

MASTER of SOCIAL WORK-M.S.W

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Students who complete the MSW degree are prepared for advanced social work practice and leadership in public and private agencies that serve the community. The programs values of justice, compassion and service are directly derived from our Christian teachings and the values of the profession of social work.

Traditional MSW Program

The Traditional program is designed for students who have completed a bachelor's degree from a regionally accredited college or university. The Traditional M.S.W. program is a 63-credit graduate level course of study which can be completed either full-time or part-time. The full-time program in social work is designed to be completed in four consecutive semesters. The part-time program in social work is designed to be completed in six-eight consecutive semesters. All full-time work should be completed in two years and all part-time work should be completed within a maximum of four years.

Advanced Standing MSW Program

A one-year Advanced Standing option is available for those students who enter the program with a B.S.W. from a CSWE accredited program within seven years of graduation and meet the admission requirements. The advanced standing program is a 33-credit graduate level course of study which can be completed within two consecutive semesters.

Experienced and Employed Social Service Practitioners' (EESSP) Program

The EESSP program is designed for students who have completed a bachelor's degree from a regionally accredited college or university, are already employed in a social service setting, with social work supervisors, for at least one year and are able to complete the required internship hours in their place of employment. *The employment agency must meet the criteria for employment based internships.* The 63-credit full-time EESSP program in social work is designed to be completed in six consecutive semesters.

Traditional Program Requirements

Foundation Year

The foundation year is 30 semester credit-hours. It includes a professional core of 24-credits, and 2 field placements (6 credits). The field placement is 450 hours of agency-based field work that complements the foundation year of study.

Students must maintain a 3.0 GPA average in their graduate coursework. Students must satisfactorily complete field placement work to receive the M.S.W. degree. Students must complete their M.S.W. program course work within five years of admission to the program.

The Foundation Curriculum courses include the following:

	Course Title	Cr.		Course Title	Cr.
FALL SEMESTER			SPRING SEMESTER		
SWK 514	HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I	3	SWK 554	HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II	3
SWK 516	GENERALIST SWK PRACTICE I WITH INDIVIDUALS AND FAMILIES	3	SWK 556	GENERALIST SWK PRACTICE II WITH GROUPS, ORGANIZATIONS, AND COMMUNITIES	3
SWK 534	FOUNDATIONS OF SOCIAL JUSTICE: DIVERSITY, POWER & OPPRESSION	3	SWK555	SOCIAL WELFARE POLICY AND SERVICES	3
SWK562	SOCIAL WORK AND CHRISTIANITY	3	SWK558	SWK RESEARCH METHODS	3
SWK517	FIELD INSTRUCTION AND SEMINAR I	3	SWK557	FIELD INSTRUCTION AND SEMINAR II	3
	Total Credits	15		Total Credits	15

Advance Standing Program Requirements

Only graduates of baccalaureate social work programs accredited by CSWE are eligible for advanced standing admission.

In the advanced practice phase, students must select one of the two concentrations:

1. Clinical Social Work Practice
2. Leadership in Organization & Communities

The Advanced Standing program is 33 semester credit- hours. The concentration year of the program includes a professional core of 19 credits, two electives (6 credits), and two field placements (8 credits). The field placements are each 300 hours of agency field work that run

consecutively beginning in fall through the end of spring semester. Students who are admitted with the advanced standing option complete this year of study.

Students must maintain a 3.0 GPA average in their graduate coursework. Students must satisfactorily complete field placement work to receive the M.S.W. degree. Students must complete their M.S.W. program course work within five years of admission to the program.

