

## TABLE OF CONTENTS

Statement of Counseling Orientation.....	2
Graduate School Emphases .....	3
AGSC Core Values.....	3
Master of Arts, Counseling .....	4
Classification of Students .....	4
Degree Seeking Application Requirements.....	5
Non-Degree Seeking Application Requirements.....	6
International Applicants.....	6
Program Requirements for Graduation .....	7
Graduate Financial Aid .....	8
Financial Aid for International Applicants.....	9
Institutional Scholarships and Grants.....	10
Institutional Scholarships and Grants Application .....	11
Course Offerings.....	13
Faculty .....	15
Application for Admission.....	21
Christian Life and Experience Form.....	23
Calling to Counsel Form .....	25
Statement of Faith Agreement.....	27
Standard of Conduct Agreement .....	29
Family Education Rights and Privacy Act.....	30
Pastor/Elder Recommendation.....	31
Character Reference Recommendation .....	33
Academic Recommendation .....	35
Directions to Nyack and NYC Sites.....	inside back cover
Tuition and Fees.....	insert
Academic Calendar .....	insert

## **STATEMENT OF COUNSELING ORIENTATION**

---

Alliance Graduate School of Counseling seeks to provide counseling education that is grounded in a theologically evangelical Christian view of epistemology, human nature and healing. While recognizing that there are different viewpoints within the Christian community, we believe that the Bible provides us with significant foundational perspectives on human personality, pathology and healing.

The Graduate School of Counseling takes an “open universe” view of epistemology and causation. This view suggests that the most accurate and comprehensive understanding of human functioning and healing is gained by consideration of natural, supernatural and interactive (natural x supernatural) influences.

Alliance Graduate School of Counseling views human nature at its best as a finely-tuned, multi-dimensional, integrated system. Human beings are fundamentally psychospiritual beings because they are created in God’s image. Optimal human functioning occurs when human beings live according to God’s design as given in the Bible.

Because of The Fall, human beings experience the pain of disorder, division, disintegration, dissension, and dysfunction. Human personality and relationships are often fragmented due to irrationality, chaos and distortions of sin. Sin, from a psychospiritual perspective, is living in contradiction to God’s design. Sin refers both to an underlying human condition of fallenness due to original sin, and to specific acts committed by an individual or by others against a person. The destructive and disintegrative impact of sin is experienced through individual, interpersonal and institutional choices and channels.

In addition to the impact of sin in its psychospiritual sense, human beings are affected by the limitations of their finitude. Choices that produce chaos and pain are often the result of limited or erroneous knowledge and understanding. Dysfunctional patterns of learning and conditioning may also produce significant difficulties.

Finally, in their attempts to cope with the pain of unmet psychospiritual needs, human beings often unwittingly make choices that worsen their pain and lead to further psychospiritual and relational deterioration.

Alliance Graduate School of Counseling sees psychospiritual healing as ultimately the work of God’s grace, wisdom and love communicated through the vehicle of a competent and sensitive counselor. The exact role of the therapist varies according to the particular needs and problems of the counslee, couple or family unit. Healing interventions are multi-modal and comprehensive. Because of our open universe view, analysis and interventions include consideration of the natural/psychological and supernatural/spiritual dimensions. Healing may also include bio- and social-psychological intervention due to the fundamental biological and relational nature of human beings.

## ***GRADUATE SCHOOL EMPHASES***

---

- Faith/Counseling interface: psychospiritual model
- Core values
- Multi-cultural/cross-cultural orientation
- Mentoring/nurturing
- Multi-modal instruction
- Case studies/application

## ***AGSC CORE VALUES***

---

- Belief in the centrality and authority of the Holy Scriptures as the source, foundation and guide to Truth.
- Recognition of the essential and primary place of God (Father, Son and Holy Spirit) in the healing process as the source of health and healing.
- Consistent and continuing commitment by the counselor to maintain a personal walk with God through the practice of spiritual disciplines such as Bible study, prayer, fasting and biblical meditation.
- Maintenance of self-care (physical, spiritual, emotional and relational) for the counselor's own well-being.
- Importance of participation and service in the local church and its worldwide mission.
- Commitment to an open-universe model of epistemology and therapeutic intervention, integrating theory, research and practice, with respect for and utilization of both the empirical and the supernatural.
- Adherence to the highest ethical standards of the counseling profession and the Christian faith.
- Fundamental respect for people in their ethnic, socio-economic, religious and gender diversity.
- Importance of life-long continuing education in counseling, psychology and theology beyond the Master's degree in counseling.
- Commitment to the advancement of the counseling field and in particular, Christian counseling, through such activities as participation in professional association, excellence in scholarship, and education of the broader Christian community.

## ***MASTER OF ARTS IN COUNSELING***

---

The Alliance Graduate School of Counseling is a program of The Alliance Theological Seminary, offering a 66 credit Master of Arts, Counseling program. The M.A. program is designed to academically prepare students for the role of a professional counselor able to work effectively in private practice, within clinics, and with local evangelical churches. Upon completion of the program, candidates for the Master of Arts, Counseling degree are expected to have acquired a strong academic course of study which is biblically based; attained a high level of knowledge regarding basic counseling skills commensurate with the degree offered; and to have acquired a working understanding of personal ethics and values essential for the practice of effective counseling.

### ***Classification of Students***

#### ***Matriculated (Degree) Students***

These are students who are pursuing a M.A. Counseling degree either full or part-time. Students who have satisfactorily completed all admission requirements (completed application, letters of recommendation, bachelor's degree transcript(s) from accredited undergraduate college(s) showing adequate GPA and date degree was conferred, satisfactory MMPI-2 and MCMI-III results and 9 credits of undergraduate psychology courses: Introduction to Psychology, Abnormal Psychology, and Human Development or Theories of Personality) may be admitted for the M.A. Counseling degree with **Regular** status. Regular status students are matriculated. Only regular status students may become candidates for the degree. Students may be full-time or part-time. Part-time status requires at least 14 credits per calendar year. Full-time status requires at least 12 credits per semester.

#### ***Non-Degree Students***

Students who have completed a graduate degree in Counseling, Psychology or Social Work may apply for non-degree seeking status which will allow the student to take additional classes to complete the requirements of national certification exams, or to supplement previous education with a Christian perspective. Students may take classes full or part-time but must follow the rules and standards of the program including prerequisite courses, etc.

## DEGREE SEEKING APPLICATION REQUIREMENTS

To be admitted to the program, these are necessary:

1. A completed Application for Admission form from the Alliance Graduate School of Counseling catalog.
2. A \$35.00 non-refundable application fee payable to the Alliance Theological Seminary and designated to the Alliance Graduate School of Counseling.
3. An official transcript from each college or university attended since high school. A transcript must come from each, even though the work appears as transfer credit on another transcript. The transcripts must show evidence of an accredited baccalaureate degree with a minimum grade point average of 2.8 (on a 4.0 scale), and the completion of 9 semester hours of undergraduate courses in psychology and/or counseling. Introduction to Psychology (general psychology), Abnormal Psychology, and Human Development or Theories of Personality are mandatory.
4. Three letters of recommendation: a pastor's recommendation (p. 31), a character reference (p. 33), and an academic recommendation (p. 35), on forms provided by the Alliance Graduate School of Counseling. **These cannot be family members.** Complete Part I of each form and then distribute to appropriate individuals with a stamped envelope preaddressed to Alliance Graduate School of Counseling. Recommendations are to be returned directly to AGSC, sealed. If hand delivered by applicant, the envelope must be sealed with the signature of the reference over an unbroken seal.
5. The Statement of Christian Life and Experience (p. 23) and the Calling to Counsel (p. 25) must be submitted.
6. Statement of Faith (p. 27) and Standard of Conduct (p. 29) forms signed and returned.
7. Satisfactory profiles of the MCMI-III and MMPI-2. These tests may be taken at a professional testing service or a licensed psychologist. Contact the AGSC office for local testing sites. The personality profile and complete interpretive report for each instrument must be sent to the Director, Alliance Graduate School of Counseling, 350 North Highland Avenue, Nyack, NY 10960. These tests are used for educational purposes only and will not be discussed or released.

The closing date for applications and all required documents is August 1 for the Fall Semester. The closing date for the Spring Semester is December 1.\* (International Student deadline for Fall is February 15; for Spring is July 15). Admission decisions are made on a rolling basis on completed applications. The Alliance Graduate School of Counseling reserves the right to require an interview of applicants for admission to determine eligibility for admission. Admission to the program is not based on handicap, sex, race, color, national or ethnic origin.

There is an **Early Bird Grant of \$250** available to those students who are fully admitted by July 1st for the Fall semester and November 1st for the Spring semester.

**Late Fee** for Application Materials (items #1-7 above) Completed after the due date (August 1 for fall admissions, December 1 for spring admissions): **\$50**. To be eligible for Institutional Grants and Scholarships, the application materials must be received by the application deadlines listed above.

\*If accepted, an advanced deposit of \$250 must be submitted with your reply accepting admission to the Graduate Program. This will be credited toward tuition when you enroll. Applicants offered admission must communicate acceptance or rejection and submit their tuition deposit by August 15 for the Fall semester and December 15 for the Spring semester. The advance tuition deposit is non-refundable. Unless specified, due dates mentioned in this document are for the year in which the applicant seeks admission to the program.

