CROSS-CULTURAL STUDIES MAJOR - B.A.

Primary Faculty, Rockland: Scott Reitz, J. Spurling

The Cross-Cultural Studies major is designed with the academic and professional equipping needed for international and intercultural service. The courses in this curriculum will acquaint students with the social, economic, religious, and cultural diversities of the world’s peoples and the principles of development and change that affect world cultures. Students in the Cross-Cultural Studies major will be equipped to work in a variety of cultural contexts, to cope with cultural changes, to communicate with people of other worldviews, and to understand those whose life situations have forced them to cross cultural lines. Relief and development work in overseas situations are possible contexts for vocational pursuits.

Concentrations include Global Outreach, TESOL, Urban Context, Community Development, Leadership and Administration and Global Entrepreneur. Students in the Cross-Cultural Studies major are required to take one semester of immersion language school and a twelve-week internship internationally during the semester of their junior year and are encouraged to engage in various courses offered by Nyack College and its partners during their time at Nyack.

Program Goals
The Cross-Cultural Studies program seeks to impart to its majors:

1. **Knowledge** of Cross-Cultural Studies. This will be accomplished through cross-cultural studies courses and out-of-classroom learning venues sponsored or supported by the Cross-Cultural Studies program.
2. **Skill** in understanding, interpreting, applying and communicating with cross-cultural competencies. This will be accomplished directly through the capstone senior seminar course and indirectly through cross-cultural elective courses.
3. **Conviction** about the value of cross-cultural competencies and the relevance of contextualized service in the global community, believing the gospel as a message of hope for positive change. This will be accomplished directly through each major core course, and indirectly through elective courses and through interaction and advisement from the Cross-Cultural Studies faculty.

Student Learning Goals
By graduation, the Cross-Cultural Studies major’s knowledge, skills and convictions will reflect Nyack’s core values in the following way:

**Academically Excellent**: Students will know foundational and scholarly research methods through which this knowledge is generated. This knowledge will be assessed through various written exams and scholarly papers assigned throughout the program and through a standardized exam in the senior year.
Cross-Cultural Studies

Globally Engaged and Intentionally Diverse. Students will know and interact with historical, anthropological, cultural and theological study in all its global diversity. Students will also know how the Christian worldview compares and contrasts with competing worldviews in the global marketplace of ideas. This knowledge will be assessed through various written exams throughout the program and through a standardized exam during the senior year.

Personally Transforming. Students will be able to communicate, whether in oral or written form, the ways in which they integrate program content into their personal and professional life. This ability will be assessed through various oral and written assignments, throughout the program that require this integration and through a professional interview in the senior year.

Socially Relevant: Students will apply coursework to the concerns of the modern world, to think biblically in addressing contemporary problems, and to communicate how the gospel of Jesus Christ offers hope for positive change in the global community. These skills will prepare the students for humanitarian, ministerial, educational and other service professions. This ability will be assessed through various written research and reflection papers, and service-learning requirements assigned throughout the program.

Program Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Context</th>
<th>Location in Program</th>
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<tbody>
<tr>
<td>1. Academic Portfolio</td>
<td>Each course in the major</td>
<td>Cross-Cultural Studies faculty will identify one portfolio assignment for each course that will be graded and submitted to the students Cross-Cultural Studies portfolio. The portfolio will reflect the student’s study of their concentration as well as geographical or people group focus if selected.</td>
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<tr>
<td>2. Cross-Cultural Studies</td>
<td>ICS 201, 224, 336, 412</td>
<td>2nd, 3rd and 4th year</td>
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<td>research papers</td>
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<tr>
<td>3. Professional Placement Folder</td>
<td>Senior Seminar</td>
<td>Senior year</td>
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No prior year assessments. Assessments will be instituted beginning Fall 2009.