Advanced Curriculum (33 credits)

Clinical Social Work Practice Concentration Course Requirements:

Course Title & Credits	Course Title & Credits
FALL	SPRING
SWK 616 – CLINICAL SOCIAL WORK PRACTICE I W/ INDIVIDUALS (3)	SWK 656 – CLINICAL SOCIAL WORK PRACTICE II W/ Families (3)
SWK 626 – ADVANCED CLINICAL ASSESSMENT & DIAGNOSIS (3)	SWK 658 – CLINICAL SOCIAL WORK PRACTICE III WITH GROUPS (3)
SWK 628 – SOCIAL WORK PROGRAM & PRACTICE EVALUATION (3)	ELECTIVE (3)
ELECTIVE (3)	SWK 657 – FIELD INSTRUCTION AND SEMINAR IV (4)
SWK 617 – FIELD INSTRUCTION & SEMINAR III (4)	SWK 699 – PROFESSIONAL SEMINAR II: RESEARCH & PRACTICE (3)
SWK 649 – PROFESSIONAL SEMINAR I: COMPASSION, SPIRITUALITY & SELF-CARE (1)	
TOTAL CREDITS (17)	TOTAL CREDITS (16)

Leadership in Organizations & Communities Course Requirements:

Course Title & Credits	Course Title & Credits
FALL	SPRING
SWK 628 – SOCIAL WORK PROGRAM & PRACTICE EVALUATION (3)	SWK 676 – LEADERSHIP & ORGANIZATIONAL PRACTICE II (3)
ELECTIVE (3)	SWK 678 - PROGRAM DESIGN AND PROPOSAL WRITING (3)
SWK 636 – LEADERSHIP AND ORGANIZATIONAL PRACTICE I (3)	ELECTIVE (3)
SWK 646 – LEADERSHIP IN COMMUNITY PRACTICE (3)	SWK 657-FIELD INSTRUCTION AND SEMINAR IV (4)
SWK 617 – FIELD INSTRUCTION & SEMINAR III (4)	SWK 699 – PROFESSIONAL SEMINAR II: RESEARCH & PRACTICE (3)
SWK 649 – PROFESSIONAL SEMINAR I: COMPASSION, SPIRITUALITY & SELF-CARE (1)	

TOTAL CREDITS (17)	TOTAL CREDITS (17)
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MSW PROGRAM COURSE DESCRIPTIONS

MSW Course Descriptions-The Foundation

SWK514	Human Behavior in the Social Environment
<p>COURSE DESCRIPTION This course is the first of two interrelated courses which examines multiple theoretical perspectives of human behavior and various levels of environmental factors. It will cover foundation level theories and knowledge of the biological, psychological, social, and spiritual dimensions of human development as well as the impact of different levels of environmental systems (families, groups, organizations, culture etc.), on human behavior. Students will be encouraged to think critically about how the dynamic between personal and environmental systems impact upon human behavior.</p> <p>Prerequisites: PSY 101, SOC 101, and BIO 216</p>	
SWK516	Generalist Social Work Practice 1 with Individuals and Families
<p>COURSE DESCRIPTION This is the first of a two-course sequence that develops generalist practice skills based on social work knowledge and values. This first course focuses on working with individuals and families within the context of organizations and communities. It is intended to help students learn the tasks and skills required in the phases of practice, including preparation, engagement, assessment, intervention, termination and evaluation. Simulated exercises are used to assist in the development of basic competencies</p> <p>Corequisite: SWK 517</p>	
SWK517	Field Instruction and Seminar I
<p>COURSE DESCRIPTION: This course is the first of two field instruction courses taken during the first year of the MSW degree program. It requires 225 hours of field learning within a social service setting. It provides students with opportunities to acquire skills in social work practice, to try out social work practice roles in the field, and to test in the field theories and principles learned in the classroom. Students are assigned to social service agencies and learn by directly participating in the delivery of social services under the supervision of professional social workers and faculty.</p> <p>In addition to completing hours in their field placement, students are required to attend 14 one-hour seminar sessions throughout the semester. Seminar sessions will allow students the opportunity to further process experiences in the field placement and to connect those experiences to social work knowledge, values, and skills.</p> <p>Corequisite: SWK 516</p>	