Application to AGSC does not imply, guarantee, or constitute admission into the program. Charges paid for the MCMI-III, MMPI-2, formal transcripts, application fee, and any other application requirements are non-refundable. Acceptance into the program is communicated only through a formal letter from the Director or Assistant Director of AGSC.

A mandatory New Student Retreat takes place at the beginning of each semester. The date for this retreat is listed on the annual calendar in the back of the catalog. Because of the importance of this one day retreat, **students who fail to attend will be charged a \$100 non-participation fee.**

## **NON-DEGREE SEEKING APPLICATION REQUIREMENTS**

---

To be admitted to the program, these are necessary:

1. Must have completed a graduate degree in counseling or psychology from an accredited graduate school with a G.P.A. of 2.8 or above.
2. A completed Application for Admission form from the Alliance Graduate School of Counseling catalog and a \$35.00 non-refundable application fee payable to the Alliance Theological Seminary and designated to the Alliance Graduate School of Counseling.
3. An official transcript from each college or university attended since high school. A transcript must come from each, even though the work appears as transfer credit on another transcript.
4. The Statement of Christian Life and Experience (p. 23) must be submitted.
5. Statement of Faith (p. 27) and Standard of Conduct (p. 29) forms signed and returned.
6. Pastor's Recommendation (p. 31).
7. Satisfactory results for the Minnesota Multiphasic Personality Inventory (MMPI-2). The personality profile and complete interpretive report must be submitted.
8. If pursuing licensure or recertification, must have transcripts evaluated by the National Board Certified Counselors (NBCC) ([www.nbcc.org](http://www.nbcc.org)).

## **INTERNATIONAL APPLICANTS**

---

Please read all instructions carefully.

1. International students **must comply with all AGSC standard criteria for admissions**. International applicants must have completed a bachelor's degree or the equivalent with a minimum of 2.8 GPA (on a 4.0 scale) from an appropriately accredited college or university.
2. Applicants whose primary language is not English must take a Test of English as a Foreign Language (TOEFL) with a minimum score of 550. An official score report no more than five years old must be submitted.
3. All foreign language documents must be accompanied by an official translation into English. Official international transcripts must be sent to the following for evaluation: World Education Service, Inc., P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745. Contact information: 1-800-937-3895; in New York: call (212) 966-6311, fax (212) 966-6395, e-mail: [info@wes.org](mailto:info@wes.org), website: [www.wes.org](http://www.wes.org).
4. The initial application deadline for the following Fall semester is February 15; for the following Spring semester is July 15.
5. International Students must be fully admitted before beginning the I-20 process.

## ***PROGRAM REQUIREMENTS FOR GRADUATION***

---

1. A minimum of 66 semester hours of graduate-level coursework, including 58 hours of required courses and 8 hours of electives. Transfer credit from accredited colleges or universities may not exceed 15 semester hours. Graduate transfer credits may not be used both for transfer credit and prerequisites. Students must take 55 of their 66 credits at their designated primary site. Manhattan students must take one course at the Nyack site.
2. Students must engage in individual, marital, or family counseling at their expense with a professional therapist for a minimum of 15 sessions. This must be completed before the first day of class for GCN 817 Internship (summer). No more than two hours per week of personal counseling may be counted toward the requirement. Group therapy as part of GCN 828 may not be counted. Both the student and therapist must submit the necessary forms.
3. A minimum of 700 clock hours of supervised internship experience in an approved setting, 40% of which must be direct client contact.
4. A minimum grade point average of 2.8 must be maintained each semester. Students who earn a GPA below this will be placed on academic probation for one semester. If the student continues to fall below this average after that semester, they will be dropped from the program. Students may reapply after one semester if they can adequately demonstrate that they can perform at the appropriate level.
5. Satisfactory completion of a professional exit interview with the faculty of the Alliance Graduate School of Counseling. The interview is to be scheduled by the student during the Spring semester of the student's final term. Prior to the exit interview students will be given periodic evaluation by the faculty with regard to their professional potential.
6. After completing all required coursework, students will be required to take a comprehensive exam in the spring prior to graduation. A grade of Fail, Pass, or Pass with Distinction will be noted on the student's final transcript. Students will only be allowed to take the comprehensive exam one time. GPA is not affected by the results of the comprehensive exam. There is no credit granted, but students must register and pay the appropriate examination fee.
7. All degree requirements are to be completed before the student may participate in the Alliance Graduate School of Counseling's commencement ceremonies.
8. At the end of each semester, all students will be subject to review by the AGSC faculty.
9. Complete payment of all financial obligations.

## GRADUATE FINANCIAL AID

---

1. Before initiating a formal application, applicants should make a realistic assessment of their resources for financing graduate study in view of the graduate tuition and fee schedule and the cost of living in the metropolitan New York area.
2. Alliance Graduate School of Counseling offers a variety of financial aid, grants and scholarships. Awards are not given on the basis of handicap, sex, race, color, national or ethnic origin. To be considered for financial aid you must submit the Free Application for Federal Student Aid (FAFSA) and The Alliance Graduate School of Counseling institutional form (located on page 11 of this catalog). You can file your FAFSA form online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Please check the due dates for applying for financial aid in your state. The dates vary from state to state. The results from the FAFSA will be sent to the Graduate School. The FAFSA must be thoroughly completed and each applicant must remember to indicate the school code which is **002790** and **Nyack College** on the FAFSA for the school to receive the analysis. If you have any questions about filling it out, contact the Financial Services office at Alliance Theological Seminary. Financial aid will not be awarded until this information is available. You must submit the FAFSA by June 1. Students must reapply for financial aid each year by following the above procedure. To qualify for Institutional Scholarships and Grants, a student must be enrolled for at least 12 credit hours per semester and working toward the M.A. degree. A part-time student enrolled in at least 6 credits per semester may apply for student loans.
3. The following financial aid programs are generally available to graduate students through the Financial Services Office at the Alliance Theological Seminary.
  - a. Federal Stafford Loans
  - b. Tuition Assistance Program (TAP) for New York State residents. You must be a resident of the State of New York for a minimum of 12 months to qualify for this aid.
  - c. Other state aid. Consult the guidelines/regulations for that state.
  - d. Alternative loans
4. Institutional scholarships and grants may also be awarded to eligible students by the Alliance Graduate School of Counseling. Eligibility is awarded for four semesters, pending achievement of a minimum 3.0 grade point average for each semester. Recipients must first apply for and use all available federal, state and local government grants. Full-time students may be eligible for \$1000-3000 of institutional grants per year for two years. Please refer to "Institutional Scholarships and Grants" (located on page 10 of this catalog) for a description of institutional grants and scholarships for which you may qualify. For additional information on these aid programs, contact the Alliance Graduate School of Counseling.
5. Tuition and fees must be paid in full upon registration for classes. Students seeking a payment plan may pay one-third (1/3) of the bill at registration and one-third (1/3) each month during the semester. All monthly balances will receive a finance charge of 1.5%. Late payments will be charged \$15.00. Before a student can register for the following semester, the previous semester must be completely paid.

***Financial Aid for International Applicants***

1. Students are responsible for financing their own education. Application for financial assistance may be made through the Alliance Graduate School of Counseling Admissions Office. Some scholarships may be available through private sources. A Declaration of Finance Form and an Affidavit of Support must be completed by the financial sponsor and received by April 15th with the required advanced deposit before the Immigration Form I-20 will be issued.
2. The Scholarship Program of the Alliance Graduate School of Counseling offers financial assistance to carefully selected F-1 Non-Immigrant International students.

***STANDARD OF SATISFACTORY ACADEMIC PROGRESS FOR FEDERAL AND STATE STUDENT FINANCIAL AID PROGRAMS***

In order to receive financial aid, students must maintain a minimum qualitative and quantitative measure of progress defined by the following criteria:

***Standard of Satisfactory Academic Progress for Federal Student Loans***

- Students must maintain a G.P.A. of 2.8.
- Students must complete a minimum of 14 hours per academic year or within 12 consecutive months from the date of enrollment in order to be eligible for federal student loans the following year.
- Students are eligible for federal student aid for seven calendar years from the time of matriculation.

***Standard of Satisfactory Academic Progress for NY State and TAP Grants:***

- Only full-time students are eligible for TAP.

<i>BEFORE BEING CERTIFIED FOR THIS PAYMENT*</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<i>A STUDENT MUST HAVE AT LEAST THIS MANY CREDITS</i>	<b>0</b>	<b>6</b>	<b>12</b>	<b>21</b>	<b>30</b>	<b>45</b>	<b>60</b>	<b>75</b>
<i>WITH AT LEAST THIS GRADE POINT AVERAGE</i>	<b>0</b>	<b>2.5</b>	<b>2.5</b>	<b>2.75</b>	<b>2.8</b>	<b>2.8</b>	<b>2.8</b>	<b>2.8</b>

\*Including semesters transferred from another institution.

