School of Nursing  
Dr. Simon Elizabeth, Dean

Nursing Major - B.S.  
Primary Faculty, Rockland: Dr. Inseon Hwang

Vision and Mission

The vision of the School of Nursing is to send Christian nurses into the world to show Christ’s love as they minister to the healthcare needs of hurting people. With this vision, the mission is to educate, encourage, equip, connect, and mobilize Christian nurses to meet the health care needs of global communities.

The nursing major is designed to equip students to become general nurses. They will combine nursing skills, knowledge and a service attitude in order to provide compassionate care and advocacy for others. The curriculum also provides students with the background for advanced studies and further professional careers.

Program Objectives

Graduates of the Nyack College School of Nursing will be equipped to:

1. Affirm Godly living as foundational to Christian nursing practice.
   a. Practice spiritual disciplines of prayer, faith, scripture reading, and obedience to God.
   b. Express a willingness to serve others to the glory of God.
   c. Assert the power of prayer in healing.
2. Value each person as created in the image of God.
   a. Provide nursing care to diverse populations with sensitivity to cultural variations.
   b. Advocate for the dignity and worth of the clients they serve and their professional colleagues.
   c. Considers diverse social, economic, religious, and cultural traditions of individuals, families, and communities in planning for health care needs.
3. Affirm a Christian worldview of health as being in harmony with God.
   a. Synthesize knowledge from the humanities, biological, social, and nursing sciences to promote health and well being of individuals and communities around the globe.
   b. Improve the health of individuals and communities through an interdisciplinary approach to health promotion and disease prevention.
   c. Use evidenced-based nursing therapeutics to provide holistic health care to clients.
   d. Identify the client’s conception of health and meaningfulness of the illness experience.
4. Understand the reciprocal relationship between the environment and the health of individuals and communities.
   a. Advocate for healthy environments to improve the health status of communities.
   b. Facilitate continuity of care across a variety of health care settings.
5. Affirm the nursing practice as an advocacy for those in need.
   a. Demonstrate excellence in technical skills in the delivery of professional nursing care.
b. Recognize social, political, economic, and organizational avenues for influencing positive change in health care policy.

c. Provide a compassionate presence to all who suffer.

d. Communicate effectively in verbal, nonverbal, and written form.

e. Acquire and discriminate between vast amounts of health care information in order to determine the best practice for client care.

f. Maintain nursing practices within professional/legal standards, ethical/moral standards, and with sensitivity to the client’s cultural differences.

6. Recognizes service to others as essential to the professional nursing practice.

a. Affirm personal transformation resulting from service to others.

7. Develop cultural competence in the delivery of holistic nursing practice.

a. Considers the client’s conception of health, illness, and the parameters of nursing care when planning nursing interventions.

Note: The nursing curriculum, courses and requirements are subject to approval and revision as the program undergoes review by accreditation bodies, including the New York State Education Department and the Commission on Collegiate Nursing Education.

**Admission to the Nursing Major**

Qualified students in the Nursing Pre-Requisite Curriculum apply to the nursing major during the Application Filing period as indicated on the Nursing Major Application Form. All pre-requisite courses must be completed prior to entering the nursing major. Students are admitted competitively to the nursing major. Requirements for nursing major are:

- Submission of Nursing Major application
- Completion of pre-requisite courses including College Algebra, Essentials of Chemistry, Principles of Nutrition, Anatomy and Physiology I, College Writing I and II, and General Psychology
- Cumulative GPA of 2.7 or higher
- Cumulative GPA of 2.5 in math and science courses (College Algebra, Essentials of Chemistry, Principles of Nutrition, and Anatomy and Physiology I)
- Nursing Essay
- Must meet or exceed the national average score of TEAS exam

Students must complete an application to enter the nursing major no later than the application deadline the year prior to entering nursing major courses. A $400 nonrefundable nursing entrance fee is assessed and reflected in the billing statement when entering nursing major.

**Clinical Practicum**

From the second semester of the sophomore year, students will engage in clinical practices in various clinical settings.