SWK534	Advanced Social Justice: Diversity, Power and Oppression
<p>COURSE DESCRIPTION: This foundation course emphasizes the systematic nature of oppression and the responsibility of the social work profession to engage in the promotion of social justice and human rights. This course is based the following assumptions: 1.) membership in specific culturally diverse backgrounds and orientations --- (e.g., people of color, women, gay and lesbian persons) significantly influences an individual's life experiences, world view, and increases risk factors for exposure to discrimination, economic deprivation, and oppression; 2.) Professional social work ethics and values demand culturally competent practices; 3.) it is necessary for students to learn to apply social justice approaches to influence assessment, planning, access to resources, intervention, and research; and 4.) professionals and programs have strategies to critically analyze distributive justice, human and Civil rights, and global interconnections of oppression. Students are encouraged to develop self-reflection skills through journal writing, inter-group dialogue and "action plans" that will facilitate learning about specific cultural groups. There is an emphasis in this course on the impact of discrimination and oppression by individuals and society on people of culturally diverse backgrounds and orientations.</p>	
SWK554	Human Behavior in the Social Environment II
<p>COURSE DESCRIPTION This is the second course of two interrelated courses and builds on the foundations acquired in SWK 514. It will cover the multidimensional developmental theories of each stage of the life course. The human life span from conception to death in the context of social systems and relevant theories will be examined. Protective and risk factors to social functioning in each stage will be explored. Prerequisites: SWK 514</p>	
SWK555	Social Welfare Policy and Services

COURSE DESCRIPTION:

This course examines the current structure of social welfare programs in the United States, their historical evolution, and the role ideological, political, economic, and social forces have played in the development of the social welfare system and its present character focusing on social and economic injustice in the United States. Also it discusses the impact of social welfare policies on clients, agencies, service delivery, and social work practice.

Corequisite: SWK 557

SWK556

Generalist Social Work Practice II with Groups, Organizations, and Communities

COURSE DESCRIPTION

This is the second course on the generalist social work practice. It facilitates developing skills required in working with groups, organizations, and communities. It explores a variety of methods of group work services available to practitioners and agencies focusing on identifying, building, and utilizing intervention skills in the group process. It also covers generalist social work practice with organizations and communities with an emphasis on how social work assess, design, implement, work to change, and evaluate organizational and community programs at the mezzo and macro level.

Prerequisites: SWK 516

SWK557

Field Instruction and Seminar II

COURSE DESCRIPTION

This course is the second of two field instruction courses taken during the **first year** of the MSW degree program. It is a continuation of Field Instruction and Seminar I and requires 225 hours of field learning within a social service setting. It will build upon the foundation provided in Field Instruction and Seminar I and students will continue in their previously assigned field placement sites. Students are required to attend 14 one-hour seminar sessions throughout the semester with the purpose of allowing further opportunity to process field experiences and connect those experiences to social work theories.

Prerequisites: SWK517 - Field Instruction and Seminar I; SWK 562 Social Work and Christianity

SWK558

Social Work Research Methods

COURSE DESCRIPTION

This course provides basic knowledge about research methodology as it applies to social work practice and research. This course will give students the practical tools to critically think about

and apply research concepts to all phases of the research process, including problem formulation, selecting a quantitative and/or qualitative research design, selecting a sampling method, creating or selecting a measurement instrument, and collecting and analyzing data. Students will also have internalized the importance of ethical and cultural issues during every phase of the research process. Students will be able to synthesize all of the aforementioned information into a written proposal.

Prerequisites: SWK 328, PSY 337, or other Statistics course approved by the Social Work Department

Co-requisite: SWK 517 - Field Instruction and Seminar I

SWK562

Social Work and Christianity

COURSE DESCRIPTION

This course explores a variety of ways of integrating Christian faith and professional social work practice. It draws on core concepts and values from both social work and from the Christian faith and discusses areas of congruence as well as potential areas of tension with a particular focus on implications for social work ethics as well as professional identity formation. This course also investigates the contribution of Christianity to the history and development of social work and social welfare, as well as the place of faith-based social service organizations as a unique context of social work practice.

Advanced Clinical Social Work Practice Concentration

SWK616

Clinical Social Work Practice with Individuals

COURSE DESCRIPTION

Clinical Social Work Practice I with Individuals builds upon the theory and skills of the foundation methods, field, and HBSE sequences. This course addresses the theoretical bases of advanced clinical social work practice with individuals and dyads across the life-span as well as competency with specific clinical practice methods. Because of the wide scope of the course, focus will be maintained upon providing solid grounding in assessment and intervention strategies relevant to current social work practice with diverse populations in varied contexts.

