Mentors, this form assesses the professional affective dispositions, behaviors and ministry skills of ATS Interns. Note that students will review this evaluation. Please rate each item below on the basis of your personal interactions and observations of the Intern. Please use the following scale for each item:

1 = To No Extent   2 = To A Little Extent   3 = To A Moderate Extent   4 = To A great Extent   5 = Completely

1. Demeanor: The student demonstrated positive attitudes in interactions with staff and other people.
2. Appearance: Appropriate and professional.
4. Maturity: The student displayed maturity and poise in task completion and person to person interaction.
5. Cooperation: The student displayed a positive willingness to work with peers and those in authority.
6. Flexibility: The student displayed a willingness and ability to adapt to changes in events, conditions, activities, and tasks.
7. Initiative: The student displayed independence in starting and completing activities, products, and tasks.
9. Patience: The student displayed the ability to be patient in activities and/or in person to person interactions.
10. Tactfulness: The student displayed the ability to recognize and compensate for the feelings and self-esteem of others.
11. Enthusiasm: The student displayed energy and enthusiasm and responded appropriately to humor in person to person interactions.
12. Creativity: The student displayed the ability to synthesize theology and practice into new personalized adaptations and applications.
13. Professionalism: The student recognized, sought, and used the best research, theology and practice in his/her professional activities and presentations.
14. Reflective Practitioner: The student displayed the ability to reflect, evaluating his/her own experience.
15. Teachable: The student graciously received constructive feedback/criticism.
16. “With-it-ness”: The student exhibited a level of awareness regarding the ministry environment.
17. Servanthood: The student gladly served others with humility.
18. Love: The student demonstrated in actions and words love for other people of all ages.
19. Confidence: The student displayed confidence without being arrogant.
20. Courage: The student displayed ability to take an appropriate risk.

Please use the same scale above to rate the intern on these basic habits or skills:

1. Attendance / Punctuality: The student was regular and punctual.
2. Organization: The student displayed the ability to monitor and control time and materials.
3. Written Communication: The student’s written products reflected appropriate spelling, grammar, punctuation, syntax and format with clear and legible writing.
4. Oral Communication: The student’s oral communication displayed effective voice and speech patterns.
5. Listening: The student displayed careful, attentive listening to other people.
6. Technology: The student demonstrated appropriate levels of technology for professional communication.

Please use the same scale above to rate the intern’s ministry skills employed during his/her field assignment, especially skills listed as goals on the Intern’s field education contract. (Please refer to the “General Ministry Categories” listed on the back of this page and select suitable ministry skills.) For example: __4__ (6) Counseling

Mentor’s Signature: Date

Intern’s Signature: Date:
General Ministry Categories: Ministry Skills of the Intern

1. Administration
   The student exercised oversight of all aspects of congregational or institutional ministries, including programs, organizations, finances, etc.

2. Christian Formation / Education
   The student led in the identification, design and implementation of comprehensive programs of Christian formation and education, including leading a small group and equipping others to lead them.

3. Church Growth Development
   The student reshaped, redeveloped or restarted existing congregations or planted new congregations and ministries with church growth resulting.

4. Communications Ministry
   The student clearly understood and used the appropriate tools to communicate the story and mission of the Church or institution as fundamental to the success of its work. This includes advertisement and/or use of technology for worship services or other events inside/outside the church building.

5. Consulting / Transition Ministry
   The student provided guidance to congregations or organizations in change or at critical points in their life and ministry.

6. Counseling
   The student professionally assisted persons facing problems or decisions.

7. Ecumenical
   The student exercised leadership in interdenominational programs and ministries.

8. Evangelism
   The student trained and led persons to proclaim by word and action the Gospel of Jesus Christ, and invited others into Christian fellowship.

9. Leadership Development
   The student strengthened the capacity of church leaders to engage in mission and ministry, discerned potential leaders, and made provisions for ongoing leadership education, formation and training.

10. Liturgy
    The student planned and conducted liturgical services of corporate worship.

11. Multi / Cross-Cultural Ministry
    The student created and sustained an environment and celebrated diversity through cultural sensitivity training, strategic planning, shared mutual ministry and leadership development.

12. Music Ministry
    The student led and supported congregational ministry through music (e.g. led, inspired, performed, composed, trained, coordinated...)

13. Outreach/Social Justice Advocacy
    The student empowered and equipped persons within the congregation to become aware of and participate in ministry to individual and community needs and concerns beyond the faith community.

14. Pastoral Care
    The student nurtured and equipped people for growth within the community of faith, and provided pastoral response at significant life stages, (e.g., death, dying, sickness, birth, crisis, success) including caring through home and hospital calling.

15. Preaching
    The student preached effectively by making the Gospel relevant to people's lives.

16. Spiritual Guidance / Mentoring
    The student led and encouraged others in the formation and development of a deeper spiritual life.

17. Stewardship
    The student led the congregation and individuals in the identification, development and offering of their gifts and resources.

18. Teaching
    The student helped persons of all ages understand and live the Christian faith. This includes teaching and equipping others to teach.

19. Theology
    The student demonstrated and imparted a disciplined understanding of biblical and historical revelation and the perception of God's activity in the world.

20. Ministry with Youth
    The student inspired and incorporated youth into the full life and ministry of the Church and encouraged and equipped leaders to work with youth.