Student Teacher/Intern  Date
Proficiency Level / Grade Level  Total # of Students  # IEP Students  # ELL Students

Subject  Title of Lesson  Order in Learning Segment

PREPARATION

Context of Lesson  (Describe ESL Program Model)

Objectives
1. Content (CCSS Standards)
2. Cognitive (TESOL Standards)
3. Linguistic (TESOL Standards)
4. SocioAffective (TESOL Standards)

Targeted Vocabulary

Assessment Plan

Objective (All objectives from above should be listed here).  Type of Assessment  Description of Assessment Task/Type  Depth of Knowledge or Bloom’s Taxonomy  Adaptation/ Accommodations for Language Proficiency

Resources/Media Technology

Procedures for Language Learning
A. Opening:
a. Checking for language learning understanding

B. Strategies and Activities:
a. Checking for language learning understanding

C. Closing
a. Checking for language learning understanding

INSTRUCTIONAL IMPACT/ANALYSIS OF TEACHING AND LEARNING

INSTRUCTIONAL REFINEMENT