Focus is on the enhancement of clinical skills by integrating field practicum experience and knowledge from foundation practice courses. This course provides students with an opportunity to analyze, critically think about, evaluate, and integrate their clinical experience through the development, utilization, and honing of clinical skills; and integrate their clinical experience through the continued development of treatment plans and discharge plans, and the written and oral presentation of a clinical evaluation case.

Prerequisite: SWK 516 – Generalist Social Work Practice I; SWK 562- Social Work and Christianity

SWK617	Field Instruction and Seminar II
<p>COURSE DESCRIPTION</p> <p>The first course of two field instruction courses taken during the second year of the MSW degree program. It requires a total of 300 hours of field learning in a social service agency in addition to 14 hours of field seminars held on campus. Students will work under the supervision of an experienced social worker in a field agency setting that will focus on their specific practice concentration (Clinical or Leadership in Organizations and Communities). Therefore, students will have the opportunity to build upon and refine application of the core competencies within their concentration area. The hours provided to the agency are part of field learning and <u>a salary will not be provided</u>.</p> <p>Seminar sessions will be used to help students analyze practice experiences in their field placements. Sessions will be conducted in a discussion format that encourages students to examine and reflect upon their professional development and demonstration of social work competencies.</p> <p>Prerequisite: SWK 557- Field Instruction and Seminar II</p>	
SWK626	Advanced Clinical Assessment and Diagnosis
<p>COURSE DESCRIPTION:</p> <p>Advanced clinical assessment and diagnosis course will give students the opportunity to diagnose, classify, and assess mental disorders, and to facilitate an objective assessment of symptom presentations in their field experience.</p> <p>Advanced clinical assessment and diagnosis will utilize a risk and resilience biopsychosocial framework to better understand mental, emotional, and behavioral disorders. This course will utilize a life span approach and integrate critical thinking, evidence-based practice, a strengths-based perspective, social work values (i.e., the worth and dignity of individuals & a focus on person-in-environment), and field experience into the clinical process of assessing and diagnosing clients. This course will review LMSW and LCSW examination questions related assessment and diagnosis.</p> <p>Prerequisites: SWK 516 – Generalist Social Work Practice I</p>	
SWK 649	Professional Seminar I: Compassion, Spirituality & Self-care
<p>Social workers are guided by a code of ethics that establish mandates for work that is done on the behalf of the most vulnerable. This course will serve to deepen student’s understanding of self and how that self interacts with the workplace. Literature related to the challenges inherent in the social work</p>	

profession will be reviewed as well as recommendations on how to enhance social worker longevity and reduce the risk of burnout.

This course also provide a holistic framework for integrating spirituality within the professional development of self. It discusses the nature of compassion, meaning and purpose in work, spirituality, and self-care practice in order to help students develop a deeper inner sense of spiritual and professional identity which can sustain them in what can be a challenging professional life.

Prerequisites: All foundation courses and the first concentration semester courses

SWK628

Social Work Program and Practice Evaluation

COURSE DESCRIPTION

Building upon the basic understanding of quantitative and qualitative research methods in social work gained in SWK 558, this course deals with the integration of research concepts and skills in evaluating social work programs and practice in student's field experience. One goal of the course is to assist students in learning how to utilize research methods to evaluate a social work program on multiple levels. Research methods discussed and applied in this course include single-system designs, experimental designs, quasi-experimental designs, surveys, sampling, measurement, data analysis, and research methods in context. Another goal of this course aims to assist students in applying research methods to practice settings and developing an empirical approach to practice. Course content and assignments are designed to help students integrate theoretical and analytical material with experiences in their field agencies. The course includes the department of social work theme of integrating faith and practice.

Prerequisite: SWK558 - Social Work Research Methods

SWK656

Clinical Social Work Practice II with Families

COURSE DESCRIPTION

This course is designed to help students deepen and extend their assessment, treatment planning and intervention skills in clinical social work practice with families in agency-based, including faith-based organizations. Building on the content of foundation courses, this course presents the theoretical basis of various family focused models of intervention, including psychotherapy theories using a learning-centered approach. Additionally students will examine phases of family development, the stages of intervention with families, the shared responsibility in the social worker-family relationship, and the application of social work values and ethics to family treatment in social work practice.

