The purpose of Higher Education Field Ed is to enable students to integrate learning from the classroom into field experience of ministry in a particular context. In this case, that context is teaching in higher education.

**Things to Observe:**
- In conjunction with SF602, 2 teaching / learning sessions in a higher-education setting.
- In 5 pages, write a report that critiques the class for transformation and use of adult learning principles.
- The videotapes of lessons of other Higher-Ed Field Ed Interns.

**Things to Lead:**
- In conjunction with the assignments of SF620: Teaching the Bible For Transformation, teach 6 session in a setting / age-group of your choice.
- Increase in your own understanding and develop skill in implementing the principles of teaching / learning.

**Things in Which to Participate:**
- Read “Chronicle of Higher Education” twice each month, to become more aware of issues in higher education. You can read it online: chronicle.com.
- Be sure you know how to access information from academic & professional databases. Cheryl Felmlee in the ATS Library will assist you.
- Successfully complete SF620: Teaching the Bible For Transformation.
- Search doctoral programs by discipline / subject and by graduate school to learn “what is out there” in doctoral programs. Look at applications to doctoral programs in 3 higher-ed institutions of your choice. Find out all you can about the GRE.
- Work with others in this Higher-Ed Field-Ed group to design a course, including writing a Course Syllabus. (Each Intern will have work to do outside of the seminars.)
- Attend higher-ed seminars of about 3 hours each, designed to help you understand various aspects of teaching in higher education. Please note: attendance at all of these sessions is mandatory to pass SF603: Field Education.
  - Dates of the sessions will be provided at the start of each semester.
  - Topics covered may include:
    - Various settings in post-secondary education
    - Academic hierarchy and constituents in an institution of higher education
    - Teaching students: differences between freshmen, seniors, graduate students
    - Choosing & applying to a Ph.D. program
    - Getting hired as a professor; requirements of a professor after hiring
    - Designing a course
    - Grading
Intern’s Name:

Intern’s Email:

Intern’s Cell #:

Please check as many as apply to you:

_____ I have given serious thought to my desire to teach in higher education in the future.

_____ I have prayed intentionally about this decision to pursue teaching in higher education in the future.

_____ I understand that completion of SF620: Teaching the Bible For Transformation with a passing grade is a requirement of this Field-Ed assignment.

_____ I understand that attendance at all seminars (about 2-3 hours each) is required.

_____ I understand that a Field Education in Higher Education Contract with Dr. Jan Dale is required.

Intern’s Signature: Date:

Mentor’s Signature: Date: