School of Human Services
Alliance Graduate School of Counseling

Primary Faculty: Dr. Craig Ellison, Distinguished Professor Emeritus of Urban Studies and Counseling, Dr. Carol Robles (Director), Dr. Marcia Lucas (Director / NYC), Dr. Andrew Mercurio (Director / MFT), Mr. Freddy Baez, Dr. James Chin, Dr. Michael Gillern, Dr. Deanna Kwan, Dr. Elissa Lin Rathe, Dr. Donald Skinner, Ms. Jacqueline Texidor.

The Alliance Graduate School of Counseling offers two degrees: a 66-credit Master of Arts in Mental Health Counseling, and a 67-credit Master of Arts in Marriage and Family Therapy. Whereas the M.A. in Mental Health Counseling is offered at both campuses, the M.A. in Marriage and Family Therapy is only offered at the Rockland campus.

Purpose:
The purpose of the Master of Arts in Mental Health Counseling and the Master of Arts in Marriage and Family Therapy is to provide a comprehensive academic and training program to prepare individuals seeking employment as mental health clinicians in mental health settings such as hospitals, social service agencies, private practice, and church counseling centers. These programs are designed to meet the educational requirements for licensure as a Mental Health Counselor or a Marriage and Family Therapist in New York State. Graduates of both programs are eligible to seek employment towards meeting the supervised experience required for licensure. Graduates will have up to two years to meet the experience requirement and must pass a licensure qualifying examination in order to complete New York State licensure requirements. For further information see: http://www.op.nysed.gov/mhp.htm.

Mission Statement:
The Alliance Graduate School of Counseling is committed to preparing students for the role of mental health clinicians who are emotionally mature, intellectually sound, professionally competent, and spiritually vibrant, to do God’s healing work in broken lives, couples and families.

Mental Health Counselor Licensure by year:
(Note: MFT program began in 2008. First graduating class will be in spring 2010.)
<table>
<thead>
<tr>
<th>Graduation Year</th>
<th>Independently Licensed</th>
<th>Permits to practice</th>
<th>Doctoral Study</th>
<th>Working overseas</th>
<th>Percentage Ind. Lic.</th>
</tr>
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<tbody>
<tr>
<td>2001</td>
<td>4 (NY, NJ)</td>
<td></td>
<td></td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td>2002</td>
<td>6 (NY, NJ, TX)</td>
<td></td>
<td></td>
<td></td>
<td>66%</td>
</tr>
<tr>
<td>2003</td>
<td>6 (NY, NJ, CT)</td>
<td></td>
<td></td>
<td></td>
<td>66%</td>
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<tr>
<td>2004</td>
<td>8 (NY, NJ, PA, NC, SC)</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>28%</td>
</tr>
<tr>
<td>2005</td>
<td>3 (NY, NJ)</td>
<td>3</td>
<td></td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>2006</td>
<td>12 (NY, NJ, CT, WI)</td>
<td>7</td>
<td>2</td>
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<td>24%</td>
</tr>
<tr>
<td>2007</td>
<td>1 (CT)</td>
<td>5</td>
<td></td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>2008</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>2009</td>
<td>Data not available</td>
<td>at this time</td>
<td></td>
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</table>

**Learning Objectives:**
Upon completion of the program, candidates are expected to have:
- acquired a strong academic course of study, which integrates the science of modern mental health with Biblical truths.
- attained a high level of knowledge regarding basic counseling skills commensurate with the degree offered.
- acquired a working understanding of personal ethics and values essential for the practice of effective counseling and therapy.

**Program Assessment Plan:**
The following assessments are used to assess program effectiveness.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Context</th>
<th>Location in Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Counselor Preparation Comprehensive Examination</td>
<td>National test</td>
<td>March of student's Senior Year</td>
</tr>
<tr>
<td>2. GCN 702: Ethics &amp; Professional Issue</td>
<td>Course</td>
<td>Summer, beginning of Internship placement</td>
</tr>
<tr>
<td>3. GCN 701: Psychology and Theology</td>
<td>Course</td>
<td>Capstone course: Senior year</td>
</tr>
</tbody>
</table>
4. Senior Class Exit Interviews
Survey
Prior to Graduation

5. Alumni Evaluation Survey
Survey
1 to 2 years after Graduation

6. Characteristics of Admitted Students
Questionnaire
Application Information

7. Site Supervisor Evaluations of Interns
Survey
End of Fall and Spring semester of Internship

Alliance Graduate School of Counseling seeks to provide counseling education that is grounded in a theologically evangelical Christian view of epistemology, human nature and healing. While recognizing that there are different viewpoints within the Christian community, we believe that the Bible provides us with significant foundational perspectives on human personality, pathology and healing.

The Graduate School of Counseling takes an “open universe” view of epistemology and causation. This view suggests that the most accurate and comprehensive understanding of human functioning and healing is gained by consideration of natural, supernatural and interactive (natural x supernatural) influences.

Alliance Graduate School of Counseling views human nature at its best as a finely-tuned, multi-dimensional, integrated system. Human beings are fundamentally psychospiritual beings because they are created in God’s image. Optimal human functioning occurs when human beings live according to God’s design as given in the Bible.

Because of The Fall, human beings experience the pain of disorder, division, disintegration, dissension, and dysfunction. Human personality and relationships are often fragmented due to irrationality, chaos and distortions of sin. Sin, from a psychospiritual perspective, is living in contradiction to God’s design. Sin refers both to an underlying human condition of fallenness due to original sin, and to specific acts committed by an individual or by others against a person. The destructive and disintegrative impact of sin is experienced through individual, interpersonal and institutional choices and channels.

In addition to the impact of sin in its psychospiritual sense, human beings are affected by the limitations of their finitude. Choices that produce chaos and pain are often the result of limited or erroneous knowledge and understanding. Dysfunctional patterns of learning and conditioning may also produce significant difficulties.
Finally, in their attempts to cope with the pain of unmet psychospiritual needs, human beings often unwittingly make choices that worsen their pain and lead to further psychospiritual and relational deterioration.

Alliance Graduate School of Counseling sees psychospiritual healing as ultimately the work of God’s grace, wisdom and love communicated through the vehicle of a competent and sensitive counselor. The exact role of the therapist varies according to the particular needs and problems of the counselee, couple or family unit. Healing interventions are multi-modal and comprehensive. Because of our open universe view, analysis and interventions include consideration of the natural/psychological and supernatural/spiritual dimensions. Healing may also include bio- and social-psychological intervention due to the fundamental biological and relational nature of human beings.