The course examines functions of the family unit, elements which contribute to healthy patterns of functioning, diverse family structures (e.g. single parent, reconstituted and gay marriages).

Cultural Context that shape and continually impact these factors will be explored. Drawing from previous theories learned (bio-psycho-social-spiritual, ecological, person in environment) students will examine the ways that various forms of social oppression and issues pertaining to gender, cultural social identity, life cycle, social class and other psychological and health related variables impact families.

Prerequisites: SWK 616 – Clinical Social Work Practice I with Individuals

SWK 658

Clinical Social Work Practice III with Groups

COURSE DESCRIPTION

Clinical Social Work Practice III is an intensive social work practice class where you will learn clinical knowledge and skills for social work practice with groups. This course expands the knowledge base of Clinical Social Work Practice I, emphasizing advanced clinical practice with groups. Clinical Social Work Practice with Groups emphasizes the advanced practice approach to working with groups. We explore a variety of methods of group work services available to practitioners and agencies. The focus is on identifying, building, and utilizing intervention skills in the group process.

In this course, students will learn about the history of group work and how groups can meet the needs of clients, organizations, and communities. Students will be exposed to important theories that explain group functioning and develop an understanding of the advantages of group treatment. They will be challenged to apply social work values and ethics in their approach to group work. There is an emphasis on practical application with students learning the typology of treatment and task groups. Such issues as group dynamics, stages, and interventions will be examined. Students will also learn about leading, planning, assessing, and evaluating groups.

Prerequisites: SWK 616 – Clinical Social Work Practice I with Individuals

SWK657

Field Instruction & Seminar IV

COURSE DESCRIPTION

The second course of two field instruction courses taken during the **second year** of the MSW degree program. It is a continuation of Field Instruction & Seminar III and requires **300 hours** of field learning that will consist of 21 hours per week **within a social service agency** in addition to **14 hours** of field seminars held **on campus**. Students will continue to build upon and refine application of the core competencies within their specific area of concentration at the previously assigned field site. The hours provided to the agency are part of field instruction and a salary will not be provided. Seminar sessions will continue to allow students the opportunity to analyze practice experiences in their field placement

and reflect on their professional development through demonstration of social work competencies.

Prerequisites: SWK 617 – Field Instruction and Seminar III

SWK 699

Professional Seminar: Research & Practice

COURSE DESCRIPTION

SWK 699 is an integrating seminar. The purpose of this course is to help students recognize the learning and understanding they have gained in their courses and field work at Nyack's Colleges MSW program. Building on their previous research projects and their application of advanced social work values, knowledge, and skills from their coursework and internships, students will collaborate with seminar colleagues to develop professional presentations for their classmates, for community practitioners and faculty members. Students will learn from one another's work as they help one another refine their work. Each student will deliver a professional continuing education presentation to the practice community and faculty, supported by an abstract (brief explanation of presentation topic and content), presentation objectives, a methodology statement, and resume

Prerequisites: All foundation courses and the first concentration semester courses

Advanced Leadership in Organizations & Communities Concentration

SWK636

Leadership and Organizational Practice I

COURSE DESCRIPTION

Leadership and Organizational Practice I prepares students to perform managerial functions in public, nonprofit, and faith-based human service organizations with a special emphasis on working with communities and organizations to insure quality services are available and accessible especially to disenfranchised populations. Students will understand how environmental forces shape agency contexts,

how to work collaboratively with communities to leverage resources and meet identified needs as well as work to promote human rights and social justice at the organizational and community level. Specific attention is given to the topics of human resources, organizational development, structure and governance, resource management, and efforts to link human service organizations in an integrated community-wide service delivery system.

Since illustrations of key concepts and organizational issues are drawn from the students' work and field placement experiences, active class participation is required. Course content and assignments are designed to help students integrate theoretical and analytical material with experiences in their field work agencies. The course includes the department of social work theme of integrating faith and practice. This course will review LMSW multiple choice examination questions related to macro assessment, intervention, diversity, social/economic justice, oppression, social worker roles and relationships, macro practice, professional values and ethics.