## INSTITUTIONAL SCHOLARSHIPS AND GRANTS

The Alliance Graduate School of Counseling offers the following grants and scholarships for qualifying students. These are institutional grants. In addition, federal and state aid may be available. In order to qualify, students must be accepted in the M.A. Counseling degree program, be enrolled as full-time students (a minimum of 12 credit hours per semester), and maintain at least a 3.0 grade point average. Institutional Scholarships and Grants (with the exception of the “Early Bird Grant”) are renewable for up to four semesters.

Recipients must apply for and use all available federal, state and local government grants. Qualified students may receive up to \$3000 per year of combined Alliance Graduate School of Counseling grants and scholarships. Figures listed are annual amounts and will be awarded 50% each of two semesters against tuition.

**Alliance Heritage Grant** of \$1000-2000 per year may be awarded to students who are members of Christian and Missionary Alliance churches. A letter is required from the Senior Pastor verifying membership.

**Academic Scholarship** of \$2000-3000 per year may be awarded to students who graduated from a fully accredited undergraduate or graduate college with a G.P.A. of 3.25 or higher.

**Christian College Graduates Grant** of \$1000-3000 per year may be awarded to students who are graduates of Christian College Coalition Schools.

**Eastern U.S. Regional Grant** of \$1000-2000 per year may be awarded to students from any state east of the Mississippi, outside of NY State, New Jersey and Connecticut.

**International Student Grant** of \$1000-2000 per year may be awarded to F-1 Non-Immigrant International Students.

**Christian Ministries Grant** of \$1000-2000 per year may be awarded to those employed in full time church or parachurch ministries, or their spouse.

**Undergraduate Psychology or Counseling Major Grant** of \$1000-2000 per year may be awarded to students who completed their undergraduate degree in Psychology or Counseling..

**Firefighters/Police Officers Grant** of \$1000-2000 per year may be awarded to students who have been or are currently employed as Firefighters or Police Officers.

**Nurses Grant** of \$1000-2000 per year may be awarded to students who have been or are currently employed as a Nurse.

**Early Bird Grant** of \$250, a one time grant awarded to students who are fully admitted by July 1st for the Fall semester and November 1st for the Spring semester.

# INSTITUTIONAL SCHOLARSHIPS AND GRANTS APPLICATION

Applicant Name \_\_\_\_\_ Social Security # \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ ST \_\_\_\_\_ ZIP \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

I am requesting consideration for the indicated Institutional Scholarships and Grants on the following basis (please complete all that apply):

**Alliance Heritage Grant**

May be awarded to students who are members of a C&MA church. *(Letter required from the Senior Pastor verifying membership in a C&MA church.)*

NAME OF CHURCH

NAME OF PASTOR

**Academic Scholarship**

May be awarded to students who graduated from a fully accredited undergraduate or graduate college with a G.P.A. of 3.25 or higher *(4.0 scale)*.

NAME OF INSTITUTION

G.P.A. EARNED

DATE OF GRADUATION

**Christian College Graduates Grant**

May be awarded to students who are graduates of Christian College Coalition Schools.

NAME OF CHRISTIAN COLLEGE

CITY AND STATE OF CHRISTIAN COLLEGE

**Eastern U.S. Regional Grant**

May be awarded to students from any state east of the Mississippi, outside New York, New Jersey and Connecticut who are moving to NY to begin the AGSC program.

NAME OF STATE FROM WHICH YOU ARE MOVING

*continues next page*

**International Student Grant**

May be awarded to F-1 non-immigrant International Students.

NAME OF COUNTRY FROM WHICH YOU ARE MOVING

**Christian Ministries Grant**

May be awarded to those employed in full time church or parachurch ministries, or their spouse.

ARE YOU THE STAFF PERSON, OR YOUR SPOUSE?

NAME OF CHURCH OR PARACHURCH MINISTRY

POSITION TITLE

**Undergraduate Psychology or Counseling Major Grant**

May be awarded to students who completed their undergraduate degree in Psychology or Counseling.

NAME OF COLLEGE/UNIVERSITY

DEGREE MAJOR

**Firefighters/Police Officers Grant**

May be awarded to students who have been or are currently employed as Firefighters or Police Officers. *(Letter required from the officer in charge to verify service.)*

NAME OF STATION/COMPANY IN WHICH YOU SERVED

DATES OF SERVICE

NAME OF YOUR OFFICER IN CHARGE

**Nurses Grant**

May be awarded to students who have been or are currently employed as a Nurse. *(Letter required from supervisor to verify employment.)*

NAME OF PLACE OF EMPLOYMENT

DATES OF EMPLOYMENT

NAME OF YOUR SUPERVISOR

**Early Bird Grant**

May be awarded to those students who are fully admitted by July 1st for Fall semester and November 1st for the Spring semester. *(This means that all materials—all official transcripts, recommendations, application, application fee, Statement of Faith, Standard of Conduct, Christian Life & Experience, MMPI-2 test results, and MCMI-III test results are in prior to these dates and admittance granted by the above dates.)*

Please return this completed form to:

Equipping God's servants to do God's healing work in broken lives.



Alliance Graduate School of Counseling

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904

*AGSC Reserves the right to make additions and/or deletions of courses offered and/or required.*

## **COURSE OFFERINGS**

### **Required Bible and Theology Curriculum (6 credits)**

**Theology 1: God and Humanity** is required. In addition, another Theology (TH), Old Testament (OT), or New Testament (NT) course must be taken. Languages and/or exegesis are excluded.

**Theology 1: God and Humanity**

**TH 723 .....3 credits**  
Examines the foundations of Christian theology, revelation, and Holy Scripture, the nature and work of God, and the nature of humanity and its need.

### **Required Cross-Cultural Counseling Curriculum (3 credits)**

**Counseling for the Urban Context**

**GCN 690 .....3 credits**  
Overview of counseling principles and methods for the cross-cultural urban context. Offered Spring or Summer.

### **Required Counseling Curriculum (49 credits)**

**Psychology and Theology †**

**GCN 613 .....3 credits**

An examination of relationships between psychology and theology, and an evaluation of underlying assumptions and purposes. Integrative approaches to various significant issues are explored with the aim of clarifying understanding of human beings. Prerequisites: 6 credits of Bible, GCN 740, GCN 741, GCN 732, GCN 745. ATS students must have 12 credits of Counseling courses including GCN 610. Offered Spring.

**Measurement and Assessment**

**GCN 645 .....3 credits**

A survey of basic concepts and tests used in diagnosis and treatment of individual, marriage, and family problems with selective training in the use of several major instruments. Prerequisite: GCN 825, GCN 826 and must view "The Standard Deviants: Statistics, Parts 1, 2, 3" prior to the start of the semester in which the class is taken. Offered Spring RBI.\*

**Ethics and Professional Issues**

**GCN 715 .....3 credits**

An overview of the legal, ethical, and professional issues currently facing counselors. Particular attention is given to matters involving confidentiality, informed consent, conflicts of interest, counselor values, transference and countertransference issues, advertising, and potential church/state conflicts. Prerequisites: GCN 740, GCN 741. Must be taken with GCN 817. Offered Summer.

**Career Development**

**GCN 731 .....2 credits**

An in-depth study of the theories, concepts, and issues regarding career counseling including an introduction to various career assessment inventories. Offered Winter term.

**Counseling and Human Development**

**GCN 732 .....3 credits**

An overview of the major theories, issues, and data of developmental psychology covering early childhood through late adulthood. Offered Spring RBI.\*

**Theories and Foundations of Counseling**

**GCN 740 .....3 credits**

An investigation of the major theories of counseling with an emphasis on integrative approaches to the helping profession. Offered Fall RBI.\*

**Principles and Methods of Counseling**

**GCN 741 .....3 credits**

This course introduces a variety of methods used in counseling with an emphasis on integrative approaches to the helping profession. Offered Spring RBI.\*

**Theories of Personality**

**GCN 745 .....3 credits**

The course explores the concepts of personality and behavior change through consideration of a variety of contemporary theories of personality development. Offered Fall RBI.\*

**Marriage and Family Counseling: Foundations**

**GCN 815 .....3 credits**

Examination of marriage and family systems and dynamics, including the causes of conflict and dysfunctional relational patterns, and the understanding of counseling principles and processes designed to aid the counselor in resolving conflict and in the healing of relationships. Offered Spring RBI.\*

**Counseling Internship**

**GCN 817 .....9 credits**

Practical counseling experience in a clinic or other community agency. There will be 1 supervisory hour for each 1.5 client contact hour. Prerequisites: GCN 645, GCN 732, GCN 740, GCN 741, GCN 745, GCN 815, GCN 825, GCN 826, 15 session personal counseling. Must be taken with GCN 715. Offered Summer, Fall, Spring.

**Psychopathology**

**GCN 825 .....3 credits**

An overview of the major theories, concepts, issues, and data of psychopathology, including an introduction to the official diagnostic nomenclature. Offered Fall RBI.\*

## Required Counseling Curriculum (continued)

### Research Methods and Analysis

**GCN 826.....2 credits**  
A survey course of the concepts and techniques of hypothesis testing, research design and analysis used in clinical research and program evaluation. Offered Fall RBI.\*

### Perspectives on Counselor Formation

**GCN 827.....3 credits**  
Focuses on the nature of spiritual formation and the various ways that Christians have sought to deepen their relationship with God. Emphasis given to: integration of the AGSC Core Values, the nature and practice of prayer, self-understanding, educational endeavors, as well as the more intimate and in-depth process of spiritual formation. Offered Summer or Fall.