Alliance Graduate School of Counseling Emphases

- Faith/Counseling interface: psychospiritual model
- Core values
- Multi-cultural/cross-cultural orientation
- Mentoring/nurturing
- Multi-modal instruction
- Case studies/application

AGSC Core Values

- Belief in the centrality and authority of the Holy Scriptures as the source, foundation and guide to Truth.
- Recognition of the essential and primary place of God (Father, Son and Holy Spirit) in the healing process as the source of health and healing.
- Consistent and continuing commitment by the counselor to maintain a personal walk with God through the practice of spiritual disciplines such as Bible study, prayer, fasting and biblical meditation.
- Maintenance of self-care (physical, spiritual, emotional and relational) for the counselor’s own well-being.
- Importance of participation and service in the local church and its worldwide mission.

Commitment to an open-universe model of epistemology and therapeutic intervention, integrating theory, research and practice, with respect for and utilization of both the empirical and the supernatural.

- Adherence to the highest ethical standards of the counseling profession and the Christian faith.
- Fundamental respect for people in their ethnic, socio-economic, religious and gender diversity.
• Importance of life-long continuing education in counseling, psychology and theology beyond the Master’s degree in counseling.
• Commitment to the advancement of the counseling field and in particular, Christian counseling, through such activities as participation in professional association, excellence in scholarship, and education of the broader Christian community.

Admission Requirements
In addition to the General Admissions Requirements, following are specific requirements for admissions and matriculation into the Alliance Graduate School of Counseling:

1. The official transcripts submitted from each college and/or university attended since high school must show evidence of an accredited baccalaureate degree with a minimum cumulative grade point average of 3.0 (on a 4.0 scale) and the completion of 9 semester hours with a grade of at least a C (2.0), in the following mandatory undergraduate courses:

   A) For Mental Health Counseling applicants:
     • Introduction to Psychology (General Psychology)
     • Abnormal Psychology (Psychopathology)
     • Theories of Personality

   B) For Marriage and Family Therapy applicants:
     • Theories of Counseling
     • Abnormal Psychology (Psychopathology)
     • Human Development or Family Studies

2. The Statement of Christian Life and Experience and the Calling to Counsel indicating why the applicant desires the particular degree. The statements should demonstrate satisfactory writing skills, an ability to reason, and a commitment to completing the respective degree.


4. Satisfactory profiles of the MCMI-III and MMPI-2. These tests may be taken at a professional testing service or administered by a licensed clinical psychologist. Contact the AGSC office for local testing sites.
   Note: These tests are used for admissions purposes only. They will not be discussed or released to the applicant. Applicants who wish to receive the results of their psychological tests must contact the psychometrician.
Classes necessary for national certification exams will be offered to non-degree seeking students on the same credit basis, price, and course requirements as degree-seeking students. Transcript evaluations for the NCE or other certification exams must be submitted to their administering bodies by the students. AGSC does not provide those evaluations. NBCC can be contacted at (336) 547-0607 or at their website: www.nbcc.org.

Program Requirements for Graduation - MA Mental Health Counseling

1. A minimum of 66 semester hours of graduate-level coursework as defined by the program. Transfer coursework credit from accredited colleges or universities with a minimum grade of B (3.0) which have been completed within seven years of admission into the program may be requested. These transfer coursework credits may not exceed 15 semester hours. Graduate transfer credits may not be used both for transfer credit and prerequisites. Students must take 55 of their 66 credits at their designated primary site. New York City students in the Master of Arts in Mental Health Counseling program must take GCN 610 Career Development at the Rockland site.

2. Students must engage in counselor-in-training therapy (individual, marital, or family counseling) with a professional therapist for a minimum of 15 sessions. Students are responsible for fees for service. This requirement should be completed within the first calendar year of enrollment at AGSC. Counseling must be completed before the first day of class for GCN 791 Practicum (summer). No more than two hours per week of counselor-in-training therapy may be counted toward the requirement. See office for necessary forms to verify compliance and completion of therapy.

3. Participation in group therapy is required as a part of GCN 604 Group Dynamics and Therapy. This therapy may not be counted as meeting the requirement for counselor-in-training (see above). Student is responsible for fee for service. The student and therapist must submit the necessary forms to verify completion. Further details provided by Group Dynamics faculty.

4. At the end of each semester, all students will be subject to review by the AGSC faculty. A minimum grade point average of 3.0 must be maintained each semester. Students whose GPA falls below level will be placed on academic probation for one semester. If the student's GPA continues to be below 3.0 after that semester, they may be dismissed from the program. Students who are dismissed due to academic performance may reapply the following year.
Readmission into the program is determined following an interview with faculty.

5. A minimum of 700 clock hours of supervised practicum and internship experience in an approved setting, 40% of which must be direct client contact.

6. Satisfactory completion of a professional exit interview with the faculty of the Alliance Graduate School of Counseling. The interview is to be scheduled by the student during the spring semester of the student’s final term.

7. After completing all required coursework, students will be required to take GCN 799 Counselor Preparation Comprehensive Exam in the spring semester prior to graduation. A grade of Pass or Fail will be noted on the student’s final transcript. Students will only be allowed to take the CPCE one time. GPA is not affected by the results of the comprehensive exam. See below for description of the CPCE.

8. The degree will be granted when all of the program requirements have been satisfactorily met. Participation at the Nyack College Commencement ceremony is contingent on completion of all requirements. All AGSC graduates will be invited to participate in the AGSC Hooding Ceremony Banquet where the student’s academic performance will be recognized and scholarly and internship awards will be granted.

9. Graduation applications must be submitted to the Registrar's Office in the fall semester of the student’s last year.

10. Complete payment of all financial obligations.

It is the student’s responsibility to remain informed of all requirements, prerequisites, deadline dates and procedures within the program. It is also the responsibility of the student to maintain contact with her or his advisor and to remain current with class and schedule changes.