Prerequisites: SWK 556- Generalist Social Work Practice II with Groups, Organizations, & Communities; SWK 555 – Social Welfare Policy and Services

SWK646

Leadership in Community Practice

COURSE DESCRIPTION:

This course presents the conceptual and theoretical foundations for understanding the role of advanced social work community practice. Theoretical models for community practice interventions will be reviewed, focusing on models such as development, planning, organizing, and social change. This course focuses on a variety of concepts and application skills necessary for a social work manager/leader to successfully envision, set strategic direction, and implement management activities and social programs in partnership with staff and other stakeholders in the framework of social work core values and ethics. Global issues, values and ethics, work with diverse and marginalized populations, and the appropriate incorporation of faith, spirituality and religion in competent social work community practice are examined.

Prerequisites: SWK 556- Generalist Social Work Practice II with Groups, Organizations, & Communities; SWK 555 – Social Welfare Policy and Services

SWK 649

Professional Seminar I: Compassion, Spirituality & Self-care

Social workers are guided by a code of ethics that establish mandates for work that is done on the behalf of the most vulnerable. This course will serve to deepen student's understanding of self and how that self interacts with the workplace. Literature related to the challenges inherent in the social work profession will be reviewed as well as recommendations on how to enhance social worker longevity and reduce the

risk of burnout.

This course also provide a holistic framework for integrating spirituality within the professional development of self. It discusses the nature of compassion, meaning and purpose in work, spirituality, and self-care practice in order to help students develop a deeper inner sense of spiritual and professional identity which can sustain them in what can be a challenging professional life.

Prerequisites: All foundation courses and the first concentration semester courses

SWK617

Field Instruction & Seminar IV

COURSE DESCRIPTION

The first course of two field instruction courses taken during the **second year** of the MSW degree program. It requires a total of **300 hours** of field learning **in a social service agency** in addition to **14 hours** of field seminars held **on campus**. Students will work under the supervision of an experienced social worker in a field agency setting that will focus on their specific practice concentration (Clinical or Leadership in Organizations and Communities). Therefore, students will have the opportunity to build upon and refine application of the core competencies within their concentration area. The hours provided to the agency are part of field learning and a salary will not be provided.

Seminar sessions will be used to help students analyze practice experiences in their field placements. Sessions will be conducted in a discussion format that encourages students to examine and reflect upon their professional development and demonstration of social work competencies.

Prerequisite: SWK 557- Field Instruction and Seminar II

SWK657

Field Instruction & Seminar IV

COURSE DESCRIPTION

The second course of two field instruction courses taken during the **second year** of the MSW degree program. It is a continuation of Field Instruction & Seminar III and requires **300 hours** of field learning that will consist of 21 hours per week **within a social service agency** in addition to **14 hours** of field seminars held **on campus**. Students will continue to build upon and refine application of the core competencies within their specific area of concentration at the previously assigned field site. The hours provided to the agency are part of field instruction and a salary will not be provided. Seminar sessions will continue to allow students the opportunity to analyze practice experiences in their field placement and reflect on their professional development through demonstration of social work competencies.