### Group Dynamics and Therapy

**GCN 828.....3 credits**  
An overview of the major theories, issues, and data of the psy-

chology of small groups and group therapy. Topics considered include group communication, leadership, facilitation, decision making, conflict resolution, and focal group counseling. Prerequisite: GCN 740. Offered Fall.

### Domestic Abuse: Interventions and Reporting

**GCN 829.....3 credits**  
This course considers in detail the etiology, dynamics and therapy of child abuse and maltreatment. Attention, equivalent to a two-hour course, paid to the identification and reporting of child abuse and maltreatment. The dynamics underlying marital violence and processes of therapeutic intervention examined.

### Comprehensive Examination

**GCN 900.....0 credits**  
See page 7, #6 for explanation. Offered Spring.

## Elective Counseling Curriculum (8 credits)

### Crisis Counseling

**GCN 816.....2 credits**  
Consideration of crises faced by the counselor and appropriate approaches for helping those in crisis. Crises such as death, debilitating illness, illegitimate pregnancy, child and/or spouse abuse, drug abuse, suicide and accident/disaster trauma are considered. Offered Fall.

### Marriage & Family Counseling: Theories and Strategies

**GCN 819.....2 credits**  
A continuation of GCN 815 with the focus on the theoretical and practical application of therapy with married couples and families. Prerequisite: GCN 815. Offered Spring.

### Counseling Seminar

**GCN 840's.....2 credits**  
This course covers topics of interest. Presentations will be made by prominent therapists/professors in the field of counseling. Offered Spring, Fall or Summer.

### Christian Approach to Life-Threatening Illnesses

Offered Spring.

### Geriatric Counseling

Offered Fall.

### Critical Incidents & Stress Management

Offered Summer.

### Treating the Post-Abortive Client

Offered Summer.

### Play Therapy

Offered Spring.

### Counseling and Divorce Recovery

Offered Summer.

### Counseling and Life Coaching

Offered Summer or Fall.

### Cognitive Behavioral Therapies

Offered Fall.

### Eating Disorders

Offered Fall.

### Addictive Behaviors

**GCN 851.....2 credits**  
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of addictive behaviors including psychoactive substances, sexual addictions, and other addictive behaviors. Offered Spring.

### Anxiety and Mood Disorders

**GCN 852.....2 credits**  
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of the anxiety and mood disorders. Offered Fall.

### Counseling Issues & Human Sexuality

**GCN 853.....2 credits**  
An overview of physiological, psychological, and social-cultural variables associated with sexual identity, sexual behavior, and the diagnosis and treatment of sexual disorders. Offered Spring.

### Women's Issues

**GCN 854.....2 credits**  
Offered Spring.

### Disorders of Childhood & Adolescence

**GCN 855.....2 credits**  
An in-depth study of the major theories, concepts, issues and data in the diagnosis and treatment of disorders usually first evident in children and adolescents. Prerequisite: GCN 825. Offered Alternate Winterim.

### Personality & Dissociative Disorders

**GCN 856.....2 credits**  
An in-depth study of the major theories, concepts, issues, and data in the diagnosis and treatment of personality and dissociative disorders. Prerequisite: GCN 825. Offered May.

### Counseling for Survivors of Abuse

**GCN 857.....2 credits**  
Offered Winterim.

Courses may be added or deleted. Check current semester schedules.

## **FACULTY**

---

### ***Paul Aquino, Ph.D.***

Dr. Paul Aquino is an Adjunct Faculty Member in Counseling. He is currently involved in private practice providing individual, family, couple therapy and psychological services for residents of several nursing homes. He has directed adult inpatient programs for mental health, substance abuse, geriatrics, and dual diagnosis units and provided lectures, staff training, and intern supervision. He is a graduate of Oral Roberts University, Murray State University, and Rosemead School of Psychology.

### ***Freddy Baez, M.S.W., LCSW-R, CASAC***

Freddy Baez is an Adjunct Faculty Member in Counseling. Holding an MSW from Fordham University and credentialed as a Substance Abuse and Alcoholism Counselor, Mr. Baez is the Director of Psycho-Social Services and is Psychotherapist at Full Circle Health in the Bronx. He has been an adjunct professor at the Alliance Theological Seminary since 1997 teaching several courses. He is also currently an Associate Pastor and a vital part of Bronx Coalition for Christian Counseling.

### ***Dan W. Baugess, Ph.D.***

Dr. Baugess is an Adjunct Faculty Member in Counseling. Dr. Baugess received his MA in Psychology and Ph.D. in Human Development with a specialization in Counseling Psychology from Marywood University. He is ordained in the Wesleyan Church and his pastoral experience extends over 14 years. Dr. Baugess has taught in both religious and academic settings. He has served as the Director and Psychotherapist for a satellite office of Keyston Counseling Services (now called Counseling Associates). He currently works as a psychotherapist and does private practice work in a ministry in Midland Park, N.J.

### ***Dennis R. Borg, D. Min.***

Dr. Borg is a Partnering Faculty Member in Counseling. He is also Director of Integrity Ministries, a ministry to the business and professional world in Southern New Jersey that he started in 1995. Prior to his present position, he was a full-time professor at Alliance Theological Seminary in the area of pastoral studies and counseling. Before coming to ATS he served as a pastor for 22 years. He has been an adjunct professor for a number of years at both ATS and Eastern Baptist Theological Seminary in Philadelphia, Pennsylvania. Dr. Borg is a graduate of Nyack college and Eastern Baptist Theological Seminary, and also attended Wayne State University in Detroit, Michigan and Trinity Evangelical Divinity School in Deerfield, Illinois. For the past 22 years, Dr. Borg has also had a family counseling practice in the Southern New Jersey area. He is licensed by the state of New Jersey as a marriage and family counselor, and is a clinical member of the AAFMT and a charter member of the AACC. He and his wife Charlotte have two children, two step children, and ten grandchildren.

### ***Major John R. Cheydleur, Ph.D., ACSW***

Dr. Cheydleur is an Adjunct Faculty Member in Counseling. He is Territorial Social Services Secretary responsible for The Salvation Army social services program in the 11 northeastern United States and Puerto Rico. Dr. Cheydleur received his Ph.D. in Psychology from Loyola University in Chicago. He is the author of four books and over 40 professional and popular articles. His most recent book is *Called to Counsel*. He is a member of the North American Association of Christians in Social Work, the American Association of Christian Counselors, and the Christian Association for Psychological Studies. Dr. Cheydleur is a contributor to *Baker's*

*Encyclopedia of Psychology* and the *Soul Care Bible*. His most recent book is *Called to Counsel*, published by Tyndale House in 1999. He resides with his wife Judith in West Nyack, New York. They have three children and five grandchildren.

**James Chin, Ph.D.**

Dr. Chin is an Assistant Professor of Counseling for the Manhattan location of AGSC. He teaches several of the core counseling courses within the Alliance Graduate School of Counseling. Dr. Chin is in private practice at Agape Psychological Services, P.C., a professional Christian counseling service providing mental health services to the Christian and secular communities in the New York/Long Island areas. He earned his doctoral degree from Hofstra University and completed post-doctoral training at the Institute for Behavioral Therapy. Dr. Chin has over twenty-five years of experience in the mental health field. He has served as a clinician in a variety of public and private inpatient and outpatient institutions. His areas of clinical interest, research and publication include work in addictive behaviors, anxiety disorders, dissociative disorders, schizophrenia and the integration of psychology and theology. Dr. Chin has been on the faculty of various educational institutions and he has served as a consultant to numerous governmental and Christian agencies. He is married and has two children.

**Craig W. Ellison, Ph.D.**

Dr. Ellison is the Director of Alliance Graduate School of Counseling, and Professor of Counseling and Urban Studies. He received his Ph.D. from Wayne State University. He has over 15 years of experience as a therapist. He is author or editor of seven books, including *From Stress to Well-Being* and *Healing for the City* (with Dr. Edward Maynard), and numerous professional and popular articles. He is on the National Advisory Board of the American Association of Christian Counselors and is a contributing editor for the *Journal of Psychology and Theology*. His weekly radio broadcast, "Perspectives on Personal Living" has been heard throughout the US for over 18 years. He speaks extensively to church groups and has been interviewed by a number of television, radio and media outlets such as USA Today and The Washington Post. He is co-author of the Spiritual Well-being Scale, which is used widely in research and clinic settings throughout the world. He was the founding director of two major cross-cultural counseling centers in San Francisco and New York. He has also received the Distinguished Member Award from the Christian Association for Psychological Studies. He is married to Sharon, and they have three adult children.

