CHRISTIAN EDUCATION MAJOR – B.S.

Primary Faculty, Rockland: Dr. Ronald Belsterling, Dr. Leonard Kageler

Mission Statement
The mission and student learning goals of the Nyack College Department of Youth Ministry and Christian Education deepens and extends the “…preparing them for lives of service to Christ and His church…” portion of the Nyack College Mission Statement.

The mission of the Nyack College Department of Youth Ministry and Christian Education is to enfold, encourage, equip, and unleash collegians to have Kingdom impact in God’s power.

Our Student Learning goals flesh this out in accordance with Nyack College’s Core Values.

Student Learning Goals
Through an academically rigorous, interdisciplinary curriculum student in this department will be able to:

Academically Excellent: Know and articulate a coherent, biblical based philosophy of youth or Christian education ministry.

Globally Engaged: Demonstrate knowledge of global resources in youth ministry and Christian education.

Intentionally Diverse: Demonstrate the skills to use analytical thinking and utilize diverse perspectives as a means to problem solving and ministry development depending on the socioeconomic context of ministry.

Demonstrate the skills and dispositions to function successfully within the supervisory structure within a given ministry site.

Personally Transforming: Demonstrate dispositions for personal spiritual formation as well as personal dispositions which are important in working closely with other people.

Have the knowledge, skills, and dispositions to successfully find employment in this field, having gained not only two years of field work experience, but experience in resume and portfolio development, interview dynamics, potential employer/community research techniques.

Socially Relevant: Possess the knowledge, skills, and dispositions to nurture the faith of children/youth and their families.

Possess the knowledge, skills and dispositions to recruit, train, and motivate volunteer staff in ministry and impacting their communities.
Program Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Context</th>
<th>Location in Program</th>
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<tr>
<td>1. Dispositions “Fruit of the Spirit Survey” (Goals 1,2,6,7,8)</td>
<td>Completed by student years one and two Completed by peers and faculty years 3 and 4.</td>
<td>First and second year. Third and fourth year.</td>
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<td>2. Senior Portfolio (Goals 1,2,3,4,5,6,8)</td>
<td>Senior Seminar</td>
<td>Senior year</td>
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No prior year assessments. Assessments will be instituted beginning Fall 2009.

The curriculum of the program affirms Christian Education as a distinctive field of scholarship with its own history, theoretical framework, and philosophical underpinnings. The Christian Education Major seeks to integrate biblical/theoretical principles with educational theory.

Students who successfully complete the Christian Education Major should be able to:

- Understand and communicate the biblical, historical, philosophical, psychological and theological foundations of Christian Education. Special emphasis will be placed on the Evangelical theology within this theoretical framework. **Theory**
- Understand educational and pedagogical theories and methodologies. **Method**
- Understand and integrate the principles and practices of personal, spiritual, organizational and professional leadership of Christ-like character in Christian Education Ministries and other positions of influence. **Leadership**
- Demonstrate proficiency in the use of sound, age-appropriate, and contextually relevant methods of teaching though mentored internships. **Praxis**
- Develop a theoretically coherent and biblically based holistic philosophy of Christian Education integrating theory, method, leadership, and praxis. **Integration**

126 credit hours, distributed as follows, are required for the Bachelor of Science degree:

**Liberal Arts and Science Core Component** ................................................................. 37
The B.S. in Christian education has no foreign language requirement. These credits are replaced with additional liberal arts electives.

**Bible and Ministry Minor Curriculum** ................................................................. 15

**Major Field Component (57 credits)**
- BIB 331 - Hermeneutics ................................................................. 3
- CED 201 - Introduction to Christian Education ......................................................... 3
- CED 202 - Foundations of Teaching in the Church (Worldview course) ......................... 3
- CED 331 - Children’s Ministry Leadership ................................................................. 3
CED 233 - Introduction to Youth Ministry ................................................................. 3
CED 335 - Adult Ministry Leadership ...................................................................... 3
CED 346 - Personal Spiritual Formation ................................................................ 3
CED 349 - Introduction to Family Ministries .......................................................... 3
CED 356 - History and Philosophy of Christian Education ...................................... 3
CED 391,392 - Student Teaching I and II .............................................................. 4
CED 441 - Leadership & Administration or CED 444 - Equipping Leadership ....... 3
CED 491 - Seminar and Practicum I .......................................................................... 3
CED 492 - Seminar and Practicum II ........................................................................ 2
PSY 101 - General Psychology ................................................................................ 3
CED Electives (concentration) .................................................................................. 15
(The CED electives may be any courses listed as CED or YMN. Also acceptable is any course that would complete a concentration under the Department of Youth Ministry and Christian Education. See concentrations listed below.)