Program Requirements for Graduation - MA Marriage & Family Therapy

1. Satisfactory completion of 61 semester hours of graduate-level coursework as defined by the program. Transfer credit from accredited colleges or universities with a minimum grade of B (3.0) which has been completed within seven years of admission into the program may be requested. These transfer coursework credits may not exceed 15 semester hours. ATS student’s transfer credits will be charged an additional fee of $100.00 per credit. Graduate transfer credits may not be used both for transfer credits and prerequisites.
2. Students must engage in counselor-in training therapy (individual, marital or family counseling) with a professional therapist for a minimum of 15 sessions. Students are responsible for fees for service. This requirement should be completed within the first calendar year of enrollment at AGSC. No more than two hours per week of counselor-in-training therapy may be counted toward this requirement. See AGSC office for necessary forms to verify Compliance and Completion of therapy.

3. Satisfactory completion of a 500 hour Internship over a minimum of 15 consecutive months. Direct Client Contact (counseling) will comprise 400 hours while Live Clinical Observation will comprise 100 hours. A minimum of 50% of the total direct client contact hours (counseling hours) must be relational therapy (couples and families), while 50% of the counseling hours may involve individual and/or group therapy. [In the case of an Extended Program Option, students may extend their Internship to 21 months]

4. At the end of each semester, all students will be subject to review by the AGSC faculty. A minimum grade point average of 3.0 must be maintained each semester. Students whose GPA falls below this level will be placed on “Academic Probation” for one semester. If the student’s GPA continues to be below 3.0 after that semester, they might be dropped from the program. Students who are dismissed due to academic performance may reapply the following year. Readmission into the program is determined following an interview with faculty.

5. Satisfactory completion of a professional exit interview with the faculty of the Alliance Graduate School of Counseling. The interview is to be scheduled by the student during the spring semester of the student’s final term.

6. All degree requirements are to be completed before the student may participate in the commencement ceremony. Graduation applications must be submitted to the Registrar’s Office in the semester prior to the student’s last semester.

7. Complete payment of all financial obligations.

**MFT Cohort Structure**

The MA in Marriage and Family Therapy is organized with a cohort structure. Each entering class will journey together through this program.
by taking a sequenced progression of coursework. Courses are scheduled primarily on Tuesday afternoon (2-5pm) and evening (6-9pm); and Thursday afternoon (2-5 pm) and evening (6-9 pm). Internship times will be scheduled during other days throughout the week.

**MFT Program Sequences**

Students may enter the MFT program in one of three unique sequences (tracks)

1) *Full-Time Sequence* – a 2 year intense program of study with a 15 month Internship (12-13 credit hours per Fall/Spring Semesters)

2) *Part-Time Sequence* – a 3 year program of study with a 15 month Internship (8-9 credit hours per Fall/Spring Semester)

3) *Extended* – a 4 year program of study with a 21 month Internship (with an average of 7 credit hours per Fall/Spring Semester). The 6 months of extra group supervision for this sequence will incur an Extended Program Fee.

For each sequence above, students are scheduled to attend courses year-round (Fall/Winterim/Spring/Summer) with small breaks between semesters. There are no courses during the month of August. The Internship for each sequence runs for 15 consecutive months (or 21 consecutive months in the Extended Sequence). Though not encouraged, it is possible for students to switch their program sequence after they have started their course of study.

It is the student’s responsibility to remain informed of all requirements, prerequisites, deadline dates and procedures within the program. It is also the responsibility of the student to maintain contact with her or his advisor and to remain current with class and schedule changes.

Admission into the AGSC program is not a guarantee of graduation. Admission is an opportunity for the student to successfully accomplish all requirements established in order to graduate from the program with a Master of Arts degree.

**Mental Health Counseling – M. A.**

**Core Courses for Internship (24 credits)**

- GCN 502 – Theories & Foundations of Counseling ........................................3
- GCN 503 – Research Methods & Analysis ..................................................3
GCN 504 – Psychopathology ................................................................. 3
GCN 601 – Principles & Methods of Counseling .................................. 3
GCN 602 – Measurement & Assessment .............................................. 3
GCN 603 – Counseling & Human Development .................................. 3
GCN 604 – Group Dynamics & Therapy .............................................. 3
GCN 605 – Marriage & Family Counseling: Foundations .................... 3

Ethics & Internship (12 credits)
GCN 702 – Ethics & Professional Issues ............................................. 3
GCN 791 – Counseling Practicum (Summer) ......................................... 3
GCN 792 – Counseling Internship (Fall/Spring) ................................. 6

Counseling Courses (12 credits)
GCN 501 – Perspectives on Counselor Formation ............................. 3
GCN 606 – Counseling for the Urban Context .................................... 3
GCN 607 – Domestic Abuse: Intervention & Reporting ...................... 3
GCN 610 – Career Development ....................................................... 3

Capstone Course (3 credits)
GCN 701 – Psychology & Theology .................................................. 3

Electives (9 credits)

Bible / Theology Courses (6 credits)
TH 601 – Systematic Theology I: God & Humanity ............................ 3
OT/NT/TH – Elective (language / exegesis excluded) .......................... 3

CPCE Comprehensive Exam (0 credits)
GCN 799 – CPCE Comprehensive Exam .............................................. 0

Marriage and Family Therapy – M. A.

Required Core Courses for MFT Internship (15 credits)
MFT 504 – Psychopathology ............................................................... 3
MFT 505B – Theories of Marriage and Family Therapy I ..................... 3
MFT 508B – Theoretical & Personal Foundations of MFT ................. 3
MFT 509 – Premarital Counseling ....................................................... 1
MFT 603B – Individual & Family Development ................................. 3
MFT 605B – Theories of Marriage and Family Therapy II ................. 1
MFT 691 – Marriage and Family Therapy Practicum ......................... 1

