



Academic Recommendation
Master of Science in Education



TO THE APPLICANT:

The Family Rights and Privacy Act of 1974 provides that certain educational records may be open to students at their request. The act also provides that in the case of recommendations, the institution may request, but not require, the student to waive his or her right to read confidential recommendations. Please indicate below whether or not you will waive your right to read the recommendation on this form and sign your name.

I do I do not waive my right to read this confidential recommendation.

Applicant Last Name _____ First Name _____ MI _____

Phone (_____) _____ Email _____

Applicant Signature _____ Date _____

TO THE PERSON COMPLETING THIS RECOMMENDATION:

Nyack has selective admissions and has a personalized review process. Accordingly, the assessment staff will be viewing the applicant's records, including courses pursued, grades received and scores from standardized tests. These alone cannot predict the applicant's personal and professional promise, and so you are asked to present one reference that is directed to the applicant's ability in the areas listed below. We appreciate your willingness to complete this form.

Name of Professional Giving the Reference _____

Institution _____ Position _____

Address _____ City, State, Zip _____

Phone (_____) _____ Email _____

How long have you known the applicant? _____ How well do you know the applicant? _____

In what capacity? _____

Some talented individuals make mediocre scholastic records. Is the applicant's scholastic record, as you know it, an accurate index of his or her scholastic ability? Yes No Don't know

Letter of reference. It would greatly help us in our selection process if you would elaborate in an attached letter on the intellectual or personality assets and/or liabilities which would influence the person's training and practice in professional education.

Additionally, please rate the applicant on several qualities on the next side.

Academic Recommendation

RELATIVE RATINGS OF THE APPLICANT: In rating the applicant for the areas indicated below, please keep in mind the comparison group you state below (college seniors, first year graduate students, professional educator, or other).

Comparison Group _____

Academic Ability

| | | | | | |
|---------------------|------------------------------------|--|----------------------------------|-------------------------------|---|
| Written Expression | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Verbal Expression | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Scholarship | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Motivation | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Creative Qualities | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Self-Discipline | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Growth Potential | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Analytical Thinking | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Synthesis | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |

Character and Personality

| | | | | | |
|------------------------------|------------------------------------|--|----------------------------------|-------------------------------|---|
| Integrity | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Leadership | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Self-Confidence | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Warmth of Personality | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Sense of Humor | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Concern for Students | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Emotional Maturity | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Personal Initiative | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Ability to Receive Criticism | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |
| Meeting Deadlines | <input type="checkbox"/> excellent | <input type="checkbox"/> above average | <input type="checkbox"/> average | <input type="checkbox"/> poor | <input type="checkbox"/> no chance to observe |

Summary Rating: Overall intellectual ability and effectiveness as an educator...

lowest 15% middle 50% upper 10% upper 5% upper 1%

Please give your candid recommendation of this applicant for admission to one of Nyack's graduate education programs.

For academic promise...

enthusiastically recommended strongly recommended recommended not recommended

For character and personal promise...

enthusiastically recommended strongly recommended recommended not recommended

Overall recommendation...

enthusiastically recommended strongly recommended recommended not recommended

Signature of Reference _____ Date _____

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