Participation in clinical courses requires:

- Negative drug screening test
- Criminal background check with a ‘no record’ verification
• American Heart Association Health Care Provider CPR certification
• Complete immunization record
• Malpractice insurance
• Proof of physical and mental ability to perform in the role of student nurse.
• Health exam within one year

The student may be assigned day and/or evening clinical rotations that may occur during the week and/or on the weekend over the course of the program. The student is responsible for obtaining transportation to and from all clinical sites.

**Progression Policy**
To progress from sophomore to junior year the student must meet the following criteria:
• Cumulative GPA of 2.7 or higher;
• Complete all nursing courses in sophomore year with a grade of “C+” or better (78% score or higher in exam);
• Complete BIO 214, BIO 220, and PSY 244

To progress from junior to senior year the student must meet the following criteria:
• Cumulative GPA of 2.7 or higher;
• Complete all nursing courses in junior year with a grade of “C+” or better (78% score or higher in exam);
• Complete BIO 315, MAT 330, BIO 301, and PSY 342
• Successfully complete the junior level comprehensive clinical skills competency examination in the clinical skills laboratory

The requirements for satisfactory completion of each required course are as follows:
• Students must achieve at least a grade of C+ in nursing courses to progress to subsequent nursing courses.
• Students must achieve satisfactory clinical evaluations and clinical skills laboratory performance as well as meet the course didactic requirements to progress in the nursing major.
• All clinical laboratory competencies must be completed satisfactorily to progress.
• Students may repeat a required science course no more than two times (must have a passing score the third time). No more than three science courses can be repeated. A required nursing course may be repeated only once; no more than two nursing courses can be repeated.
• Students required to repeat a nursing course must complete the entire course, including laboratory and clinical component of the course.
• Demonstrate godly living and satisfactory standards of conduct

**Degree Requirement**
To earn the Bachelor of Science degree with a major in nursing (BS), nursing majors must complete a minimum 128 semester hours (at least 45 semester hours must be taken at Nyack College). In addition, the following requirements apply:
• Earn a cumulative GPA of at least 2.7 and a grade of at least a C+ or better (78% or higher) in all nursing courses (a grade of C is not accepted);
• Successfully complete the comprehensive clinical skills competency examination in the clinical skills laboratory; and
• Complete the standardized comprehensive exit examination. Satisfy the college’s general education requirements.

Eligibility for Licensure
Students who successfully complete the requirements for graduation with a Bachelor of Science degree with a major in nursing will be eligible to take the National Council Licensure Examination (NCLEX-RN). Students must meet all requirements in the state in which they wish to take the examination. The Dean of the School of Nursing will assist students in their application to the State Board for licensure.

Students seeking licensure in states other than New York must maintain continual contact with those states and the academic advisor to insure that the program leads to licensure. Students must check with the state agency where licensure is desired for its requirements.

Liberal Arts and Science Core Component

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INT 101</td>
<td>Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>INT 112</td>
<td>Foundation for Excellence</td>
<td>2</td>
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<tr>
<td>ENT 101-102</td>
<td>College Writing I and II</td>
<td>6</td>
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<tr>
<td>ENT 201 or 202</td>
<td>Global Literature I or II</td>
<td>3</td>
</tr>
<tr>
<td>HIS 113-114</td>
<td>History of World Civilization I and II</td>
<td>6</td>
</tr>
<tr>
<td>MAT 110</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MAT 330</td>
<td>Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CHE 103</td>
<td>Essentials of Chemistry</td>
<td>4</td>
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<tr>
<td>BIO 115</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>BIO 213-214</td>
<td>Anatomy and Physiology I and II</td>
<td>8</td>
</tr>
<tr>
<td>BIO 220</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 301</td>
<td>Genetics Seminar</td>
<td>3</td>
</tr>
<tr>
<td>BIO 315</td>
<td>Human Pathophysiology</td>
<td>3</td>
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<tr>
<td>PSY 101</td>
<td>General Psychology</td>
<td>3</td>
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<td>PSY 244</td>
<td>Human Growth and Development</td>
<td>3</td>
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<tr>
<td>PSY 342</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<tr>
<td>SOC 347</td>
<td>Multicultural America</td>
<td>3</td>
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<tr>
<td>FNA 101 or 115</td>
<td>Fine Arts Elective</td>
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Bible Component