Miscellaneous/Liberal Arts Elective Component (17 credits)
  Miscellaneous electives....................................................................................... 5
  Liberal Arts ........................................................................................................... 12
Total credits required............................................................................................ 126

Concentrations
While the CE degree, as it stands, prepares one well for future ministry, students may choose special concentrations. (For additional concentrations available to CE majors, see the Youth Ministry section.)

Family Ministry
  PMN 310 - Pastoral Counseling or PSY 349 - Family Counseling ......................... 3
  CED 340 - Parent Ministries Leadership ................................................................ 3
  CED 444 - Equipping Leadership ......................................................................... 3

Children’s Ministry
  PSY 246 - Child Psychology .................................................................................. 3
  CED 444 - Equipping Leadership ......................................................................... 3
  CED 353 - The Exceptional Child or EDU 312 - Classroom Management ............ 3
  SOC 345 - American Youth Culture ...................................................................... 3

Christian Education Major Suggested Program Plan

FIRST YEAR: Fall
  PMN 101-Intro to Spiritual Form ......2
  INT 112-Found. for Excellence ......2
  ENG 101-College Writing I ............3
  HIS 113-Hist. Of World Civ. I ......3
  CED 201-Found. of Christian Ed..3
  PMN 201-Nyack Heritage.............1
  INT 101-Info Literacy .................1

FIRST YEAR: Spring
  BIB 102-Old Testament Lit. .........3
  CED 202-Intro to CE ..................3
  ENG 102-College Writing II .........3
  HIS 114-Hist. of World Civ. II .....3
  PSY 101-General Psychology......3

SECOND YEAR: Fall
  BIB 201-New Testament Lit. .........3
  MAT-Math Elective ....................3
  CED 331-Children’s Min. Lead. ....3
  CED 333-Intro. to Youth Min. .......3

SECOND YEAR: Spring
  CED 335-Adult Min. Lead............3
  CED 349-Intro to Family Min. ......3
  PHI 101-Intro. to Philosophy ......3
  Laboratory Science..................4
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<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>THIRD YEAR: Fall</td>
<td>ENG 201 or 202</td>
<td>Global Lit. I or II</td>
<td>3</td>
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<td></td>
<td>Liberal Arts Elective</td>
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<td>3</td>
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<td></td>
<td>Fine Arts Requirement</td>
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<td>3</td>
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<td></td>
<td>BIB 301 or 302</td>
<td>Biblical Doc I or II</td>
<td>3</td>
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<tr>
<td></td>
<td>BIB 331</td>
<td>Hermeneutics</td>
<td>3</td>
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<td>CED 391</td>
<td>Student Teaching I</td>
<td>3</td>
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<td></td>
<td>CED 441 or 444</td>
<td>Leadership Elec.</td>
<td>3</td>
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<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>FOURTH YEAR: Fall</td>
<td>CED 491</td>
<td>Seminar and Pract. I</td>
<td>3</td>
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<td>SOC 347</td>
<td>Multicultural America</td>
<td>3</td>
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<td>CED Electives</td>
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<td>Liberal Arts Electives</td>
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<tr>
<td>THIRD YEAR: Spring</td>
<td>BIB-Elective</td>
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<td>3</td>
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<td>CED 346</td>
<td>Personal Spirit. Form</td>
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<td>CED 356</td>
<td>His &amp; Phil of Christn Ed</td>
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<td>CED 392</td>
<td>Student Teaching II</td>
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<td>CED Electives</td>
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<tr>
<td>FOURTH YEAR: Spring</td>
<td>CED 492</td>
<td>Seminar and Pract. II</td>
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