126 credit hours, distributed as follows, are required for the Bachelor of Arts degree:

**Liberal Arts and Science Core Component** .................................................. 49

**Foreign Language Component** ........................................................................ 12

2 years (4 semesters) of the same language

**Bible and Ministry Minor Curriculum** .............................................................. 15

**Major Field Component (51 credits)**

- **ANT 201 - Cultural Anthropology** .......................................................... 3
- **ICS 224 - Introduction to Global Mission** ............................................. 3

27
Cross-Cultural Studies

LIN 343 - Culture and Communication .......................................................... 3
PMN 346 – Personal Spiritual Formation (Worldview requirement) ............ 3
ICS 346 - Cross-Cultural Adjustment ............................................................... 3
REL 314 - World Religions (Worldview requirement) .................................... 3
ICS 434 – Intercultural Teams and Vibrant Communities ............................. 3
ICS 470 – Intercultural Senior Seminar .......................................................... 3
ICS 490 - Intercultural Internship ................................................................. 3
2 Electives from the following Anthropology courses:
   ANT 222 - Peoples and Cultures of Southeast Asia
   ANT 223 - Peoples and Cultures of Sub-Saharan Africa
   ANT 224 - Peoples and Cultures of Latin America
   ANT 225 - Peoples and Cultures of the Arab World
   ANT 255 - World Cultural Geography
   ANT 260 – Topics in Peoples and Cultures ............................................... 6
1 Elective from the following Religion courses:
   REL 344 - Catholicism and Orthodoxy
   REL 442 - South Asian Religions
   REL 445 - Islam
   REL 446 - History of Judaism
   REL 448 - East Asian Religions ................................................................. 3
Concentration Component (or CCL electives) ............................................. 15
Liberal Arts Electives ............................................................................... 11
Total credits required .................................................................................. 126

Concentrations

Community Development: Designed for students with a desire to work with international non-governmental organizations (NGOs) this course of study addresses the physical, economic, sociological and spiritual implications of poverty, disease and war. With emphasis on international work, this concentration approaches community development through both macro and micro lenses, examining problems and solutions from global policy to grass roots movements. May be taken as a terminal program or preparation for graduate studies.

Global Entrepreneur Concentration: Designed for students who look to develop a business cross culturally. With an emphasis on crossing cultures, students will be equipped through business courses with globally-minded faculty. Internship placement will be with international business partners. May be taken as a terminal program or preparation for graduate studies.

Global Outreach: Designed for students who desire to specialize in a ministry of evangelism, disciple making, and church planting. May be taken as a terminal program or preparation for graduate studies.

Leadership and Administration Concentration: Designed for students who feel desire to be equipped for leadership and administration in the global community. A special focus is given to the development of the young leader. May be taken as a terminal program or preparation for graduate studies.
Cross-Cultural Studies

**TESOL (Teaching English to Speakers of Other Languages) Concentration:**
Designed for students who wish to work cross-culturally by teaching English as a second language. May be taken as a terminal program or preparation for graduate studies.

**Urban Context Concentration:** Designed for students with a clear vision for work in the Urban Context. Theological and sociological implications for urban ministry are emphasized throughout the course of study. May be taken as a terminal program or preparation for graduate studies.

**Community Development Concentration**
ICS 432 – Community Development In Context OR
SOC 334 - International Relief and Development .............................................. 3
BIB 314 - Theology of Social Justice ................................................................. 3
PMN 441 - Leadership and Administration ....................................................... 3
ICS 336 - Funding Projects And Ministries ....................................................... 3
ICS 359---International Public Health ............................................................... 3

**Global Entrepreneur Concentration**
SOC 459 – Int’l Relations Pol. Economy ............................................................. 3
ECO 340 - The Econ. of Develop.Countries ..................................................... 3
ICS 336 - Funding Projects And Ministries ....................................................... 3
PMN 441 - Leadership and Administration ....................................................... 3
PMN 311 - Introduction To Homiletics .............................................................. 3

