YOUTH MINISTRY MAJOR - B.S.

Primary Faculty, Rockland: Dr. Ronald Belsterling, Dr. Leonard Kageler

Primary Faculty, NYC: Dr. Fernando Arzola Jr.

Mission Statement

The mission and student learning goals of the Nyack College Department of Youth Ministry and Christian Education deepens and extends the “…preparing them for lives of service to Christ and His church…” portion of the Nyack College Mission Statement.

The mission of the Nyack College Department of Youth Ministry and Christian Education is to enfold, encourage, equip, and unleash collegians to have Kingdom impact in God’s power.

Our Student Learning goals flesh this out in accordance with Nyack College’s Core Values.

Student Learning Goals

Through an academically rigorous, interdisciplinary curriculum student in this department will be able to:

Academically Excellent: Know and articulate a coherent, biblical-based philosophy of youth or Christian education ministry.

Globally Engaged: Demonstrate knowledge of global resources in youth ministry and Christian education.

Intentionally Diverse: Demonstrate the skills to use analytical thinking and utilize diverse perspectives as a means to problem solving and ministry development depending on the socioeconomic context of ministry.

Demonstrate the skills and dispositions to function successfully within the supervisory structure within a given ministry site.

Personally Transforming: Demonstrate dispositions for personal spiritual formation as well as personal dispositions which are important in working closely with other people.

Have the knowledge, skills, and dispositions to successfully find employment in this field, having gained not only two years of field work experience, but experience in resume and portfolio development, interview dynamics, potential employer/community research techniques.

Socially Relevant: Possess the knowledge, skills, and dispositions to nurture the faith of children/youth and their families.

Possess the knowledge, skills, and dispositions to recruit, train, and motivate volunteer staff in ministry and impacting their communities.
Program Assessment
The following assessments are used to assess program effectiveness.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Context</th>
<th>Location in Program</th>
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</thead>
<tbody>
<tr>
<td>1. Dispositions “Fruit of the Spirit Survey”</td>
<td>Student Teaching 1</td>
<td>Jr Year</td>
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<tr>
<td>2. Senior Portfolio</td>
<td>Required Youth Min courses contribute to Portfolio, final evaluation comes in Seminar &amp; Practicum 1</td>
<td>Sr Year</td>
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<tr>
<td>3. Professional interview</td>
<td>Senior Seminar</td>
<td>Senior Year</td>
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</table>

No prior year assessments. Assessments will be instituted Fall 2009.

The CE/Youth Ministry Department will assess, in detail, two of the above Student Learning Outcomes (SLO’s) each year for the next three years. Therefore, formal review and assessment will take the place of Student Learning Outcome (SLO’s) 1 and 2 in 09/10, 3 and 4 in 10/11, 5 and 6 in 11/12, 7 and 8 in 12/13.

Each year the assessment/response cycle will be similar.

Fall semester assessment activities:
- Use already extant surveys or develop new student surveys on each SLO.
- Run department student focus groups to discuss the SLO.
- Consultation with colleagues in other institutions.
- Meet as department faculty at least twice for evaluative purposes.
- Conduct a graduate survey related to the two designated Student Learning Goals.

Spring Semester:
- Meet as department faculty to set up implementation of decisions.
- At end of spring semester a review of the fall’s assessment activities and resultant decisions will be included in the Department Assessment Report.

While the Youth Ministry degree, as it stands, prepares an individual for future ministry in the church, Para-church, international, or non-government agency ministry environment, students may choose to further specialize their study. Concentrations offered are:

**Retreat and Wilderness Leadership Concentration** is helpful for any student interested in ministry with youth missions organizations, traditional camping ministries, or with at-risk youth in wilderness challenge ministries.
Youth Ministry

Media and Technology. As the “emergent church” movement grows, youth workers are being called upon to give leadership in media and technology not only in youth ministry, but the entire church.

Adolescent Social Welfare. Focus is on those interested in helping youth and families through social service agency/no for profit/non-governmental agency work.

Family Ministry. The position of “Family Ministries Pastor” is becoming more common. Some youth ministries are expanding their scope to include family ministry as well.

Youth Worship and the Arts. This is a natural choice for those feeling a call to youth ministry and are also gifted musicians and worship leaders.

(For additional concentrations available to Youth Ministry majors, see Christian Education section.)

126 credit hours, distributed as follows, are required for the Bachelor of Science degree:

