Witness
Theology in the Global Context
Missions Elective

Second Year (27 credits)

Fall Semester (12 credits)

Proclamation and Communication
Global Expansion of the Church
Christian Encounter with World Religions
Missions Elective

Spring Semester (15 credits)

Doing Theology in Context
Theology of Power Encounter
Cultural Immersion Social Analysis
Spiritual Formation Capstone
Capstone Comp Exam or 2nd Cont. Project

M.A. IN INTERCULTURAL STUDIES DEGREE PROGRAM Classes and Schedule

Bible / Theology (15)		Credits	Schedule
NT 503	Reading The New Testament	3	Fall
OT 503	Reading The Old Testament	3	Fall
TH 720	Theology Of Power Encounter	3	Spring
TH 501	Biblical Theology	3	Spring
TH 502	Theology In Global Context	3	Spring
Required Mission Courses (18)			
CS 501	People As Social & Cultural Beings	3	Fall
IC 601	Global Expansion Of The Church	3	Fall
IC 602	Cultural Immersion & Social Analysis (pre-requisite is CS501)	3	Spring
IC 603	Doing Theology In Context (pre-requisite is CS501)	3	Spring
IC 604	Christian Encounter With World Religions	3	Fall
IC 606	Field Project in Christian Witness (pre-requisite is CS501)	3	Spring
Mission / Religion / Urban Elective Courses (6)			
		3	
		3	
		3	
Required Ministry Courses (6)			
CD 601	Proclamation & Communication	3	Fall
SF 505	Personal, Professional & Theological Foundations	3	Spring
SF 501	Initiation In Spiritual Formation	3	Fall
SF 701	Spiritual Formation Capstone	3	Spring
Comprehensive Exam Or 2nd Continent Experience			
IC 798	2nd Continent Experience	3	8 Weeks in the Field
IC 799	Comp Exam	3	Nov 15 & April 15

Master of Divinity / Mission Track

Purpose of the Master of Divinity / Mission Track

The purpose of the M.Div. / Mission track degree is designed to produce whole people for general leadership in Christian service, whether in their own or in another culture, by bringing into dialogue the various dimensions of theological education.

These dimensions are (1) church and academy, (2) theology and social science inquiry, (3) the biblical world and the contemporary world, (4) classroom and experience, (5) character and competence, and (6) wisdom and skill.

Goals of the Master in Divinity / Mission Track Degree

1. To lay a foundation for personal development, moral integrity, biblical and theological knowledge, cultural understandings, and necessary skills for ministry.
2. To focus development on (a) the person who ministers with spiritual maturity, (b) a hands-on ecclesiology and commitment to the Church as the context for global ministry, mission, and service, and (c) ministry capabilities as a set of relational skills that must be learned and applied.
3. To promote the integration of the personal, theological, and practical components of holistic ministry.
4. To equip persons for a broad range of Christian service responsibilities, especially for ordained and/or licensed ministry in The Christian and Missionary Alliance and other denominations.

Course Schedule for M.Div. Mission Track

Year 1/Fall

Initiation in Spiritual Formation
Reading the Old Testament
Reading the New Testament
People as Cultural Beings
Missions Track: Global Expansion of the Church

Year 2/Fall

Biblical Exegesis
Perspectives in Mission
Church in the Urban World
Missions Track: Christian Encounter w/ World Religions
Field Education (1-3 credits, continue into following semesters)

Year 3/Fall

Proclamation and Communication
Worship Arts and Disciplines
Missions Track: Christian Witness in the Context of Poverty
Professional Development Class
Professional Development Class

Year 1/Spring

Personal and Theological Foundations for Ministry
The Hebrew Bible and E. Mediterr World
The Greek Bible & W. Mediterr. World
Theology in the Global Context
Missions Track: Theology of Power Encounter

Year 2/Spring

Biblical Theology
Church as a Social & Cultural Instit.
History of Christianity
Missions Track: Doing Theology in Context
Professional Development Class
Professional Development Class

Year 3/Spring

Working with People
Spiritual Formation Capstone
Missions Track: Cultural Immersion and Social Analysis
Professional Development Class
Professional Development Class

Master of Divinity / Mission Track Courses

MENTORED DEVELOPMENT COURSES (3)		CR	SEMESTER	NOTES
SF 501	1 st Year - Initiation In Spiritual Formation	3		
SF 690	2 nd Year – Field Education Assignment	3		
SF 701	3 rd Year – Spiritual Formation Capstone	3		
CORE COURSES (16)				
CD 601	Proclamation & Communication	3		
CD 701	Worship Arts & Disciplines	3		
CD 702	Working With People	3		
CS 501	People As Social & Cultural Beings	3		
CS 502	Church As A Social & Cultural Institution	3		
IC 501	Perspectives In Mission	3		
NT 503	Reading The New Testament (*Sub: Any NT Course)	3		
NT 504	Greek Bible & Western Mediterranean World	3		
OT 503	Reading The Old Testament (*Sub: Any OT Course)	3		
OT 504	Hebrew Bible & Eastern Mediterranean World	3		
NT 615	Biblical Exegesis	3		
SF 505	Personal / Theol Foundations For Ministry	3		
TH 501	Biblical Theology	3		
TH 502	Theology In Global Context	3		
TH 605	History Of Christianity (Sub with MOP: Th 721 Historical Theology)	3		
UR 601	Church In The Urban World	3		
TRACK COURSES (6)				
IC 601	Global Expansion Of The Church	3		
IC 602	Cultural Immersion & Social Analysis	3		
IC 603	Doing Theology In Context	3		
IC 604	Christian Encounter With World Religions	3		
IC 720	Theology Of Power Encounter	3		
IC 721	Christian Witness in the Context of Poverty (Sub. UR770 CCDA Conference)	3		
PROFESSIONAL DEVELOPMENT COURSES (6)				
		3		
		3		
		3		
		3		
		3		
		3		