Required Marriage and Family Therapy Courses (29 credits)
MFT 501 – Perspectives on Counselor Formation ............................ 2
Alternatively, any NT /OT / TH Elective may be substituted for MFT 501
MFT 503B – Research in Marriage and Family Therapy ....................... 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFT 602</td>
<td>Measurement &amp; Assessment</td>
<td>1</td>
</tr>
<tr>
<td>MFT 608</td>
<td>Ethnicity &amp; Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>MFT 609</td>
<td>Marital Therapy: Assessment and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>MFT 610</td>
<td>Family Therapy: Assessment and Treatment</td>
<td>3</td>
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<tr>
<td>MFT 705B</td>
<td>Theories of Marriage and Family Therapy III</td>
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<tr>
<td>MFT 706</td>
<td>Sex Therapy</td>
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<tr>
<td>MFT 707</td>
<td>Children &amp; Adolescents in Marriage &amp; Family Therapy</td>
<td>2</td>
</tr>
<tr>
<td>MFT 708</td>
<td>Abusive &amp; Addictive Family Systems</td>
<td>2</td>
</tr>
<tr>
<td>MFT 709</td>
<td>Marriage &amp; Family Enrichment</td>
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<tr>
<td>MFT 733</td>
<td>Medical &amp; Mental Illness in Family Therapy</td>
<td>2</td>
</tr>
<tr>
<td>MFT 734</td>
<td>Spirituality in Marriage &amp; Family Therapy</td>
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**Internship (15 credits)**

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<tbody>
<tr>
<td>MFT 604B</td>
<td>MFT Ethics, Family Law and Professional Issues</td>
<td>3</td>
</tr>
<tr>
<td>MFT 737</td>
<td>Clinical Observation</td>
<td>3</td>
</tr>
<tr>
<td>MFT 794</td>
<td>Class Supervision</td>
<td>2</td>
</tr>
<tr>
<td>MFT 795</td>
<td>Group Supervision/clinical Consultation</td>
<td>3</td>
</tr>
<tr>
<td>MFT 796</td>
<td>Dyadic Supervision/clinical Consultation</td>
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**Electives (2 credits)**

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<tr>
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<tbody>
<tr>
<td>MFT</td>
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<td></td>
</tr>
</tbody>
</table>

AGSC reserves the right to alter the sequence of courses.

**Course Descriptions**

**GCN 501 Perspectives on Counselor Formation (3)**
Fociases on the nature of spiritual formation and the various ways that Christians have sought to deepen their relationship with God. Emphasis given to: integration of the AGSC Core Values, the nature and practice of prayer, self-understanding, educational endeavors, as well as the more intimate and in-depth process of spiritual formation. Offered summer or fall.

**GCN 502 Theories and Foundations of Counseling (3) *RBI**
An investigation of the major theories of counseling with an emphasis on integrative approaches to the helping profession. Offered fall.

**GCN 503 Research Methods and Analysis (3) *RBI**
A survey course of the concepts and techniques of hypothesis testing, research design and analysis used in clinical research and program evaluation. Offered fall and summer. Note: an elementary (undergraduate) course in statistics is required prior to taking this course.

**GCN 504 Psychopathology (3) *RBI**
An overview of the major theories, concepts, issues, and data of psychopathology, including an introduction to the official diagnostic nomenclature. Offered fall. Note: an elementary (undergraduate) course in Abnormal Psychology is required prior to taking this course.

**GCN 601 Principles and Methods of Counseling (3) *RBI**
This course introduces a variety of methods used in counseling with an emphasis on integrative approaches to the helping profession. Offered spring. Prerequisite: GCN 502

**GCN 602 Measurement and Assessment (3) *RBI**
A survey of basic concepts and tests used in diagnosis and treatment of individual, marriage, and family problems with selective training in the use of several major instruments. Prerequisite: GCN 503, GCN 504 and must view “The Standard Deviants: Statistics, Parts 1, 2, 3” prior to the start of the semester in which the class is taken. Offered spring.

**GCN 603 Counseling and Human Development (3) *RBI**
An overview of the major theories, issues, and data of developmental psychology covering early childhood through late adulthood. Offered spring.

**GCN 604 Group Dynamics and Therapy (3) *RBI**
An overview of the major theories, issues, and data of the psychology of small groups and group therapy. Topics considered include group communication, leadership, facilitation, decision making, conflict resolution, and focal group counseling. Participation in group therapy outside of class required at the student’s expense. Students need to be prepared to pay for their (12) group therapy sessions as part of the requirements for this class. Prerequisite: GCN 502 and individual therapy requirement completed or in progress. Offered fall/spring.

**GCN 605 Marriage and Family Counseling: Foundations (3) *RBI**
*Open to ATS students, cross-listed as CN 605*
Examination of marriage and family systems and dynamics, including the causes of conflict and dysfunctional relational patterns, and the understanding of counseling principles and processes designed to aid the counselor in resolving conflict and in the healing of relationships. Offered spring.

**GCN 606 Counseling for the Urban Context (3)**
Overview of counseling principles and methods for the cross-cultural urban context. Offered spring or summer.

**GCN 607 Domestic Abuse: Interventions and Reporting (3)**
This course considers in detail the etiology, dynamics and therapy of child, elder and spouse abuse and maltreatment. Attention, equivalent to a two-
hour course, paid to the identification and reporting of child abuse and maltreatment. The dynamics underlying marital violence and processes of therapeutic intervention examined. Prerequisite: GCN 605. Offered spring.

**GCN 610 Career Development (3)**
An in-depth study of the theories, concepts, and issues regarding career counseling including an introduction to various career assessment inventories. Offered at Nyack campus only. Offered fall and spring.

**GCN 701 Psychology and Theology (3)**
*(Capstone class to be completed during student’s senior year)*
An examination of relationships between psychology and theology, and an evaluation of underlying assumptions and purposes. Integrative approaches to various significant issues are explored with the aim of clarifying understanding of human beings. *Capstone class.* Prerequisites: 6 credits of Bible, GCN 502, GCN 504, GCN 601, GCN 603, GCN 604. Offered spring.

**GCN 702 Ethics and Professional Issues (3)**
An overview of the legal, ethical, and professional issues currently facing mental health counselors as addressed by the American Counseling Association (2005) Code of Ethics. Particular attention is given to matters involving confidentiality, informed consent, conflicts of interest, counselor values, transference and countertransference issues, advertising, and potential dual relationship conflicts. Variation in state mental health laws will also be discussed (predominately focused on NY, NJ and CT, but may include states that students are considering for future licensure). Prerequisites: GCN 502, GCN 503, GCN 504, GCN 601, GCN 602, GCN 603, GCN 604, GCN 605, and 15 counselor-in-training counseling sessions. Concurrent course with GCN 791: Counseling Practicum. Offered summer.