**Elaine L. Eng, M.D.**

Dr. Eng is a Partnering Faculty Member in Counseling. She is a graduate of Princeton University with a B.A. in Biology and certification in the Program of Science and Human Affairs. She received her M.D. in 1980 from the Albert Einstein College of Medicine. After training in obstetrics and gynecology, she then completed a psychiatric residency and is board certified in psychiatry. In order to develop her Christian faith and integrate it into her career in medicine, Dr. Eng entered the Lay Ministry Program of Concordia College and studied Old and New Testament, Biblical Doctrine, Counseling in the Church and Christian Education. Her professional interests include the treatment of people suffering from anxiety disorders as well as women with psychiatric conditions that are related to reproduction. Because of her concern for mental health education and particularly for the church community, Dr. Eng has lectured on radio, cable television and numerous conferences. Among her publications is a book on anxiety disorders for the Christian *Martha, Martha: How Christians Worry*. She maintains a private practice in New York and is Assistant Professor of Psychiatry in the Department of Obstetrics and Gynecology at Cornell University Medical College.

**Michael W. Gillern, D.Min.**

Dr. Gillern is an Assistant Professor Counseling. He has been a therapist at the Southern Connecticut Christian Counseling Center since 1985. He holds graduate degrees from Gordon-Conwell (Massachusetts), New School for Social Research (New York) and Trinity Divinity School (Illinois). He has been extensively involved in providing a wide variety of workshops to churches in Connecticut and has also taught at The Kings College (New York). These include a support group for Pastors, Divorce Recovery Workshops, and Marriage & Family seminars. He has also served as an Oncology Chaplain at Lake Forest Hospital and with the Department of Mental Health in Lake County, Illinois. He and his wife, Lois, have two children.

**Pamela E. Hall, Psy.D.**

Dr. Hall is an Adjunct Faculty Member in Counseling. She is a licensed Psychologist in the states of New Jersey and New York with two offices in New Jersey. Dr. Hall is a renowned expert in the field of dissociative disorders. She has worked in a variety of settings including Yale University, Pace University, Muhlenberg Medical Center and John F. Kennedy Medical Center. She is a highly recognized and much sought after consultant and lecturer. Dr. Hall is the Founder and President of the International Society for the Study of Dissociation. Her doctoral studies were completed at Pace University in New York, NY.

**Deanna Kwan, Ph.D.**

Dr. Deanna Kwan is an Adjunct Professor in Counseling. She received her Ph.D. in Clinical Psychology from Pennsylvania State University and her undergraduate degree from Massachusetts Institute of Technology. She completed her predoctoral internship at New York Presbyterian Hospital, Payne Whitney Manhattan and is currently a Postdoctoral Psychology Fellow at New York Presbyterian Hospital, Payne Whitney Westchester. Dr. Kwan has clinical expertise in the areas of psychotherapy for personality disorders, anxiety disorders, psychotic disorders, mood disorders, adjustment disorders, and neuropsychological/psychological assessment. Her research interests are in the areas of dissociation and interpersonal/personality variables.

**Janet Lerner, DSW**

Dr. Lerner is Partnering Faculty Member in Counseling. She received her doctorate in Social Work Research from Columbia University School of Social Work in 1988. She is the Administrator of Research and Development in a large substance abuse treatment organization in New York City. She has more than 28 years experience working in substance abuse treatment and recently opened Freedom Institute for Research and Training on Addiction. Dr. Lerner is an experienced clinician. She works with Church leadership through Restoration Ministry to develop and implement a ministry for women and men who are survivors of sexual abuse and violent family experiences as children. She has written *Restoring Families: Overcoming Abusive Relationships Through Christ*, published by Turning Point Ministries among other books. Dr. Lerner also has a private counseling practice that serves Christian women, children and families.

**Marcia Lucas, Psy.D.**

Dr. Lucas is an Assistant Professor of Counseling. She is a senior clinical consultant with Full Circle Health, LLC. With over 15 years combined experience in psychology, medicine, and education. Dr. Lucas is also a respected motivational speaker, workshop leader, and educator. Her award winning work in the community focuses on multiple areas of expertise including: sexual abuse, working with difficult children, depression, inner healing, culture, listening recovery, and

trauma. She has studied at New York-Lehman College and Yale University. Dr. Lucas received her doctorate from Yeshiva University Ferkauf Graduate School of Psychology.

***Franklin MacArthur, Psy.D.***

Dr. MacArthur is an Assistant Professor of Counseling and Director of the AGSC internship program. He has 10 years experience working in providing group and individual psychotherapy at the inpatient, outpatient, and partial hospitalization levels of care. He is licensed in Pennsylvania and New Jersey. He has a longstanding interest in church based outpatient and residential ministries. His particular interests include group therapies, gestalt psychotherapy and brief psychodynamic therapies. Dr. MacArthur is a graduate of California's Rosemead School of Psychology with a Psy.D. in Clinical Psychology. His doctoral thesis focused on the relationship between Forgiveness and Psychopathology. He is married with two children.

***Sarai Padilla, Psy.D.***

Dr. Padilla is an Adjunct faculty Member in Counseling. She has been a licensed, bilingual (Spanish-English) psychologist since 1995. Dr. Padilla has been employed in her current position, as a supervising psychologist, at St. Luke-Roosevelt Hospital Center, since January 1999. In this position she provides individual, couple, and family therapy as well as conducting mental health intake evaluations for children, adolescents and adults infected or affected by HIV/AIDS. Additionally, she provides clinical supervision of therapy and testing. She attended New York University, City College and Pace University. Her doctoral degree was completed within an American Psychological Association (APA) Accredited School-Community Psychology program.

***Lisa Paler, Ph.D.***

Dr. Paler is an Adjunct Faculty Member in Counseling and an Assistant Professor of Psychology at the College of New Rochelle, NY. She teaches and has created several courses including General Psychology, Abnormal Psychology, Introduction to Counseling Psychology, and Multicultural Psychology. Mentoring is very important to her and one of the pleasant aspects of the job. Prior to joining the faculty at CNR, she was a staff psychologist at Seton Hall University. The Educational Opportunity Program has recognized her on campus for service during the 1999-2000 year. Her research interests center around multicultural issues like racial identity and cultural values. Her BA in psychology was from Vassar College. She received her MA in Counseling Psychology from Vassar as well. She received her Ph.D. training at the University of Maryland at College Park in Counseling Psychology.

***Elissa Lin Rathe, M.S.W., Ph.D.***

Elissa Lin Rathe is an Assistant Professor of Counseling. She has worked as a social worker, supervisor, and administrator in various social service agencies in the areas of child welfare, domestic violence, HIV/AIDS, and medical social work. She received a Ph.D. in Psychoanalysis at Heed University. She is an experienced psychotherapist in private practice. She has extensive experience working with dysfunctional family upbringings, emotional and sexual abuse, gender identity issues, schizophrenia, borderline personality disorder, eating disorders, as well as marital and pre-marital issues. She is a clinical consultant at a community-based organization, serving the HIV/AIDS, Asian Pacific Islander populations.

***Carol Diaz Robles, M.S.W., Ph.D.***

Dr. Robles is Professor of Counseling and Assistant Director of AGSC. She holds the Ph.D. in Clinical Psychology from Adelphi University (New York) and the M.S.W. from New York University. She has taught previously at City University of New York, Roberts Wesleyan College (New York), and Nyack College. She has worked as a psychologist for the New York City Board

of Education, Fordham-Tremont Mental Health clinic, Albert Einstein College of Medicine, and New York Foundling Hospital. She holds licenses as a NYS Psychologist, NYS Certified Social Worker and NYC Bilingual School Psychologist.

***Lori Rumley, M.A.***

Mrs. Lori Rumley is a half time Assistant Professor in Counseling. She completed her Master of Arts in Counseling at the Alliance Graduate School of Counseling with an undergraduate degree from Hope College. Lori has been working with Bergen County in the Department of Human Services Division of Family Guidance as a MST therapist for the past several years.

***Robert Sidell, Psy.D.***

Dr. Robert Sidell is an Adjunct Professor in Counseling. With a B.S. in psychology from Olivet Nazarene University and Master's Degree and Psy.D. in clinical psychology from Wheaton College, he serves as a Captain in the United States Army as a Clinical psychologist. Currently stationed at the United States Military Academy at West Point, he has a number of professional responsibilities which include therapy and assessments to all active duty, reserve, and National Guard military branches for a majority of the New England area, personality and neurological evaluations and conducting educational presentations on such topics as Suicide Prevention, Stress Management, Anger Management, and Combat Stress Prevention and Treatment. He has participated as a part of Operation Enduring Freedom and Operation Iraqi Freedom where the mental health prevention team of which he was a part was recognized for outstanding performance.

***Hannibal Silver, D.Min***

Dr. Silver is an Adjunct Faculty Member in Counseling. Dr. Silver's experience includes teaching at a Brazilian university, an Associate Pastorate in New York City and was the Director of Counseling at The School of Psychology Londrina-Philadelphia University Brazil. His BA is from Brazil College, with Theology being his major. His MA is from Andrews University with an emphasis in Religion & Education. Westminster Seminary is where he received his Pastoral Counseling D.Min.

***Philip Smith, Ph.D.***

Dr. Smith is a Partnering Faculty Member in Counseling. He earned a B.A. in Psychology from The King's College, M.A. and Ph.D. degrees from the New School University in New York City. He has worked with children and adolescents in a variety of settings for more than 15 years. These ranged from supervising a diagnostic and crisis unit for adolescents, to doing evaluations, play therapy and behavioral consulting services for pre-school children with developmental and emotional disabilities, under the New York State early intervention program. Currently he is working for New York Medical College and the Westchester Institute for Human Development, coordinating the Positive Strategies Training Initiative Project. For the past 12 years he has maintained a private counseling and psychotherapy practice with children and adults, and worked for several Christian and public agencies to provide counseling and related services. He is also active in youth ministries, and married with four children.