**Global Outreach Concentration**
ICS 432 - Principles of Church Growth ............................................................. 3
ICS 341 - Principles of Evangelism ..................................................................... 3
PMN 311- Introduction To Homiletics ............................................................... 3
ICS 336 - Funding Projects And Ministries ....................................................... 3
ICS 348 - Theology in the Global Context .......................................................... 3

**Leadership and Administration Concentration**
PMN 441 - Leadership and Administration .......................................................... 3
PMN 311- Introduction To Homiletics ............................................................... 3
ICS 336 - Funding Projects And Ministries ....................................................... 3
PMN 329- Organizational Leadership ............................................................... 3
BUS 344 Human Resource Management .......................................................... 3

**TESOL - Teaching English to Speakers of Other Languages (21 credits)**
EDU 259-Teaching and Learning Strategies ....................................................... 3
EDT341-TESOL: Methods and Materials ............................................................. 3
EDT 342-Methods in TESOL:Language Arts ..................................................... 3
EDT 381 or 382-TESOL Practicum ................................................................. 3
LIN 352-History of the English Language ......................................................... 3
LIN 353 or 342-Eng Grammar& Phonology or Nature of Lang .......................... 3
LIN 354-Second Language Acquisition ........................................................... 3

Students choosing to take TESOL concentration with the Cross-Cultural Studies major will receive an Institutional TESOL certificate.
Urban Context Concentration
YMN 346 - American Youth Culture .......................................................... 3
SOC 250 - Sociology of the City ................................................................. 3
ICS 435 - Introduction to Urban Ministries .............................................. 3
SOC 454 – Unders./Transform.Urb. Systems ........................................ 3
PMN 311- Introduction To Homiletics ...................................................... 3

Cross-Cultural Studies Suggested Program Plan

FIRST YEAR: Fall
PMN 101-Intro to Spiritual Form ......................................................... 2
INT112-Found. for Excellence ......................................................... 2
ENG 101-College Writing I ................................................................. 3
HIS 113-Hist. of World Civ. I .............................................................. 3
Foreign Language ................................................................. 3
PMN 201-Nyack Heritage ................................................................. 1
INT 101-Info Literacy ................................................................. 1

SECOND YEAR: Fall
ANT 201-Cultural Anthropology .......................................................... 3
BIB 201-New Testament Lit ................................................................. 3
ENG 201 or 202-Global Lit. I or II ....................................................... 3
ICS 224-Intro Global Mission .............................................................. 3
Foreign Language ................................................................. 3
Elective ................................................................................. 3

THIRD YEAR: Fall
BIB 303 Christian Thought ................................................................. 3
ICS 346-Cross-Cult. Adjustment ........................................................... 3
SOC 347-Multicultural America ............................................................ 3
SOC 334-Int. Rel & Develop ................................................................. 3
REL-Elective ............................................................................. 3
Elective ................................................................................. 2

FOURTH YEAR: Fall
Elect. from Peoples & Cultures ........................................................... 3
SOC 459 or ECO 340 ................................................................. 3
Electives ............................................................................. 9

FIRST YEAR: Spring
BIB 102-Old Testament Lit ................................................................. 3
ENG 102-College Writing II ................................................................. 3
HIS 114-Hist. of World Civ. II ............................................................. 3
Foreign Language ................................................................. 3
MAT-Math Elective ................................................................. 3

SECOND YEAR: Spring
Fine Arts requirement ................................................................. 3
Foreign Language ................................................................. 3
PHI 101-Intro. to Philosophy ............................................................... 3
Laboratory Science ............................................................... 4
Social Science Elective ................................................................. 3

THIRD YEAR: Spring
SOC 454 or SWK 254 ................................................................. 3
BIB-Elective ........................................................................... 3
REL 314-World Religions ................................................................. 3
Elect. from Peoples & Cultures ........................................................... 3
Elective ................................................................................. 3

FOURTH YEAR: Spring
LIN 343-Cult & Comm ................................................................. 3
REL-Elective ........................................................................... 3
Electives ............................................................................. 9