*Sub with Modification of Program Form approval. Substitutions for OT/NT503 require documented previous course work in that area.

* Professional Development Courses are to be selected after advisement with assigned Faculty Advisor. See the ATS Catalog for further information on the M.Div. degree.

APPENDIX

COMPREHENSIVE EXAMINATION STUDY QUESTIONS M.A. INTERCULTURAL DEGREE

HOW TO PREPARE FOR YOUR M.A. COMPREHENSIVE EXAMS

You should study for the exam in a way that will allow you to answer any of the questions below. It is not necessary to read all the materials below. The bibliographies are listed to help you study. Some may be more helpful to you than others. The exam will have two questions for each section. You will choose one of the two questions from each of the four sections to write on. Exams are offered on November 15 and April 15. Students will write on two sections in the morning for three hours and two sections in the afternoon for three hours. You may bring your Bible with you for reference. With approval from a professor you may use a computer that does not belong to you. Be sure to back up your work every ten minutes!! If you hand write the exam you are expected to write legibly. Your answers should be in the form of a detailed essay response to each question. We suggest that you prepare an outline for two questions from each section below and practice writing your essays in order to prepare for the exam. Sessions for the students to get feedback on their practice outlines and essays will be scheduled and announced each semester.

Section 1. Theology of Mission

- A. Trace mission through the Old Testament (what you understand the Old Testament to teach about world mission).
- B. Trace mission through the New Testament (what you understand the New Testament to teach about world mission).
- C. Discuss the contribution of Luke-Acts to the theology of missions.

Blauw, Johannes

1962 *The Missionary Nature of the Church*. NY: McGraw Hill.

Bosch, David J.

1991 *Transforming Mission*. Maryknoll, NY: Orbis Books.

Hedland, Roger E.

1991 *The Mission of the Church in the World: A Biblical Theology*. Grand Rapids, MI: Baker Book House. (strong on mission in OT)

Newbigin, Lesslie

1995 *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids, MI: William B. Eerdmans Publishing Company.

Van Engen, Charles

1996 "The Relation of Bible and Mission." in *Mission On the Way*. Grand Rapids, MI: Baker Books. Pp. 35-43.

Section 2. Mission History

- A. Discuss the major eras of Christian Mission and what they were known for. Also discuss the relationship between technological advancement and colonialism as it related to the Modern Missions movement. Finally, discuss and critique the characteristics of the global missionary effort today.

Kane, J. Herbert

1982 *A Concise History of the Christian World Mission: A Panoramic View of Missions From Pentecost to the Present*. 2nd Edition (1978). Grand Rapids, MI: Baker Book House.

Tucker, Ruth

1983 *From Jerusalem to Irian Jaya*. Grand Rapids, MI: Zondervan Corporation.

Winter, Ralph

1981 "The Two Structures of God's Redemptive Mission." in *Perspectives*. 3rd Edition. (1999) Ralph Winters and Steven Hawthorne eds. William Carey Library. Pp. 220-230.

1999 "Four Men, Three Eras, Two Transitions: Modern Missions." in *Perspectives*. 3rd Edition. Ralph Winters and Steven Hawthorne eds. William Carey Library. Pp. 253-261.

- B. Discuss the contribution in the 20th Century of the "single woman missionaries;" "student volunteers;" and "faith missionaries."

(1) What characterized these movements?

(2) What mission eras did they intersect with?

(3) In what way was the sodality / modality tension played out?

Howard, David

1979 "Student Power in World Missions." in *Perspectives*. (1999) William Carey Library. Pp. 277-286.

Tucker, Ruth

1988 *Guardians of the Great Commission*. Zondervan Pub.

Walls, Andrew

1996 "Missionary Societies and the Fortunate Subversion of the Church." in *Perspectives*. (1999) William Carey Library. Pp. 231-239.

Winter, Ralph

1981 "The Two Structures of God's Redemptive Mission." in *Perspectives*. 3rd Edition. (1999) Ralph Winters and Steven Hawthorne eds. William Carey Library. Pp. 220-230.

1999 "Four Men, Three Eras, Two Transitions: Modern Missions." in *Perspectives*. 3rd Edition. Ralph Winters and Steven Hawthorne eds. William Carey Library. Pp. 253-261.

