

School of Education Standards

Service

1 Individual

The teacher, informed by a Christian worldview, engages students in meaningful learning tasks and helps them to value exploration of important personal and global issues.

2 Community

The teacher, using a servant-leader model, creates positive relationships and works collaboratively with families, schools, and community agencies to improve schools, support student learning, and secure the well-being of all students. (10)*

3 World

The teacher understands how children from varied cultural backgrounds differ in their approaches to learning, provides instructional opportunities based upon their needs, and instills in them respect for world cultures and ethnic differences. (3)

Academics

4 Disciplines

The teacher understands the central concepts, tools of inquiry, and the academic standards of the discipline(s). (1)

5 Theories

The teacher uses an understanding of developmental learning theories and can provide learning opportunities that support students' intellectual, social, and personal development. (2)

6 Connections

The teacher explores and integrates important themes and topics that appear within and across disciplines and provides linkage with students' prior knowledge and understanding.

Leadership

7 Vision

The teacher articulates a clear plan(s) for establishing and managing a productive, inclusive, stimulating, and safe learning environment. (5)

8 Communication

The teacher uses effective oral, written, and visual representation with the support of media and technological applications to foster active inquiry, collaboration, and interaction in the classroom. (6)

9 Professionalism

The teacher is a reflective practitioner who actively demonstrates ethical behavior consistent with the Christian faith and engages in professional activities in order to improve school performance, strengthen professional collaborations, and promote personal teaching effectiveness. (9)

Teaching

10 Plan

The teacher demonstrates an ability to plan instruction based on student need, curriculum frameworks, and academic standards, while maintaining a Christian worldview. (7)

11 Strategy

The teacher uses multiple teaching strategies to actively motivate and engage students in a collaborative learning environment.

12 Assessment

The teacher uses formative and summative measures reflecting academic standards, bases his (her) instruction on ongoing assessment, and encourages students to monitor their own learning. (8)