**Elective Courses:** Mental Health Counseling students must complete a minimum of 9 credits of elective courses.

*Courses with an # symbol are open to ATS students and cross-listed as CN.*

**GCN 710 Counseling Issues & Human Sexuality (3)# (CN 710)**

**GCN 711 Treating the Post-Abortive Client (3)# (CN 711)**
A look at the many complexities of treating the post-abortive client with its emphasis on the post-abortive woman. Consideration will be given to the political implications of post-abortive treatment and the establishment of post-abortive trauma. The overarching objective will be the acquisition of a redemptive model of treatment. Prerequisites: see AGSC office. Offered summer.
GCN 713 Gender Issues (3)# (CN 713)
An examination of the major issues in working with men and women, both in counseling and in the work of the church. Topics will include womanhood, the role of mentoring, crisis pregnancy counseling, the role of fatherhood, infertility, and depression. Education toward biologically, psychologically, and spiritually healthy practices will be presented. Offered spring.

GCN 714 Counseling for Survivors of Abuse (3)# (CN 714)
A comprehensive study of treatment for survivors of family violence and sexual abuse. Integrated study of the impact of trauma and abuse, faith-based practice and an overview of important issues and concerns. Students will participate in the counseling experience as part of the learning process. Offered winterim.

GCN 716 Disorders of Childhood & Adolescence (3)
An in-depth study of the major theories, concepts, issues and data in the diagnosis and treatment of disorders usually first evident in children and adolescents. Prerequisite: GCN 504. Offered alternate winterim.

GCN 717 Play Therapy (3)
An overview of a counseling approach called “play therapy” which is applicable within both school and clinical practice settings. While targeted for use with pre-school and school-aged children, play therapy can also be adapted to work with adolescent, adult, and geriatric populations. Offered spring. Not available for audit students.

GCN 718 Addictive Behaviors (3)# (CN 718)
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of addictive behaviors including psychoactive substances, sexual addictions, and other addictive behaviors. Offered spring.

GCN 719 Marriage & Family Counseling: Theories and Strategies (3)# (CN 719)
A continuation of GCN 605 with the focus on the theoretical and practical application of therapy with married couples and families. Prerequisite: GCN 605. Offered spring.

GCN 720 Christian Approach to Life-Threatening Illnesses (3)# (CN 720)
A course designed to help students gain theoretical and experiential understanding, and beginning competence in working with patients, their families and caregivers who are dealing with life-threatening and life-debilitating illnesses. Offered spring.
GCN 721 Crisis Counseling (3)# (CN 721)
Consideration of crises faced by the counselor and appropriate approaches for helping those in crisis. Crises such as death, debilitating illness, illegitimate pregnancy, child and/or spouse abuse, drug abuse, suicide and accident/disaster trauma are considered. Offered fall.

GCN 722 Anxiety and Mood Disorders (3)# (CN 722)
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of the anxiety and mood disorders. Offered fall.

GCN 723 Personality & Dissociative Disorders (3)
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of personality and dissociative disorders. Prerequisite: GCN 504. Offered spring.

GCN 724 Counseling & Divorce Recovery (3)# (CN 724)
A clinical and practical study for the counseling of people going through a divorce. An integrated study of the impact of divorce upon the person, their family and community. Students will participate in counseling experiences in the classroom. Offered summer.

GCN 731 Cognitive Behavior Therapy – CBT (3)
Introduction and discussion of the philosophy and theory underlying cognitive behavior therapy (CBT) with training and practice in selected empirically supported CBT interventions including attention to integration issues of CBT and evangelical Christian faith. Offered biannually, fall.

GCN 732 Eating Disorders (3)
A course to help students gain theoretical and experiential understanding, and beginning competence in working with patients, their families and significant others who are dealing with eating disorders. The role of culture and societal norms as it impacts this issue will be explored. Various factors, as well as modes of treatment, will be discussed. Offered spring.

GCN 770 Counseling Seminars (1, 2, or 3)
These courses cover topics of interest such as: grief counseling, brief solution-focused therapy, PTSD, life coaching, sand tray. Presentations will be made by prominent therapists/professors in the field of counseling. Offered fall, spring or summer.

GCN 780 Study Abroad (1, 2 or 3)
These courses cover topics of interest such as Cross Cultural Communication and Counseling in the Ukraine, Global Engagement: Europe, or Perspectives on Counselor Formation: Israel
GCN 791 Counseling Internship I (3)
This course focuses on essentials of the counseling process in a mental health setting. The student will complete 100 hours in a mental health setting over a 10-week academic term which will constitute their practicum. There will be 1 supervisory hour by an on-site licensed mental health clinician for each 15 hours of internship. Students will participate in a weekly seminar class at AGSC where they will discuss ethical and professional issues. Offered summer. Concurrent requisite class: GCN 702: Ethics and Professional Issues.

GCN 792 Counseling Internship II (6)
Student will complete 600 hours in a mental health setting providing counseling services in a variety of modalities. Supervision will be provided by an onsite licensed mental health clinician. There will be 1 supervisory hour for each 15 hours of internship. The 600 hours are to be completed in a minimum of two academic terms. Credit hours will be assigned in accordance with the number of academic terms (fall, spring, summer) needed to complete the required clinical hours. Prerequisites: GCN 702, GCN 791.

GCN 799 Counselor Preparation Comprehensive Examination (0)
The CPCE is administered by the National Board for Certified Counselors and “is designed to assess counseling students’ knowledge of counseling information.” It is not intended as an alternate credentialing examination to the NCE. The NCE and the CPCE test the following content areas: Human Growth and Development; Helping Relations; Social and Cultural Foundations; Group Work; Career and Lifestyle Development; Appraisal; Research and Program evaluation; and Professional Orientation and Ethics. Offered spring, last semester in student’s program.

Course Descriptions for Marriage & Family Therapy Program

MFT 501 Perspectives on Counselor Formation (2)
This course will be a subjective work focusing on the person of the counselor. It will emphasize the personal experience and spiritual development of the individual as a Christian in the process of becoming a helping professional, and how their development translates into caring for others. Offered summer.

MFT 503B Research in Marriage & Family Therapy (3)
This course provides an overview of the purpose, methodology, and process of marital and family therapy research. Students will learn various methodologies (both quantitative and qualitative) toward the process of developing an effective research protocol. Students will become “consumers
of MFT research literature” by gaining a working knowledge of scholarly resources, an ability to evaluate those resources and basic skills toward the application of scholarly research for effective clinical practice. Offered spring.