<table>
<thead>
<tr>
<th>Liberal Arts and Science Core Component</th>
<th>............................................................... 37</th>
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</thead>
<tbody>
<tr>
<td>The B.S. in Youth Ministry has no foreign language requirement.</td>
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<tr>
<td>Bible and Ministry Minor Curriculum....................................................................... 15</td>
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<tr>
<td>Major Field Component (67 credits) ........................................................................</td>
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<tr>
<td>BIB 365 - Romans................................................................. 3</td>
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<tr>
<td>CED 202 - Foundations of Teaching in the Church (Worldview requirement)........... 3</td>
<td></td>
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<tr>
<td>CED 344 - Teaching the Bible.............................................. 3</td>
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<tr>
<td>CED 346 - Personal Spiritual Formation................................................................ 3</td>
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<tr>
<td>CED/YMN 391,392 - Student Teaching I and II ......................................................... 4</td>
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<tr>
<td>CED 441 - Leadership &amp; Administration or CED 444 - Equipping Leadership............ 3</td>
<td></td>
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<tr>
<td>CED/YMN 491,492 - Seminar and Practicum in Youth Ministry............................... 5</td>
<td></td>
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<tr>
<td>CED/YMN-Electives ......................................................................................... 4</td>
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<tr>
<td>CSC 242 - Webpage Design.................................................................................... 3</td>
<td></td>
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<tr>
<td>PMN 311-312 - Introduction and Intermediate Homiletics ................................... 6</td>
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<tr>
<td>PSY 101 - General Psychology .............................................................................. 3</td>
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<tr>
<td>YMN 332 - Counseling Adolescents ...................................................................... 3</td>
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<tr>
<td>YMN 333 - Introduction to Youth Ministry......................................................... 3</td>
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<tr>
<td>YMN 336 - Youth Outreach .................................................................................. 3</td>
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<tr>
<td>YMN 434 - Advanced Youth Ministry .................................................................... 3</td>
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<tr>
<td>YMN Electives or Concentration (12credits)......................................................... 12</td>
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<tr>
<td>Liberal Arts Credits (7) .................................................................................... 7</td>
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<tr>
<td>Total credits required ......................................................................................... 126</td>
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Concentrations

Youth Ministry majors may elect to specialize in one of several concentrations.

Retreat and Wilderness Leadership (12 credits)
YMN 342-Small Groups in Youth Ministry ................................................................. 3
YMN 355-Retreat and Camping Ministries ................................................................. 3
Youth Ministry

Offered in May Term at Sacandaga Bible Conference in New York
Adirondacks:
YMN 321-Extreme Skills or YMN 322-Camping Programming ...................... 3
YMN 323-Emergency Rescue ....................................................................... 3

Adolescent Social Welfare Concentration (12 credits)
SOC 241-The Family or CED 340-Parent Ministries Leadership .................. 3
SOC 243-Adolescent Sociology ..................................................................... 3
YMN 339-Introduction to Adolescent Social Welfare ................................... 3
YMN 360-At Risk Youth and Gangs.............................................................. 3

Media and Technology Concentration (12 credits)
COM 236-Basic Audio Production............................................................... 3
COM 348-Film/TV Production .................................................................... 3
CSC 243-Computer Arts ............................................................................ 3
CSC 245-Computer Graphics and Animation .......................................... 3

Family Ministry Concentration (12 credits)
CED 335-Adult Ministries Leadership or CED 340-Parent Ministries Ldrshp. . 3
CED/YMN 349-An Introduction to Family Ministry ..................................... 3
CED 444-Equipping Leadership .................................................................. 3
PMN 310-Pastoral Counseling or PSY 349-Family Counseling .................. 3

Youth Worship and the Arts Concentration (12 credits)
YMN 345-Youth and Worship ................................................................... 3
PMN 328-Contemporary Worship Models ............................................... 3
CED 348-Drama in the Church.................................................................... 3
CSC 243-Computer Arts or COM 338-Film/Video Production ................. 3
**Youth Ministry Major Suggested Program Plan**

**FIRST YEAR: Fall**
- PMN 101-Intro to Spiritual Form .........2
- YMN 233-Intro to Youth Min. ..........3
- INT 112-Found. for Excellence ..........2
- ENG 101-College Writing I ...........3
- PMN 201-Nyack Heritage ..............1
- HIS 113-Hist. of World Civ. I ........3
- INT 101-Info Literacy .................1

**SECOND YEAR: Fall**
- BIB 201-New Testament Lit ...........3
- CED 344-Teaching the Bible .........3
- ENG 201 or 202-Global Lit. I or II ....3
- YMN 336 Youth Outreach .............3
- MAT-Math Elective ....................3

**THIRD YEAR: Fall**
- BIB 303 Christian Thought ..........3
- BIB 365-Romans ......................3
- YMN/CED Elective ....................3
- YMN 391-Student Teaching ..........3
- SOC 347-Multicultural America ......3
- YMN 332-Counseling Adol. ...........3

**FOURTH YEAR: Fall**
- CED 441-Leadership & Admin ..........3
- YMN 491-Seminar and Pract. .........3
- CSC 242-Webpage Design ..............3
- PMN 311-Intro. Homiletics ..........3
- CED/YMN-Elective ....................1
- Electives ......................3

**FIRST YEAR: Spring**
- BIB 102-Old Testament Lit ..........3
- CED 202-Found. Teach. Church .......3
- ENG 102-College Writing II ..........3
- HIS 114-Hist. of World Civ. II ......3
- Social Science Elective ..............3

**SECOND YEAR: Spring**
- PHI 101-Intro. to Philosophy ..........3
- PSY 101-General Psychology ..........3
- Laboratory Science ..................4
- Fine Arts Elective ...................3
- Concentration Elective ..............3

**THIRD YEAR: Spring**
- YMN 434-Adv. Youth Min. ...........3
- CED 346-Personal Spirit. Form ......3
- CED/YMN 392-Student Teaching .......1
- YMN 346-Amer. Youth Culture ......3
- Concentration Electives .............6

**FOURTH YEAR: Spring**
- BIB Elective ..........................3
- CED/YMN 492-Seminar and Pract. ....3
- PMN 312-Interm Homiletics ..........3
- Concentration Elective ..............3
- Electives ..........................4