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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>PMN 101</td>
<td>Introduction to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>BIB 102</td>
<td>Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB 201</td>
<td>New Testament Literature</td>
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<tr>
<td>PMN 201</td>
<td>Nyack Heritage</td>
<td>1</td>
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Nursing Major Component

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NUR 201</td>
<td>Introduction to Professional Nursing</td>
<td>2</td>
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</tbody>
</table>
NUR 202  Standards for Professional Nursing Practice --------  3
NUR 203  Principles of Pharmacology ------------------------  3
NUR 204  Health Assessment across the Lifespan -----------  3
NUR 290  Foundation for Nursing Practice ------------------  4
NUR 301  Worldview Perspectives: Christian Nurse ---------  3
NUR 302  Evidence for Nursing Practice ---------------------  3
NUR 390  Adult Health Alterations I -----------------------  6
NUR 391  Nursing of Women and Childbearing Families ------  4
NUR 392  Nursing Care of Children and Adolescents -------  4
NUR 401  Nursing Theory ----------------------------------  2
NUR 402  Management and Leadership in Nursing ----------  2
NUR 403  Transitions to Professional Nursing Practice -----  2
NUR 490  Community Health Perspectives -------------------  4
NUR 491  Mental Health Nursing -----------------------------  4
NUR 492  Health Alterations II -----------------------------  6

Total Credits Required --------------------------------------------------------------------- 128
## Nursing Major Suggested Program Plan

### First Year: Fall 17
- PMN 101 Intro to Spiritual Form 2
- INT 112 Found. For Excellence 2
- ENG 101 College Writing I 3
- HIS 113 World Civilization I 3
- MAT 110 College Algebra 3
- CHE 103 Essentials of Chemistry 4

### First Year: Spring 17
- INT 101 Information Literacy 1
- PSY 101 General Psychology 3
- ENG 102 College Writing II 3
- HIS 114 World Civilization II 3
- BIO 115 Principles of Nutrition 3
- BIO 213 Anatomy and Physiology I 4

### Second Year: Fall 16
- PSY 244 Human Growth and Development 3
- ENG 201 or 202 Global Lit. I or II 3
- BIO 214 Anatomy and Physiology II 4
- BIO 220 Microbiology 4
- NUR 201 Intro Professional Nursing 2

### Second Year: Spring 16
- BIB 102 Old Testament Lit. 3
- NUR 202 Stand Prof. Nursing Practice 3
- NUR 203 Principles of Pharmacology 3
- NUR 204 Health Assessment 3
- NUR 290 Found. Nursing Practice 4

### Third Year: Fall 15
- BIO 315 Human Pathophysiology 3
- MAT 330 Probability and Statistics 3
- NUR 301 Worldview Christian Nurse 3
- NUR 390 Adult Health Alterations 6

### Third Year: Spring 17
- BIO 301 Genetics Seminar 3
- PSY 342 Abnormal Psychology 3
- NUR 391 Nursing of Women and Childbearing Families 4
- NUR 392 Nursing Care of Children and Adolescents 4

### Fourth Year: Fall 16
- SOC 347 Multicultural America 3
- PMN 201 Nyack Heritage 1
- NUR 401 Nursing Theory 2
- NUR 402 Management and Leadership in Nursing 2
- NUR 490 Community Health Perspectives 4
- NUR 491 Mental Health Nursing 4

### Fourth Year: Fall 14
- BIB 201 New Testament Lit. 3
- FNA Fine Arts Elective 3
- NUR 403 Transitions to Prof. Nursing Practice 2
- NUR 492 Health Alterations II 6
NURSING (NUR)

Note. The number in parentheses next to the name of course indicates the course credit. The numbers at the end of each course description indicate the number of hours of lecture, laboratory, and clinical hours consecutively.

Enrollment in the following Level 1 nursing courses requires that the student earn a cumulative grade point average of 2.7 or higher; GPA 2.5 for core math and science courses (MAT 110, CHE 103, BIO 115, BIO 213), complete PSY 101, and pass the TEAS entrance exam.

**NUR 201 - Introduction to Professional Nursing (2)** Students explore perspectives of professional nursing practice from the viewpoint of the School’s conceptual framework. Historical and contemporary influences on nursing practice are examined. The nurse’s role of care provider, coordinator of care, and member of a profession around the globe are included (2-0-0).