***Doreen Stewart, Ph.D.***

Dr. Stewart is an Adjunct Faculty Member in Counseling. She received her doctorate in psychology with a specialization in clinical psychology from Southern Illinois University. She completed her undergraduate studies at Cornell University. She has conducted numerous seminars and workshops, and has co-authored several professional journal articles. She is currently on staff

at Albert Einstein College of Medicine Sound View Throgs Neck Community Mental Health Center where she holds a faculty position.

***Derek H. Suite, M.D., M.S.***

Derek H. Suite is an Adjunct Faculty Member in Counseling. He is the founder, president and medical director of Full Circle Health (FCH) and the Full Circle Life Enrichment Center, which have recently gained widespread recognition for providing state-of-the-art, faith-based, psychiatric consultation and clinical teaching services. FCH serves as a trusted partner and consultant to faith-based organizations, churches and social services agencies — bridging the gap between Scripture and science through consulting, training and supervision. Dr. Suite earned his undergraduate and Masters of Science degrees from Columbia University in New York and his medical degree from Hahnemann Medical University in Philadelphia. He has appeared as a medical expert on CBS, BET, WPIX and American Catholic Television.

***Evangeline Tolley, Ph.D.***

Dr. Eve Tolley is an Assistant Professor in Counseling. She completed her B.S. from the University of Missouri (1971), M.S. from the University of North Florida, Ph.D. from the Medical College of Virginia/Virginia Commonwealth University, and a M.Div. and S.T.M. degree from Yale Divinity School (1999 and 2001). In 1985, she was recognized for scholarship and outstanding research by Phi Kappa Phi National Honor Society and was awarded the “School of Social Work Merit Scholarship” in 1985-86 by the Medical College of Virginia/Virginia Commonwealth University. She is a lifetime member of the Honor Society of Phi Kappa Phi. She has more than 20 years of combined experience in social work, professional counseling and pastoral care. Currently, she volunteers her counseling and pastoral care skills to the Macedonia AIDS Ministry and serves on agencies in Fairfield County, Connecticut. She is a frequent guest preacher in several congregations and serves as Worship director in an assisted living facility for seniors. She is currently working on a book which will integrate a model for spirituality development into the theoretical frameworks of the “Membership Model” in working with individuals, families and groups.

***Janet Wilkie, Ph.D.***

Dr. Janet Wilkie is an adjunct professor in Counseling. She comes to AGSC with a Ph.D. in clinical psychology from Hofstra University that she received in 1984. She is interested in the interface of Clinical psychology, culture and spirituality and has written widely on the subject. V. Janet M. Wilkie is a psychologist in private practice in upstate New York.

## APPLICATION FOR ADMISSION

This application is to be filled out by the applicant and mailed directly to Alliance Graduate School of Counseling, 350 North Highland Avenue, Nyack, NY 10960 or 93 Worth Street, 10th Floor, New York, NY 10013-3904, **accompanied by a non-refundable \$35.00 application fee.**

SS# \_\_\_\_\_ Sex:  M  F Marital Status \_\_\_\_\_  
Name \_\_\_\_\_ Spouse's Name \_\_\_\_\_  
Maiden Name \_\_\_\_\_ Number of Children \_\_\_\_\_  
Address \_\_\_\_\_ Military Service:  Yes  No  
\_\_\_\_\_ Dates of Service \_\_\_\_\_  
City \_\_\_\_\_ ST \_\_\_\_\_ ZIP \_\_\_\_\_ Do you expect to use Veterans benefits in your training?  Yes  No  
Home Phone ( ) \_\_\_\_\_ Have you ever been dismissed from college or graduate school?  Yes  No  
Work Phone ( ) \_\_\_\_\_ Have you ever received professional counseling?  Yes  No  
E-mail \_\_\_\_\_ If yes, give details on a separate sheet.  
Fax Number ( ) \_\_\_\_\_ List memberships held in honorary and professional fraternities or organizations:  
Permanent Address \_\_\_\_\_  
\_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_\_ ZIP \_\_\_\_\_  
Place of Birth \_\_\_\_\_  
Date of Birth \_\_\_\_\_ Significant work experience which may relate to your graduate training:  
Citizenship \_\_\_\_\_  
\_\_\_\_\_ If not a U.S. citizen, what type of visa do you hold?  
\_\_\_\_\_ Name of accredited University/College from which you graduated:  
\_\_\_\_\_ Graduation Date: \_\_\_\_\_  
Racial/Ethnic background (optional): Undergraduate Degree: \_\_\_\_\_  
 Asian  Native American  
 Latino  Multi \_\_\_\_\_  
 Caucasian  \_\_\_\_\_ Have you ever applied to ATS or AGSC before?  Yes  No  
 African-American If yes, when? \_\_\_\_\_

## ENROLLMENT INFORMATION

PRIMARY SITE (select one):  Nyack or  Manhattan  
 Degree Seeking or  Non-Degree Seeking

continues on back

Year of intended first enrollment: 20\_\_\_\_ From where do you plan to commute?  
Semester:  Fall  Spring State \_\_\_\_\_ County \_\_\_\_\_  
Status:  Full-time  Part-time Do you need campus housing?  Yes  No

**References**

Provide references from three persons, not related to you, who know you well. Recommendation forms should be returned by the reference person directly to the Alliance Graduate School of Counseling.

**1. Pastor/Elder**

Name \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**2. Character Reference**

Name \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**3. Academic/Employer**

Name \_\_\_\_\_ Phone ( ) \_\_\_\_\_

**FINANCIAL RESOURCES**

Please indicate the potential amounts of funds available to you for graduate study. Be as realistic as possible with your estimates.

Personal Savings \_\_\_\_\_

Family Support \_\_\_\_\_

Gifts and Loans \_\_\_\_\_

Work (future) \_\_\_\_\_

Other (specify) \_\_\_\_\_

Do you plan to work while enrolled in graduate study?

Yes  No

Nature of employment: \_\_\_\_\_

How many hours of employment do you anticipate you can carry in addition to a full academic load? (Please discuss) \_\_\_\_\_

How have you financed previous education?  
\_\_\_\_\_

If you are married, does your spouse intend to work?

Yes  No  
 Full-time  Part-time

What type of employment is your spouse seeking?  
\_\_\_\_\_

**Signature:**

Print Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please return this application to:**

Notice of Nondiscriminatory Policy: This institution does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or handicap in admission, participation, or employment in campus programs, or activities. The programs are operated in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights of 1964, and all other relevant statutes and regulations.



Equipping God's servants to do God's healing work in broken lives.

*Alliance Graduate School of Counseling*  
Dr. Craig Ellison, Director  
350 North Highland Avenue • Nyack, NY 10960-1416  
93 Worth Street, 10th Floor • New York, NY 10013-3904

## CHRISTIAN LIFE AND EXPERIENCE

List the name/location/denomination of the church you now attend: \_\_\_\_\_

Please type the answer to each question on a separate sheet of paper.

1. Have you accepted Jesus Christ as your personal Savior? If yes, state your conversion experience, fundamentals of your personal faith and present pattern of personal growth as a Christian.
2. Give the kinds and dates of Christian service and activities in which you have been involved over the past five years. How have they contributed to your growth?
3. Present a personal autobiography of not less than 500 words. Include a discussion of significant events and influences which have helped develop your present values and approach to life. Indicate why you wish to do graduate study in counseling. What relationship do you see between your professional goals and your Christian faith? What do you visualize yourself doing five years after graduation? Include any additional information you would like to mention if you were talking with us personally about your goals in counseling and psychotherapy.
4. Spouse's statement (optional). Though you are not the applicant and not as directly involved as your spouse in making application for study, we would like to have a statement as to how you personally see the years ahead. Experience indicates that the time involved in intensive graduate study in the field of professional counseling often puts great financial and emotional strain on a student's marriage and family. How do you view your spouse's plans and your involvement in them as wife and/or mother or as husband and/or father? What is your own commitment to what may involve two or more years of study and internship for your spouse? How will this commitment affect your own career goals? Express your feelings in whatever way you wish. This statement will not be used as the determining factor in your spouse's acceptance or non-acceptance into the program.

### Signature:

Print Name \_\_\_\_\_

My signature verifies that I have composed and written the attached statement in its entirety.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please attach this form to the written responses and return to:

Notice of Nondiscriminatory Policy: This institution does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or handicap in admission, participation, or employment in campus programs, or activities. The programs are operated in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights of 1964, and all other relevant statutes and regulations.

Equipping God's servants to do God's healing work in broken lives.



Alliance Graduate School of Counseling

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904



## CALLING TO COUNSEL

Please type the answer to each question on a separate sheet of paper.