MFT 504 Psychopathology (3) *RBI
The student is to acquire a critical appreciation for the basis of describing, categorizing, explaining, and understanding human psychopathology. The course seeks to provide an overview of the different classes of mental disorders including diagnostic criteria, theories of etiology, and treatment modalities. Offered fall.

MFT 505B Theories of Marriage & Family Therapy I (3) *RBI
This course is designed to facilitate a basic, introductory understanding of the various schools of family systems theory. Historical origins of systemic constructs shall be explored along with key pioneers in the movement of this distinct therapeutic orientation. Seven “classical” MFT sub-schools will be studied (Bowenian; Object Relations; Contextual; Experiential; Strategic; Structural; Cognitive-Behavioral). Students will begin the process of developing a systemic theoretical framework for intentional and effective clinical practice. Offered fall.

MFT 508B Theoretical & Personal Foundations of MFT (3) *RBI
This course will provide a theoretical foundation for effective marriage and family therapy. Students will be exposed to basic family systemic constructs such as circular causality, process dynamics, differentiation, family structure and intergenerational influences upon family functioning. These concepts will be further internalized as students engage a core motto of this program: “You cannot lead people to places you are unwilling to go to yourself.” Students will apply and personalize core systemic concepts to their respective families of origin and current nuclear families. Further, “self-of-therapist” issues will be examined by an assessment of one’s interpersonal skills that may enhance or impede professional effectiveness. In addition, self-exploration will involve a discovery of personality-type theory that will impact both personal and professional life. Offered fall.

MFT 509 Pre-Marital Counseling (1) *RBI
This course is designed to facilitate a basic knowledge of premarital counseling. Theoretical and Biblical foundations shall be explored and practical skills shall be developed as students examine various premarital counseling approaches. As a result of this course students will be trained and qualified to use the Prepare/Enrich Inventory. Offered spring.
MFT 602 Measurement and Assessment (1)
This course is a continuation of the study of modern approaches to diagnosis and assessment of psychopathology and other mental health issues such as intelligence, personality, vocation and career, and psycho-education and achievement. Emphasis is placed on understanding and utilizing a variety of basic assessment tools to aid in the diagnosis and evaluation process of mental health disorders and other counseling issues. Exploration of assessment tools used for evaluating intelligence, educational achievement, neuropsychological domains, personality, psychopathology, and career interests will be covered in this course. Offered fall.

MFT 603B Individual and Family Development (3) *RBI
The course will provide an overview of the major theories, developmental issues, and data of developmental psychology, covering the prenatal stage through late adulthood. The course will study human development within the context of the family life cycle.

The texts and other course materials and learning activities provide the background and the tools to enable professionals to view their clients from a developmental perspective and increase awareness and knowledge of the many interrelated factors involved in developmental dynamics within the family milieu. Offered fall.

MFT 604B MFT Ethics, Family Law and Professional Issues (3)
This course is designed to promote an understanding of crucial ethical and legal issues that pertain to the field of marriage and family therapy. Students will be exposed to these issues for the purposes of providing a foundation for professional competence, safety and integrity. In addition, there will be an exploration of professional identity and affiliation, licensure, self-care and areas of specialization within the MFT field. Offered spring.

MFT 605B Theories of Marriage & Family Therapy II (1) *RBI
This course is designed to build on and continue the study of MFT theories in MFT 605. Here, students will be exposed to the post-modern schools of MFT with particular focus on Solution-focused theory and Narrative theory. Offered spring.

MFT 608 Ethnicity and Family Therapy (3)
This course focuses on the impact of ethnicity upon the clinical practice of marital and family therapy. Students will gain diversity awareness and sensitivity for effective clinical assessment and treatment of various family
issues. Families from African origin and European descent will be explored along with various Asian and Latino family systems. Throughout this course, diversity issues will be examined from the family systems and biblical perspectives. Offered fall.

**MFT 609 Marital Therapy: Assessment & Treatment (3)**
This course is designed to provide a basic theoretical foundation for effective marital therapy. Students will explore a variety of family systems theories for both the conceptualization and the application of systemic interventions. Basic therapy skills will be examined along with typical mistakes that are made by beginning therapists. Gender issues that impact marital therapy will be presented along with an evaluation of the clinical issues of divorce and extramarital affairs. Offered spring.

**MFT 610 Family Therapy: Assessment & Treatment (3)**
This course is designed to introduce students to theoretical and practical approaches for effective family therapy. A variety of family systemic models will be utilized with special attention upon the construction of treatment plans that are consistent with theoretical assessment. Various assessment strategies will be offered along with specific focus upon the impact of abuse and divorce upon the family system. In addition, students will examine various methodologies for involving children in the clinical process of family work. Offered spring.

**MFT 691 MFT Practicum (1) *RBI**
This course provides an entry into the Internship experience by providing 20 hours of clinical observation/co-therapy with senior MFT students or other licensed clinicians. Students will be orientated to the clinical processes of Internship and Supervision. Expectation, procedures and evaluative methods will be examined. The course will minimize student anxiety about their Internship by providing a transitional experience at a variety of professional clinical sites. Offered fall.

**MFT 705B Theories of Marriage and Family Therapy III (1)**
This course is designed to assist students in the process of learning how to integrate the various models/theories of marriage and family therapy. A meta-model of theory-selection will be explored to provide a conceptual framework of factors that contribute toward finding the best theoretical “fit” for optimum clinical effectiveness. Students will learn this theory as it is applied to a variety of clinical case studies. Offered summer.

**MFT 706 Sex Therapy (3)**
This course is designed to explore normal sexual development and function across the life span. Students will examine physiological, theological, sociological and psychological issues related to couple’s sexuality. Assessment skills for common sexual difficulties and disorders will be offered along with basic systemic treatment interventions. Offered summer.

**MFT 707 Children & Adolescents in Marriage & Family Therapy (2)**
This course is designed to build upon the basic Family Therapy course and further students training in working with children and adolescents. Therapy with youth will be explored within the context of family therapy and within the context of individual therapy with children and adolescents. Particular MFT theories (i.e. Structural; Strategic; Solution-Focused and Narrative) will be revisited and reinforced as they are practically applied to clinical work with youth. Students will explore the usefulness of “playfulness” and play therapy in this clinical area. Offered fall.