Prerequisites: SWK 617 – Field Instruction and Seminar III	
SWK628	Social Work Program and Practice Evaluation
<p>COURSE DESCRIPTION</p> <p>Building upon the basic understanding of quantitative and qualitative research methods in social work gained in SWK 558, this course deals with the integration of research concepts and skills in evaluating social work programs and practice in student’s field experience. One goal of the course is to assist students in learning how to utilize research methods to evaluate a social work program on multiple levels. Research methods discussed and applied in this course include single-system designs, experimental designs, quasi-experimental designs, surveys, sampling, measurement, data analysis, and research methods in context. Another goal of this course aims to assist students in applying research methods to practice settings and developing an empirical approach to practice. Course content and assignments are designed to help students integrate theoretical and analytical material with experiences in their field agencies. The course includes the department of social work theme of integrating faith and practice.</p> <p>Prerequisite: SWK558 - Social Work Research Methods</p>	
SWK676	Leadership & Organizational Practice II
<p>COURSE DESCRIPTION</p> <p>Driven to enhance the well-being of individuals, families, and communities, human service organizations rely on competent and skilled workers—at all levels—to exercise leadership skills. This course will combine lecture and seminar formats to prepare students for professional leadership roles in organizations and communities.</p> <p>Specifically, the course focuses on theories and strategies for effective transformative leadership to inspire, influence, create change and align individuals, groups, and communities to action. This macro level of practice requires attention to professional ethics, philosophies and theories of leadership and management; understanding the system, structure, internal and external ecology of organizations; strategic planning, managing technology and information; resource/financial development and philanthropy; human resources practices and development and monitoring and evaluating organizational effectiveness. Strategies to combat discrimination, oppression, and economic deprivation are examined, as well as those that promote social and economic justice in organizations and community environments. Contributing to the department of social work’s theme of integrating faith and practice, servant leadership concepts will be explored, as well as ethical issues with leadership in faith-based organizations. This course will review LMSW multiple choice examination questions related to macro assessment, intervention, diversity, social/economic justice, oppression, social worker roles and relationships, macro</p>	

practice, professional values and ethics.

Prerequisites: SWK 636 – Leadership and Organizational Practice I

SWK 678

Program Design and Proposal Development

COURSE DESCRIPTION

This course builds on other advanced macro-practice courses and is structured to prepare students to design empowerment oriented programs and develop a proposal suitable to be submitted to a foundation or government agency for funding. Emphasis is placed on the importance of developing the macro practice skills of problem analysis, need assessment, program planning and development, goal and objective formulation, developing program performance measures and logic models, and finding funders, responding to requests for proposals and then persuasively writing a grant to secure the resources needed to implement or sustain a program.

The course emphasizes agency-based action planning. This encompasses: a) how agencies acquire, analyze and use information from clients and other sources; b) how information and an evidenced based approach informs practice, service planning and program design; c) how service planning and program design is used to advance the well-being of clients and communities through action planning; d) how service planning and program design logically guides the grant proposal process; and e) how funded grants affect program and service delivery implementation. This eventuates in information for micro and macro practitioners to identify those interventions that work best and differentiate from ones that work poorly. Such information is incorporated to improve and develop effective programs and services through the use of evidenced based literature, research and information to substantiate needs and support an effective program design and strategy.

Prerequisites: SWK 636 Leadership and Organizational Practice I

SWK 699

Professional Seminar II: Research & Practice

COURSE DESCRIPTION

SWK 699 is an integrating seminar. The purpose of this course is to help students recognize the learning and understanding they have gained in their courses and field work at Nyack's Colleges MSW program. Building on their previous research projects and their application of advanced social work values, knowledge, and skills from their coursework and internships, students will collaborate with seminar colleagues to develop professional presentations for their classmates, for community practitioners and

faculty members. Students will learn from one another's work as they help one another refine their work. Each student will deliver a professional continuing education presentation to the practice community and faculty, supported by an abstract (brief explanation of presentation topic and content), presentation objectives, a methodology statement, and resume

Prerequisites: All foundation courses and the first concentration semester courses

Electives

SWK 680	Social Work with Children & Adolescents
<p>COURSE DESCRIPTION</p> <p>This course will focus on the preparation of students for direct practice with children, adolescents, and their caregivers utilizing an ecological-developmental framework. It will cover theories related to practice with children as well as culturally competent clinical assessment and evidenced based interventions for children affected by a variety of adverse circumstances. A variety of helping models will be presented.</p>	
SWK 681	SOCIAL WORK and CRISIS INTERVENTION
<p>COURSE DESCRIPTION</p> <p>This advanced elective course covers meaning of crisis to client systems and social work practitioners; principles guiding rational decision to intervene at the point of "critical incident."</p> <p>This advanced elective course examines the phenomena of clinical crises and emergencies, as well as the related treatment modalities of crisis intervention and emergency intervention. This course builds on foundation content about Human Behavior in the Social Environment and Generalist Social Work Practice courses.</p> <p>Though not required as prerequisite courses, this course also builds on advanced content from the</p>	

concentration year found in SWK 616 Clinical Social Work Practice I with Individuals and SWK 616 Advanced Clinical Assessment and Diagnosis of the concentration year in regards to psychosocial diagnosis and the multi-axial diagnosis using the DSM-V.