1. Why do you want to become a professional counselor?
2. What kind of calling for counseling ministry has God given to you?
3. What attributes/personal qualities describe you that you feel will make you an effective therapist?
4. How do you need to grow as a person in order to be a competent counselor?
5. Have others regularly sought you out for counsel or affirmed that they think you should consider becoming a counselor?

---

### Signature:

Print Name \_\_\_\_\_

My signature verifies that I have composed and written the attached statement in its entirety.

Signature \_\_\_\_\_ Date \_\_\_\_\_

---

Please attach this form to the written responses and return to:

Notice of Nondiscriminatory Policy: This institution does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or handicap in admission, participation, or employment in campus programs, or activities. The programs are operated in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights of 1964, and all other relevant statutes and regulations.



Equipping God's servants to do God's healing work in broken lives.

*Alliance Graduate School of Counseling*

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904



## **STATEMENT OF FAITH AGREEMENT**

---

The M.A. in Counseling program is committed to a thoroughly evangelical Christian view of humanity and the world.

**We believe:**

There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son and Holy Spirit. Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the Just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the ground of His shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His kingdom of righteousness and peace. The Holy Spirit is a divine person, sent to indwell, guide, teach, empower the believer and convince the world of sin, righteousness, and of judgment.

The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of human beings. They constitute the divine and infallible rule of Christian faith and practice.

Man was originally created in the image and likeness of God; he fell through disobedience, incurring thereby physical and spiritual death. All are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. The portion of the impenitent and unbelieving is existence forever in conscious torment; and that of the believer, in everlasting joy and bliss. Salvation has been provided through Jesus Christ for all; and those who repent and believe are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.

It is the will of God that each believer should be filled with the Holy Spirit and sanctified wholly, being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service. This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion. Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the church in this present age.

The church consists of all those who believe on the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the church, which has been commissioned by Him to go into all the world as a witness, preaching the gospel to all nations.

The local church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word of God, for prayer, fellowship, the proclamation of the gospel, and observances of the ordinances of baptism and the Lord's Supper. There shall be a bodily resurrection of the just and the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgment.

The second coming of the Lord Jesus Christ is imminent and will be personal, visible and premillennial. This is the believer's blessed hope and is a vital truth which is an incentive to holy living and faithful service.

Print Name \_\_\_\_\_

**If you are in agreement with the Statement of Faith, please sign and date.**

Signature \_\_\_\_\_ Date \_\_\_\_\_

**If you are not in sympathy with any point of the Statement of Faith, please indicate and explain your reservations and sign below:**

Signature \_\_\_\_\_ Date \_\_\_\_\_

---

**Please return this agreement to:**

Equipping God's servants to do God's healing work in broken lives.



*Alliance Graduate School of Counseling*

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904



## STANDARD OF CONDUCT AGREEMENT

The Alliance Graduate School of Counseling recognizes the value of maintaining standards that contribute to the atmosphere on campus, foster fellowship with a wide range of Christians and, in many instances, assist in strengthening our Christian testimony to our community. Students and employees are asked to be supportive of these standards. The Alliance Graduate School of Counseling is for earnest Christians who are sensitive to the principles of Christian living that are found in the Bible. The Bible establishes basic principles for Christian character and behavior. These include the following:

- The Lordship of Christ over all of life and thought. This involves a life of faith in wholehearted obedience to the moral teaching of the Bible and careful stewardship in all of life.
- The responsibility to love God with our whole being and to love our neighbor as ourselves. Unselfish love should be the motive in all decisions, actions, and relationships.
- The responsibility to pursue righteousness and practice justice and mercy to everyone.
- The need to exercise our freedom responsibly within the framework of God's Word, with loving regard for the sensitivities of others.
- Regular participation in church worship and activities, which forms a necessary context for Christian living.

Christian lifestyle is expected of all members of the AGSC community. It consists of practicing Christian virtues and avoiding attitudes and actions that the Bible condemns as sinful. Christian virtues that members of this learning community are expected to exhibit include humility, honesty, a forgiving spirit, faith, hope and love. Attitudes that the Bible condemns and the Alliance Graduate School of Counseling regards as spiritually or morally unacceptable include greed, jealousy, pride, lust, bitterness, uncontrolled anger, and prejudice based on race, sex, or socio-economic status. In addition, drunkenness, stealing, profanity, unfair discrimination, dishonesty, occult practices, illegal activities, and sexual sins such as premarital sex, adultery, and homosexual behavior are unacceptable.

The Alliance Graduate School of Counseling expects students to refrain from alcoholic beverages, drugs, tobacco and gambling. Students are expected to exercise discernment so as to abstain from all activities that tend to be morally degrading. Tangible evidence of maturing Christian convictions and discerning judgment is expected on the part of each student. These standards apply to the student while enrolled in any of the programs of the institution on campus or off campus.

The Alliance Graduate School of Counseling reserves the right to dismiss a student who, in its judgment, does not conform to stated regulations governing student conduct or to the expressed principles, policies, programs and expectations of the school. Your signature indicates your commitment to abide by these standards while enrolled in the M.A. Counseling program.

The Student Handbook, available from the Student Services Office, describes in detail campus student life, expectations, student services, and additional policies, procedures, programs, and regulations designed to promote a sense of community. Each enrolled student receives a handbook at the beginning of each school year. The handbook will be sent upon request to any inquiring student.

### Signature:

Print Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return this recommendation to:

Equipping God's servants to do God's healing work in broken lives.



Alliance Graduate School of Counseling

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904

## ***THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT***

The Family Education Rights and Privacy Act of 1974 permits enrolled college and seminary students access to certain credentials in their files. Though the M.A. in Counseling program has permitted students access to previous educational records, such as college and seminary or graduate school transcripts (if a transfer), and his or her educational record in the M.A. in Counseling program, letters of recommendation or references traditionally have not been shown to students.

Because of the importance of preserving the confidentiality of letters of recommendation, the Family Education Rights and Privacy Act permits an educational institution to suggest that an applicant may waive his or her right of access to letters of recommendation. Signing such a waiver is not required as a condition of admission, receipt of financial aid from, or receipt of any other services or benefits from the M.A. in Counseling program.

In order that the institution may have valid recommendations, it is suggested that the applicant consider waiving his or her right to see such letters of recommendation. Please be assured that letters of recommendation (along with transcripts and your own application) are used solely to determine an applicant's qualification for admission. Alliance Graduate School of Counseling will furnish (upon the applicant's request) the names of all individuals supplying references. However, the identity of those to whom he or she gives reference forms is generally known to the applicant. Signing the waiver statement on the reference form is all that is necessary on your part.

## ***PASTOR/ELDER RECOMMENDATION***

### SECTION TO BE COMPLETED BY CANDIDATE

Print your name on the line below and give this form to your pastor. (If your pastor is a relative, please refer the form to the head layperson in your church. The latter might be the chairperson of the board of elders or deacons.) If a person other than your pastor completes the form, an explanation from you should be sent to the Alliance Graduate School of Counseling.

Name of candidate \_\_\_\_\_

The Family Education and Privacy Act of 1974 provides applicants with the right of access to information provided by their references after the applicants have been accepted and enrolled in the M.A. in Counseling program. The law also allows applicants the privilege to waive this right of access, an action which may protect the integrity of recommendations and references. No school, however, can require an applicant to sign such a waiver, nor can it discriminate in any way against any applicant who does not waive his/her right of access. If you wish to waive your right of access to the information supplied by any or all of your references, sign and date the waiver statement printed below.

**In accordance with The Family Education Rights and Privacy Act of 1974, I hereby waive my right to review this recommendation.**

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

Should you decide to sign this waiver, please do so before you give this form to the person making this recommendation.

## ***SECTION TO BE COMPLETED BY PASTOR/ELDER***

Each applicant needs a statement completed by her/his pastor or an elder in the church. In order to promote and maintain the principles and ideals of the graduate program as a Christian educational institution, special care is exercised in the admission of students. The applicant is expected to evidence a sympathetic appreciation of the standards and the spirit of the Alliance Graduate School of Counseling and be in harmony with its purposes. Serious consideration will be given to this statement and therefore we request that you complete the form carefully and candidly and return it directly to the Alliance Graduate School of Counseling.

