Nyack College
School of Education Standards

Service
1  Individual
   The teacher, informed by a Christian worldview, engages students in meaningful learning tasks and helps them to value exploration of important personal and global issues.
2  Community
   The teacher, using a servant-leader model, creates positive relationships and works collaboratively with families, schools, and community agencies to improve schools, support student learning, and secure the well-being of all students. (10)*
3  World
   The teacher understands how children from varied cultural backgrounds differ in their approaches to learning, provides instructional opportunities based upon their needs, and instills in them respect for world cultures and ethnic differences. (3)

Academics
4  Disciplines
   The teacher understands the central concepts, tools of inquiry, and the academic standards of the discipline(s). (1)
5  Theories
   The teacher uses an understanding of developmental learning theories and can provide learning opportunities that support students’ intellectual, social, and personal development. (2)
6  Connections
   The teacher explores and integrates important themes and topics that appear within and across disciplines and provides linkage with students’ prior knowledge and understanding.

Leadership
7  Vision
   The teacher articulates a clear plan(s) for establishing and managing a productive, inclusive, stimulating, and safe learning environment. (5)
8  Communication
   The teacher uses effective oral, written, and visual representation with the support of media and technological applications to foster active inquiry, collaboration, and interaction in the classroom. (6)
9  Professionalism
   The teacher is a reflective practitioner who actively demonstrates ethical behavior consistent with the Christian faith and engages in professional activities in order to improve school performance, strengthen professional collaborations, and promote personal teaching effectiveness. (9)

Teaching
10 Plan
    The teacher demonstrates an ability to plan instruction based on student need, curriculum frameworks, and academic standards, while maintaining a Christian worldview. (7)
11 Strategy
    The teacher uses multiple teaching strategies to actively motivate and engage students in a collaborative learning environment.
12 Assessment
    The teacher uses formative and summative measures reflecting academic standards, bases his (her) instruction on ongoing assessment, and encourages students to monitor their own learning. (8)

* INTASC Standards are in ( ).