**NUR 202 - Standards for Professional Nursing Practice (3)** This course’s focus is professional nursing practice from a Christian worldview. The role of the nurse in the American and global health care system is explored. Ethical and legal mandates, health care systems, and levels of professional practice are included (3-0-0).

**NUR 203 – Principles of Pharmacology (3)** Students will integrate concepts from chemistry, biology, and human physiology to safely administer pharmacologic therapy. The course includes concepts of basic pharmacodynamics and pharmacokinetics. Herbal and folk remedies are included (3-0-0).

**NUR 204 - Health Assessment across the Lifespan (3)** A holistic approach to health assessment is the focus of the course. Frameworks for physical, psychosocial, spiritual and cultural aspects of clients across the lifespan are included (2-2-0).

**NUR 290 - Foundation for Nursing Practice (4)** Basic nursing therapeutic skills and frameworks for clinical decision making are the focus of this course. The concepts of communication and psychomotor nursing interventions are explored from a global perspective. Providing safe care environments is emphasized (1.5-2-4.5).

Enrollment in the following Level 2 nursing courses requires that the student earn a cumulative grade point average of 2.7 or higher, and complete all Level 1 nursing courses with a grade of C+ or better, and BIO 214, BIO 220, and PSY 244.

**NUR 301 – Worldview Perspectives: The Christian Nurse (3)** Explores the art of nursing from a Christian worldview perspective. Nursing is viewed as a vocation, a calling for service to God through caring for others. Contrast competing worldviews popular in post-modern literature with Biblical perspectives (3-0-0). Prerequisite: BIB 102
NUR 302 - Evidence for Nursing Practice (3) The role of the baccalaureate prepared nurse in determining evidence for nursing practice is examined. Principles of empiric testing, ethical, aesthetic and personal knowing are explored (3-0-0).

NUR 390 - Adult Health Alterations (6) Care of adults experiencing acute and chronic health alterations. Students will analyze client data, develop a plan of care and implement therapeutic nursing interventions according to accepted standards of nursing care. Nursing care will be evaluated for effectiveness through an evidenced based nursing framework (2-2-9).

NUR 391 - Nursing of Women and Childbearing Families (4) This course focuses on the care of the childbearing family throughout the maternity cycle. Cultural variations of women and families are included. Health care needs of women throughout the adult lifecycle are explored (module course 4-0-12).

NUR 392 - Nursing Care of Children and Adolescents (4) Evidenced based care of children and adolescents are explored. Concepts of health promotion/health maintenance are applied to pediatric clients. Health care needs of children around the world are examined (module course 4-0-12).

Enrollment in the following Level 3 nursing courses requires that the student earn a cumulative grade point average of 2.7 or higher, complete of all Level 1 and Level 2 nursing courses with a grade of C+ or better, and BIO 315, BIO 301, MAT 330, PSY 342.

NUR 401 - Nursing Theory (2) Nursing knowledge development is explored through use of grand, mid-range and practice level theory. A critical analysis of the metaparadigm of concern for nurses is completed (2-0-0).

NUR 402 - Management and Leadership in Nursing (2) Key concepts related to the role of the nurse as manager are examined. Theories of planned change are explored (2-0-0).

NUR 403 - Transition to Professional Nursing Practice (2) Transition to the role of graduate nurse is the focus of this course. A review of legal standards for safe nursing practice, principles of professional ethics, and NCLEX preparation is included (2-0-0).

NUR 490 - Community Health Perspectives (4) Explore health promotion and restorative health needs of adults in a variety of community settings. Primary, secondary, and tertiary care, based on the Healthy People 2010 guidelines is emphasized. The role of the nurse in advocating for community health needs of the global community is described (module course 4-0-12).

NUR 491 - Mental Health Nursing (4) Explore concepts of mental health nursing using select theoretical frameworks. Emphasis is on assessing for mental health alterations,
promoting optimal psychological functioning, and therapeutic communication techniques as a treatment modality (module course 4-0-12).

**NUR 492 - Health Alterations II (6)** Advanced principles of acute and chronic health alterations are examined. Synthesis of biological, social, and nursing sciences to plan care for clients with comorbid health states is the focus (2-2-9).