**MFT 708 Abusive & Addictive Family Systems (2)**
This course is designed to provide students with theoretical knowledge and clinical skills for various types of domestic violence. We will explore child abuse, intimate partner violence between adults and elder abuse. Emphasis will be placed upon the systemic dynamics related to current abuse issues. Gaining competence in reporting and providing meaningful interventions will be a focus of this course. Students will further learn how to treat adults who were victims of childhood abuse. In addition, this course will provide foundational assessment and treatment skills for dealing with addicted individuals within the family context. The addictive family system will be examined with a key focus upon the impact and treatment of sexual addiction. Offered summer.

**MFT 709 Marriage and Family Enrichment (2)**
This course will explore various approaches for intentional marriage and family enrichment in the context of family ministry within the local congregation. Students will examine both cultural hindrances and biblical principles that influence an enrichment approach. Enrichment psycho-education will be explored in the areas of parenting and sex education of children. In addition, the congregational family system will be examined as a context for enrichment. Both personal and professional application of course material will be encouraged as students examine their own marriages and families in view of the ongoing need for growth and enrichment. Offered summer.
Elective Courses: Marriage & Family Therapy students must complete a minimum of 2 credits of elective courses. Courses with an # symbol are open to ATS students and cross-listed as CN.

**MFT 710 Counseling Issues & Human Sexuality (2) # CN 710**
An overview of physiological, psychological, and social-cultural variables associated with sexual identity, sexual behavior, and the diagnosis and treatment of sexual disorders. Offered spring.

**MFT 711 Treating the Post-Abortive Client (2) # CN 711**
A look at the many complexities of treating the post-abortive client with its emphasis on the post-abortive woman. Consideration will be given to the political implications of post-abortive treatment and the establishment of post-abortive trauma. The overarching objective will be the acquisition of a redemptive model of treatment. Offered summer.

**MFT 713 Gender Issues (2) # CN 713**
An examination of the major issues in working with men and women, both in counseling and in the work of the church. It is designed to cover gender issues affected by the current times as well as integrating Theological Perspectives. Topics will include womanhood, the role of mentoring, crisis pregnancy counseling, the role of fatherhood, infertility, as it affects the couple, and depression as it affects both sexes. Education toward biologically, psychologically, and spiritually healthy practices will be presented. Offered spring.

**MFT 714 Counseling for Survivors of Abuse (2) # CN 714**
A comprehensive study of treatment for survivors of family violence and sexual abuse. Integrated study of the impact of trauma and abuse, faith-based practice and an overview of important issues and concerns. Students will participate in the counseling experience as part of the learning process. Offered spring.

**MFT 716 Disorders of Childhood & Adolescence (2)**
An in-depth study of the major theories, concepts, issues and data in the diagnosis and treatment of disorders usually first evident in children and adolescents. Prerequisite: MFT 504. Offered spring/summer.

**MFT 717 Play Therapy (2)**
An overview of a counseling approach called “play therapy” which is applicable within both school and clinical practice settings. While targeted for use with pre-school and school-aged children, play therapy can also be adapted to work with adolescent, adult, and geriatric populations. Offered spring. Not available for audit students.
MFT 718 Addictive Behaviors (2) # CN 718
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of addictive behaviors including psychoactive substances, sexual addictions, and other addictive behaviors. Offered spring.

MFT 724 Counseling & Divorce Recovery (2)# (CN 724)
A clinical and practical study for the counseling of people going through a divorce. An integrated study of the impact of divorce upon the person, their family and community. Students will participate in counseling experiences in the classroom. Offered summer.

MFT 725 Divorce Mediation (2)
To examine and explore principles, methodologies, and dynamics in family and divorce mediation. Focus primarily with various methods of third party intervention with an emphasis on mediation and facilitation. Practical applications, case studies and experiences will focus on mediation in specialized settings. Divorce mediation will provide students with a mediation structure, emphasizing mediator tools and strategies for effective communication and resolution. Offered alternate spring.

MFT 726 Counseling Blended Families (2)
Students will learn how to counsel blended families relative to their family system dynamics and the counselor’s theology of the family and theoretical orientation. A brief introduction to a theology of family and theories of family counseling. Also consider family blending, relative to adoption, cultural, ethnic, and religious issues. Consideration of extended family members will be included. Students will learn through class discussion, lecture, research, experiential exercises (counseling and media analysis), and fellow-student oral presentations. Offered alternate spring.

MFT 733 Medical & Mental Illness in Marriage & Family Therapy (2)
This course is designed to explore the recursive interaction of medical and mental illness with marital and family life. The circular influence of individual illness upon marriages and families will be examined. Conversely, there will be a study of the influence of family health or dysfunction upon individuals who have medical or mental illness. Medical family therapy will be examined as a specialization within the field of MFT and students will seek to integrate the treatment of medical illness with family systemic dynamics and interventions. Offered fall.

MFT 734 Spirituality in Marriage & Family Therapy (2)
This course is designed to explore the integration of spirituality with the practice of marriage and family therapy. Students will be exposed to current
writing and research within the MFT field regarding such integration and will learn how to effectively and respectfully utilize a client’s spirituality to further their growth and healing. Specific evaluation of the intersection of Christian spirituality and MFT will be offered. In addition, students will be introduced to an overview of the historic treatment of the Christian Church regarding a variety of family issues (i.e. gender; celibacy; marital roles; sexuality; children-parenting; etc.) Offered spring.

**MFT 737 Clinical Observation (3)**

This is an experiential learning event that is part of each student’s Internship. It is one course that is divided into 3 separate units, covering the last 12 months of the 15-month Internship. *(During the first 3 months of the Internship students will also engage in one hour of clinical observation per week. This is embedded in the course: 794 Class Supervision).* Each Clinical Observation Unit will be held on campus and run for an entire semester. Students will be involved in “reverse observation” where they will observe a professor, LMFT or supervisor involved in a live clinical case. This observation will happen behind a one-way mirror and/or via live videotaping. In addition to a professor/supervisor doing the actual therapy, another instructor will engage students in discussion as they observe the live session. When helpful and appropriate, students will have the opportunity to be involved in the live cases by “case consultation” and “reflecting team” enactments. This clinical observation is part of each student’s Internship as the hours count toward the needed 500 clinical Internship hours. Offered summer, fall and spring.