- C. Trace the way in which the gospel crossed cultural barriers at key points in Christian history and the emergence of missions from the southern hemisphere.
- (1) Identify the key themes that were emphasized in each era. Relate Walls' ideas to the shift of the Church to the Southern Hemisphere and the growth of non-western church missions.
 - (2) Discuss Sanneh's idea of taking into account the reality that those who heard the gospel were not passive theologians but contributed to the theology of the Church from their own cultural resources.
 - (3) Discuss the impact of colonialism on the history of missions.

Walls, Andrew

1996 "The Gospel as Prisoner and Liberator of Culture." "Culture and Coherence in Christian History." "The Translation Principle." and "Culture and Conversion in Christian History." in *The Missionary Movement in Christian History*. Maryknoll, NY: Orbis Books. Pp.3-54.

Sanneh, Lamin

2003 *Whose Religion is Christianity? The Gospel Beyond the West*. Grand Rapids, MI: William B. Eerdmans Publishing.

Section 3. Contextualization of Christian Witness

- A. Using a people group you are familiar with use Mary Douglas' grid and group typology to describe their cosmology. Then describe how the knowledge of their cosmology and social structure should impact how a missionary communicates the gospel to these people, and how worship, leadership, organizational patterns will probably look among the converts as they form a church.

Douglas, Mary

1970 *Natural Symbols: Explorations in Cosmology*. New York: Pelican Books.

Lingenfelter, Sherwood

1998 *Transforming Culture: A Challenge for Christian Mission*. Grand Rapids, MI: Baker Books.

- B. Discuss the dimensions of worldview and its relationship to social relations. How does worldview relate to social structure? Among the areas you should cover:
- a. the relationship of world view to culture;
 - b. the relationship of worldview to society;
 - c. symbolism – the relationship between form and meaning
 - d. world view universal categories and themes;
 - e. the role worldview plays in how a person is converted

Hiebert, Paul

1985 *Anthropological Insights for Missionaries*. Grand Rapids, MI: Baker Books.

1994 *Anthropological Reflections on Missiological Issues*. Grand Rapids, MI: Baker Books.

2008 *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, MI: Baker Books.

Kraft, Charles

1996 *Anthropology for Christian Witness*. Maryknoll, NY: Orbis Books.

C. Select one of the major world religions and consider the following in an essay.

- i. The main tenants of the faith
- ii. The crucial religious practices
- iii. The major historical moments in the religion's development
- iv. The points of contact between the teaching of this religion and the Gospel
- v. The uniqueness of Jesus and His Kingdom in relation to the goodness that the religion teaches.

Glaser, Ida

2005 *The Bible and Other Faiths: Christian Responsibility in a World of Religions*. Downers Grove, IL: InterVarsity Press.

Halverson, Dean C. (ed.)

1996 *The Compact Guide to World Religions*. Bethany House Publishers.

Krabill, James R.

2005 *Is it Insensitive to Share Your Faith? Hard Questions About Christian Mission in a Plural World*. Intercourse, PA: Good Books.

Newbigin, Lesslie

1989 *The Gospel in a Pluralist Society*. Grand Rapids, MI: William B. Eerdmans Pub.

Section 4. Mission Strategy

A. Look at "spiritual warfare" theologically, culturally and strategically and discuss its relation to cross-cultural evangelism. Evaluate western missiology's recent discovery of spiritual warfare as a strategic theme and its role in evangelism in an increasingly secularized world.

Arnold, Clinton

1997 *Three Crucial Questions About Spiritual Warfare*. Grand Rapids, MI: Baker Books.

Daniel 10: 1-11: 1 (be sure to review the context)

Green, Michael

1991 "Principalities and Powers" in Wagner, C. Peter, *Engaging the Enemy*. Ventura, CA: Regal Books, 1991. 177-192.

Greenlee, David

1994 "Territorial Spirits Reconsidered." *Missiology* XXII (October 1994): 507-514.

Rommen, Edward ed.

1995 *Spiritual Power and Missions*. Pasadena, CA: William Carey Library.

Wakely, Mike

1995 "A Critical Look at a New Key to Evangelization." *EMQ* 31 (April 1995): 152-162.

C. Jenkins points to the development of a new missionary force from the "two-thirds world." Assuming that the next great missionary thrust will continue to be led by these historically newer church groups, what will be the primary roles of missionaries coming from Western sending churches? How will missions look different from how we have practiced it over the past two centuries? What will mission partnership look like?

Bush, Luis.

1999 "Paradigm Shifts in World Missions." *International Journal of Frontier Missions*. 16(3) Fall.

Jenkins, Philip.

2002 *The Next Christendom: The Coming of Global Christianity*. Oxford: Oxford Press.

Lundy, J. David.

1999 "Moving Beyond Internationalizing the Mission Force." *International Journal of Frontier Missions*. 16(3) Fall.

Sanneh, Lamin

2003 *Whose Religion is Christianity? The Gospel Beyond the West*. Grand Rapids, MI: William B. Eerdmans Pub.

Steffan, Tom.

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