Specific interventions for crises and emergencies are each described. Implications of these models for women, people of color, and other vulnerable populations will also be explored.

SWK 685

Social Work & Mental Healthcare Systems

COURSE DESCRIPTION

This course is designed to help social work students understand the problems of mental illness.

This course emphasizes the conceptual and historical foundations for understanding the provision of mental healthcare in the United States. The contribution of discrimination and social inequalities to clients' difficulties is considered throughout the course, including discrimination based on gender, race, ethnicity, socioeconomic status, sexual orientation, disability and diagnosis. Throughout the course a critical comprehension of research literature is stressed.

SWK 687

Social Work and Addiction & Recovery

COURSE DESCRIPTION

This course is designed to help social work students recognize, treat, and understand the problems of addiction. Key topics include the causes, diagnosis, and behavioral signs of addiction; treatment approaches; special populations; gender and cultural differences of addiction; and relapse prevention. Throughout the course a critical comprehension of research literature is stressed.

SWK 688

Social Work and Restorative Practices

COURSE DESCRIPTION

Restorative justice is a social movement and set of practices that aims to redirect society's retributive response to crime. Crime, in the context of restorative justice, is not considered just an offense against the state but rather is viewed as a wrong against another person and indicative of a broken relationship between the offender, victim, and community. Accordingly, restorative justice seeks to elevate the role of crime victims and community members; hold offenders directly accountable to the people they have violated; and restore, to the extent possible, the emotional

and material losses of victims by providing a range of opportunities for dialogue, negotiation, and problem solving.

SWK 689

Social Work Practice with Aging Adults

COURSE DESCRIPTION

The focus of this course is on specialized practice with an aging clientele. It is the advanced level course, and while the curriculum includes review of the basic concepts of gerontology/geriatric practice, it challenges students to move beyond basic levels of knowledge. It is intended to help students adapt social work theory (person-in-environment), practice principles, standards, and values to practice with older adults.

This course includes a critical analysis of the theoretical underpinnings of gerontological thought and assists students to view aging through multiple perspectives, including psychodynamic, cognitive-behavioral, developmental process, social construction and disease models. Examination of the physiological, psychological, and sociological phenomena serves to highlight the numerous factors which influence societal and individual perceptions of aging. These areas of study consider the influences of ethnicity, culture, economics, demographics, physical challenges, gender and sexual orientation.

SWK 695

Social Work Practice in a Global Context

COURSE DESCRIPTION

This one-semester course provides an introduction to social work practice in an international context. Students will have the opportunity to study several different theoretical models to consider processes of social development in a global, cross-cultural context. Dynamics of power in global social work will be a central focus, as will understanding the diverse roles and activities that social workers play in different countries and when practicing in another country. Since international social work practice is a relatively new field, the focus of the course is on helping each student develop her/his conceptualization of international social work practice, including the areas of policy planning, program administration, direct practice, consultation, and research. For instance, aspects of international social work practice can include: advocate, practitioner with individuals, families, and groups, consultant, educator, and researcher.

An essential aspect of the course is ongoing experience in an international partnership, either through in-country learning experiences (internships), ongoing contact with social workers or clients from other countries who are in the US, or an ongoing on-line relationship with a social worker in another country.

SWK 680

Strategic Relationship through Collaborative

	Partnerships
COURSE DESCRIPTION	
<p>This course examines the challenges and benefits of constructively engaging diverse groups of stakeholders in strategic partnerships. Students learn how to build communities by enhancing their capacity to solve problems and implement solutions through strategic partnerships that engage stakeholders in meaningful partnerships, mutual learning, shared responsibility, and collective action. It also explores the design of multi-organizational service delivery systems and examines the range of approaches used in human services to build community, alleviate critical social problems, and enhance human well-being.</p>	