**MFT 770 MFT Seminars (1 or 2)**

These courses cover topics of interest such as: Premarital Counseling. Presentations will be made by prominent therapists/professors in the field of MFT. Offered fall, spring, or summer.

**MFT 794 Class Supervision (2)**

This course is designed to provide an entry group supervision experience for students starting their Internship. A review of clinical skills, assessment and case formation will be offered along with case presentations of students regarding their initial clinical work. Students will also weekly engage in one hour of “clinical observation.” This is an experiential opportunity for students to be involved in “reverse observation” where they will observe a professor, LMFT or supervisor involved in a live clinical case. This observation will happen behind a one-way mirror and/or via live videotaping. The instructor of this “Class Supervision” course will engage students in discussion as they observe the live session. When helpful and appropriate, students will be involved in the live cases by “case
consultation” and “reflecting team” enactments. The hours experienced in clinical observation-participation will count toward the student’s 500 clinical Internship hours. Offered spring.

**MFT 795 Group Supervision ~ Clinical Consultation (3)**
This is a 6-month clinical supervision/consultation group consisting of 4-6 students. The group will begin at the start of the forth month of a student’s Internship and conclude at the end of the ninth month. (May 1 – October 31). Students will meet on average of 2 hours per week. A total of 40 minimum hours of supervision will be met by this experience. Students will engage in the process of clinical self-evaluation and evaluation from their supervisor. Offered fall.

**MFT 796 Dyadic Supervision ~ Clinical Consultation (4)**
This is a 6-month clinical supervision/consultation experience consisting of 2 student interns meeting with a LMFT and/or AAMFT Approved Supervisor. The dyad will begin meeting at the beginning of the tenth month of a student’s Internship and conclude at the end of the fifteenth month. (November 1 – April 30). Students will meet on average for 2 hours per week. A total of 40 minimum hours of supervision will be met by this experience. Students will engage in the process of clinical self-evaluation and evaluation from their supervisor. Offered spring.

**NOTE:** As the Marriage and Family Therapy program develops, the MFT courses and their sequence may be subject to change.

* RBI=Required Before Internship
† To be taken the semester of graduation.

**Faculty**
(Year indicates appointment to faculty)

Freddy Baez, *Half-time Assistant Professor of Counseling*. M.S.W., Fordham University; LCSW-R; CASAC. Credentialed as a Substance Abuse and Alcoholism Counselor. Director of Psycho-Social Services and is Psychotherapist at Full Circle Health, Bronx, NY; Associate Pastor; vital part of Bronx Coalition for Christian Counseling. 1997.

James Chin, *Professor of Counseling (NYC Campus)*. B.A., State University of New York at Stony Brook; M.A., City University of New York (Queens College); Ph.D., Hofstra University; Post Doctoral Fellowship, Institute for Behavioral Therapy. Current Director of Agape
1. **Master of Arts in Mental Health Counseling and Marriage & Family Therapy**

2. Craig W. Ellison, **Distinguished Professor Emeritus of Urban Studies and Counseling.** B.A., The King’s College; M.A., Wayne State University; Ph.D., Wayne State University; Special Studies, Nat. Science Foundation, Harvey Mudd College. Former Executive Director, New Hope Counseling Center; Professor of Psychology and Urban Studies, Simpson College; Associate Professor of Psychology, Westmont College; Visiting Assistant Professor, State University of New York, Binghamton; published author of various books, articles, and papers. 1983.

3. Michael W. Gillern, **Assistant Professor of Pastoral Counseling.** B.S., University of New Haven; M.Div., Trinity Divinity; M.A., New School for SR; D.Min., Gordon Conwell. Therapist, Southern Connecticut Christian Counseling Center; Oncology Chaplain, Lake Forest Hospital and the Department of Mental Health in Lake County, Illinois. 2004.

4. Deanna Kwan, **Assistant Professor of Counseling.** S.B., Massachusetts Institute of Technology; M.S., Ph.D., Pennsylvania State University; Post-Doctoral Fellowship, New York Presbyterian Hospital – Weill Cornell Medical College. Clinical expertise in the areas of psychotherapy for personality disorders, anxiety disorders, psychotic disorders, mood disorders, and neuropsychological/psychological assessment. 2006.

5. Marcia Lucas, **Assistant Director, Assistant Professor of Counseling (NYC Campus).** B.S., CUNY; M.S., Yale University; Psy.D., Yeshiva University/Ferkauf Graduate School of Psychology. Senior Clinical Consultant, Full Circle Health, LLC; fifteen years combined experience in psychology, medicine, and education; work in the community focuses on sexual abuse, working with difficult children, depression, inner healing, culture, listening recovery, and trauma. 2002.

6. Andrew T. Mercurio, **Director, Marriage and Family Therapy Program, Professor of Marriage and Family Therapy.** B.S., Nyack College; M.Div., Asbury Theological Seminary; D.Min., Eastern Baptist Theological Seminary. Post-graduate certificate (Marriage and Family Therapy), Council for Relationships, Jefferson Medical College; Post-graduate training in clinical sex therapy. Professor of Pastoral Care and Counseling and Director
Elissa Lin Rathe, Associate Professor of Counseling (NYC Campus). Ph.D. in Psychoanalysis from Heed University. Experienced psychotherapist in private practice with extensive experience working with dysfunctional family upbringings, emotional and sexual abuse, gender identity issues, schizophrenia, borderline personality disorder, eating disorders, as well as marital and pre-marital issues; clinical consultant at a community-based organization, serving the HIV/AIDS, Asian Pacific Islander populations. 2004.

Carol Robles, Director, Alliance Graduate School of Counseling; Professor of Counseling. B.A., New York University; M.S.W., New York University; M.A., Adelphi University; Ph.D., Adelphi University. Psychologist, NY City Board of Education, Fordham-Tremont Mental Health Clinic, Albert Einstein College of Medicine, and the NY Foundling Hospital; Licensed NYS Psychologist, NYS Certified Social Worker, and the NYC Bilingual School Pathologist. 1994.

Donald Skinner, Assistant Professor of Counseling. B.S., William Paterson University; M.S., Ph.D., Alliant International University. Licensed in both New York and New Jersey. 2008.