FACULTY POST-OBSERVATION FEEDBACK

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<tr>
<th>Student Teacher/Intern</th>
<th>Grade</th>
<th>Subject</th>
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<tr>
<th>Supervisor</th>
<th>Date</th>
<th>Unit Title</th>
<th>Achievement Level</th>
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This form (plus one other from S.1 through S.5) must be given to the student teacher/intern within 24 hours of the observation. Specify below, according to several of the SALT Standards, commendations and/or recommendations for the student teacher/intern. Additional questions are on the next page.

**SALT Standards**

**Service:**
1. The teacher engages students in meaningful learning tasks and helps them to value exploration of important personal and global issues.
2. The teacher creates positive relationships and works collaboratively with families, schools, and community agencies to improve schools, support student learning, and secure the well being of all students.
3. The teacher understands how children from varied cultural backgrounds differ in their approaches to learning, provides instructional opportunities based upon their needs, and instills in them respect for world cultures and ethnic differences.

**Academics (Academic Language):**
4. The teacher understands the central concepts, tools of inquiry, and the academic standards of the discipline(s). Plans include support for use of academic language demands.
5. The teacher uses an understanding of developmental learning theories and can provide learning opportunities that support students’ intellectual, social, and personal development. [Gaged by classroom students’ use of academic language]
6. The teacher explores and integrates important themes and topics that appear within and across disciplines and provides linkage with students’ prior knowledge and understanding.

**Leadership:**
7. The teacher articulates a clear plan (vision) for establishing and managing a productive, inclusive, stimulating, and safe learning environment.
8. The teacher uses knowledge of effective oral, written, and visual representations with the support of media and technological applications to foster active inquiry, collaboration, and interaction in the classroom.
9. The teacher is a reflective practitioner who actively demonstrates ethical behavior consistent with the Christian faith and engages in professional activities in order to improve school performance, strengthen professional collaborations, and promote personal teaching effectiveness.

**Teaching:**
10. The teacher demonstrates an ability to plan instruction based on student need, curriculum frameworks, and academic standards, while maintaining a Christian worldview.
11. The teacher uses multiple teaching strategies to actively motivate and engage students in a collaborative learning environment.
12. The teacher uses formative and summative measures reflecting academic standards, bases his (her) instruction on ongoing assessment, and encourages students to monitor their own learning.

**Notes of Commendation/Recommendation:**
1. What are the strengths noted during the observation?

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2. What are the areas noted for improvement?

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3. What are some goals for the next observation?

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