GENERAL EDUCATION MAJOR - A.A.

Primary Faculty: Alfredo Cid (Director)

Mission
The mission of the Associate Degree in General Education is to provide students with a solid foundation in the liberal arts as the foundation to prepare them for the work force and/or to advance academically.

Student Learning Goals
Academically Excellent: Students will foster critical thinking in the liberal arts and explore educational opportunities in courses that will help her/him impact the community and profession. This will be accomplished through a required total of 63 credits: 28 credits of Core Component; 25 credits of Major Field Components; and 10 credits of Miscellaneous Elective Components.

Personally Transforming: Students will be encouraged to self-reflect as they engage the liberal arts through critical thinking. This will be accomplished through the student’s self-assessment of her/his personal, spiritual, and academic needs.

Socially Relevant: Students will discover how their personal and academic insights would help them serve the world better. This will be accomplished through the student’s reflection on how a particular liberal arts or professional course can have a relevant, social application.

Globally Engaged: Students will be exposed to a mosaic of ideas that will help them appreciate people, cultures, and faiths from a global perspective. This will be accomplished in the classroom, where most of the faculty has global exposure, and through our Global Studies Program, which encourages all Nyack College students to take, at least, one course abroad.

Program Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Context</th>
<th>Location in Program</th>
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<tbody>
<tr>
<td>1. To demonstrate ability to think critically in the core courses in the Liberal Arts.</td>
<td>This will be accomplished as the students fulfilling all the requirements of the core component courses.</td>
<td>PMN101; BIB102 &amp; 201; INT101 &amp; 112; ENG101 &amp; 102; PMN201; elect LAB; SOC SCI; and one core in ENG, PHI, or Math.</td>
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<tr>
<td>2. To guide the students toward academic and professional success</td>
<td>This will be accomplished through an advisement</td>
<td>25 credits of Liberal Arts</td>
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The General Education major is a two-year program, designed to provide the academic foundation for further educational opportunities and for life. Requiring 9 hours of Bible and a solid core in liberal arts studies, the General Education Associate in Arts degree provides an authentic (but shortened) Nyack College Christian liberal arts education while allowing maximum flexibility to the student. After gaining the A.A. degree, for example, students may wish to go directly into the work force or into more specific professional career training. This program is available at both the Rockland and New York City Campuses.

The A.A. in General Education also provides for a smooth transfer into another academic program, even several years after completing the degree. Nyack College’s own Organizational Leadership (degree completion program) expects its students to have the equivalent of the A.A. degree and significant professional experience. In the future, such exciting educational opportunities will be increasingly open to adult students with this particular kind of preparation.

63 credit hours, distributed as follows, are required for the Associate in Arts degree:

<table>
<thead>
<tr>
<th>Core Component (28 credits)</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PMN 101-Intro to Spiritual Formation</td>
<td>2</td>
</tr>
<tr>
<td>BIB 102 - Old Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIB 201 - New Testament Literature</td>
<td>3</td>
</tr>
<tr>
<td>INT 112 - Foundations for Excellence</td>
<td>2</td>
</tr>
<tr>
<td>INT 101-Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>ENG 101,102 - College Writing I and II</td>
<td>6</td>
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</tbody>
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No prior year assessments. Assessments will be instituted Fall 2009.
General Education

PMN 201 - Nyack Heritage ................................................................. 1
Laboratory Science elective ................................................................. 4
Social Science elective (100 or 200 level) ............................................ 3
Core elective, choose one: ENG 201, 202, PHI 101, or math elective .......... 3

Major Field Component (25 credits)
Liberal Arts electives ........................................................................... 25

Miscellaneous Elective Component (10 credits)
Miscellaneous electives ........................................................................ 10

Total credits required ........................................................................ 63

General Education Suggested Program Plan

FIRST YEAR: Fall
PMN 101-Intro to Spiritual Form ...................................................... 2
INT 112-Found. for Excellence ......................................................... 2
ENG 101-College Writing I ................................................................. 3
PMN 201-Nyack Heritage ................................................................. 1
Core elective ..................................................................................... 3
Liberal Arts elective ......................................................................... 1
Social Science elective ..................................................................... 3
INT 101-Info Literacy ............................................................ 1

SECOND YEAR: Fall
BIB 201-New Testament Lit ............................................................ 3
Liberal Arts Electives ..................................................................... 7
Electives ....................................................................................... 5

FIRST YEAR: Spring
BIB 102-Old Testament Lit ............................................................ 3
ENG 102-College Writing II ............................................................ 3
Liberal Arts Electives ..................................................................... 7
Electives ....................................................................................... 3

SECOND YEAR: Spring
Laboratory Science ...................................................................... 4
Liberal Arts Electives .................................................................... 10
Elective ......................................................................................... 2