1. How long have you known the applicant? \_\_\_\_\_

2. How well do you know the applicant? (check on scale)

1	2	3	4	5
Casually		Fairly Well		Very Well

3. To the best of your knowledge has the applicant made a personal commitment to Jesus Christ?

Yes     No     I don't know

4. To what extent is the applicant engaged in the activities of your church? (check on scale)

1	2	3	4	5
Seldom participates		Is cooperative and usually participates		Enthusiastically participates

5. To the best of your knowledge does the applicant show evidence of a vital and growing relationship with Jesus Christ? \_\_\_\_\_

6. In your opinion, does this applicant possess any outstanding abilities or talents? Please describe: \_\_\_\_\_

\_\_\_\_\_

7. Does the applicant have attitudes or habits which are not consistent with mature Christian faith and practice? \_\_\_\_\_

\_\_\_\_\_

8. What is the applicant's spiritual influence in your church?

Positive     Neutral     Negative

9. In social relationships, the applicant is:

Sought out     Well received     Tolerated

10. To your knowledge, does the applicant smoke, drink, or use habit-forming drugs? Please comment: \_\_\_\_\_

\_\_\_\_\_

11. Please describe positive and/or negative home factors which might affect the applicant's success in the M.A. in Counseling program: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**OVER**

**ALLIANCE GRADUATE SCHOOL OF COUNSELING**

How would you rate this student in the following areas? (please put a check in the appropriate box)

	<i>HIGH</i>	<i>AVERAGE</i>	<i>LOW</i>
<b>1. COOPERATION</b>			
<b>2. LEADERSHIP</b>			
<b>3. RELIABILITY</b>			
<b>4. MOTIVATION</b>			
<b>5. DISPOSITION</b>			
<b>6. EMOTIONAL STABILITY</b>			
<b>7. CONCERN FOR OTHERS</b>			
<b>8. SPIRITUAL VITALITY</b>			
<b>9. SOCIAL MATURITY</b>			
<b>10. APPEARANCE</b>			
<b>11. SPIRITUAL MATURITY</b>			

Please indicate your overall recommendation of this student:

- Not Recommended     
  Recommended Without Enthusiasm     
  Strongly Recommended     
  Enthusiastically Recommended

**It would greatly help us in our selection process if you would elaborate in an attached letter on the applicant's assets and/or liabilities which would influence his/her training and future practice in professional counseling.**

Printed Name \_\_\_\_\_ Signature \_\_\_\_\_

Church \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ Home Phone (    ) \_\_\_\_\_

City \_\_\_\_\_ ST \_\_\_\_\_ ZIP \_\_\_\_\_ Work Phone (    ) \_\_\_\_\_

**Do not return to student unless in a sealed envelope with your signature across the seal.**

Please return this recommendation to:



Equipping God's servants to do God's healing work in broken lives.

*Alliance Graduate School of Counseling*

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904

## ***CHARACTER REFERENCE RECOMMENDATION***

### SECTION TO BE COMPLETED BY CANDIDATE

Print your name on the line below and give this form to a friend (non-relative).

Name of candidate \_\_\_\_\_

The Family Education and Privacy Act of 1974 provides applicants with the right of access to information provided by their references after the applicants have been accepted and enrolled in the M.A. in Counseling program. The law also allows applicants the privilege to waive this right of access, an action which may protect the integrity of recommendations and references. No school, however, can require an applicant to sign such a waiver, nor can it discriminate in any way against any applicant who does not waive his/her right of access. If you wish to waive your right of access to the information supplied by any or all of your references, sign and date the waiver statement printed below.

**In accordance with The Family Education Rights and Privacy Act of 1974, I hereby waive my right to review this recommendation.**

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

Should you decide to sign this waiver, please do so before you give this form to the person making this recommendation.

## ***SECTION TO BE COMPLETED BY NON-RELATIVE***

TO THE PERSON COMPLETING THIS FORM: The above applicant is applying for admission to the Alliance Graduate School of Counseling. A full and candid report is essential if fair consideration is to be given the applicant.

RELATIVE RATINGS OF THE APPLICANTS: In rating the applicant in the areas indicated below, please keep in mind the comparison group you state below (college seniors, first year graduate students, professional psychologists, or other).

Comparison Group: \_\_\_\_\_ (please put a check in the appropriate box)

	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	TRULY OUTSTANDING	NO BASIS FOR JUDGEMENT
INTEGRITY					
LEADERSHIP					
SELF-CONFIDENCE					
WARMTH OF PERSONALITY					
SENSE OF HUMOR					
CONCERN FOR OTHERS					
DILIGENCE					
EMOTIONAL MATURITY					
PERSONAL INITIATIVE					
REACTION TO SETBACKS					
SPIRITUAL VITALITY					
SPIRITUAL MATURITY					

**SUMMARY RATING:** Overall intellectual ability and personality to function as a professional counselor:

Lowest 15%     Middle 50%     Upper 10%     Upper 5%     Upper 1%

**OVER**

**ALLIANCE GRADUATE SCHOOL OF COUNSELING**

1. How long have you known the applicant? \_\_\_\_\_

2. How well do you know the applicant? (check on scale)

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_  
 Casually Fairly Well Very Well

3. What was the nature of your contacts with the applicant? \_\_\_\_\_  
 \_\_\_\_\_

4. Some talented individuals make mediocre scholastic records. Is the applicant's scholastic record, as you know it, an accurate index of her/his scholastic ability?

Yes  No  Don't Know

Please explain briefly \_\_\_\_\_  
 \_\_\_\_\_

How would you rate this student in the following areas? (please put a check in the appropriate box)

	DEFINITELY NO	POSSIBLY YES	DEFINITELY YES			UNABLE TO JUDGE
			MINOR	MODERATE	SIGNIFICANT	
ANXIOUS/FEARFUL						
DEPENDENT						
LOW SELF-ESTEEM						
UNUSUAL NEED FOR APPROVAL						
ANGRY/HOSTILE						
PUSHY/AGGRESSIVE						
MANIPULATIVE						
SHY/SECLUSIVE						
HASTY/IMPULSIVE						
OVERLY SENSITIVE TO CRITICISM						
OTHER (PLEASE SPECIFY)						

It would greatly help us in our selection process if you would elaborate in an attached letter on the applicant's assets and/or liabilities which would influence his/her training and future practice in professional counseling.

Not Recommended     Recommended Without Enthusiasm     Strongly Recommended     Enthusiastically Recommended

Printed Name \_\_\_\_\_ Signature \_\_\_\_\_

Church \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

City \_\_\_\_\_ ST \_\_\_\_\_ ZIP \_\_\_\_\_ Work Phone ( ) \_\_\_\_\_

Do not return to student unless in a sealed envelope with your signature across the seal.

Please return this recommendation to:



Equipping God's servants to do God's healing work in broken lives.

*Alliance Graduate School of Counseling*

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904

## **ACADEMIC RECOMMENDATION**

### SECTION TO BE COMPLETED BY CANDIDATE

Print your name on the line below and give this form to your professor (non-relative). If you have been out of college/university for more than 5 years, you may use a current employer reference.

Name of candidate \_\_\_\_\_

The Family Education and Privacy Act of 1974 provides applicants with the right of access to information provided by their references after the applicants have been accepted and enrolled in the M.A. in Counseling program. The law also allows applicants the privilege to waive this right of access, an action which may protect the integrity of recommendations and references. No school, however, can require an applicant to sign such a waiver, nor can it discriminate in any way against any applicant who does not waive his/her right of access. If you wish to waive your right of access to the information supplied by any or all of your references, sign and date the waiver statement printed below.

**In accordance with The Family Education Rights and Privacy Act of 1974, I hereby waive my right to review this recommendation.**

Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

Should you decide to sign this waiver, please do so before you give this form to the person making this recommendation.

## **SECTION TO BE COMPLETED BY PROFESSOR**

TO THE PERSON COMPLETING THIS FORM: The above applicant is applying for admission to the Alliance Graduate School of Counseling. A full and candid report is essential if fair consideration is to be given the applicant.

RELATIVE RATINGS OF THE APPLICANTS: In rating the applicant in the areas indicated below, please keep in mind the comparison group you state below (college seniors, first year graduate students, professional psychologists, or other).

Comparison Group: \_\_\_\_\_ (please put a check in the appropriate box)

### 1. ACADEMIC RATING

	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	TRULY OUTSTANDING	NO BASIS FOR JUDGEMENT
WRITTEN EXPRESSION					
VERBAL EXPRESSION					
SCHOLARSHIP					
MOTIVATION					
CREATIVE QUALITIES					
SELF-DISCIPLINE					
GROWTH POTENTIAL					
ANALYTICAL THINKING					
SYNTHESIS					

2. How long have you known the applicant? \_\_\_\_\_ know it, an accurate index of her/his scholastic ability?

3. How well do you know the applicant? (check on scale)

Yes     No     Don't Know

1                      2                      3                      4                      5  
Casually                      Fairly Well                      Very Well

Please explain briefly \_\_\_\_\_

4. Some talented individuals make mediocre scholastic records. Is the applicant's scholastic record, as you

\_\_\_\_\_  
\_\_\_\_\_

**OVER**

**5. CHARACTER AND PERSONALITY RATINGS**

	<i>BELOW AVERAGE</i>	<i>AVERAGE</i>	<i>ABOVE AVERAGE</i>	<i>TRULY OUTSTANDING</i>	<i>NO BASIS FOR JUDGEMENT</i>
<i>INTEGRITY</i>					
<i>LEADERSHIP</i>					
<i>SELF-CONFIDENCE</i>					
<i>WARMTH OF PERSONALITY</i>					
<i>SENSE OF HUMOR</i>					
<i>CONCERN FOR OTHERS</i>					
<i>DILIGENCE</i>					
<i>EMOTIONAL MATURITY</i>					
<i>PERSONAL INITIATIVE</i>					
<i>REACTION TO SETBACKS</i>					

**SUMMARY RATING:** Overall intellectual ability and personality to function as a professional counselor:

- Lowest 15%    
  Middle 50%    
  Upper 10%    
  Upper 5%    
  Upper 1%

**6. It would greatly help us in our selection process if you would elaborate in an attached letter on the applicant's assets and/or liabilities which would influence his/her training and future practice in professional counseling.**

**7. Your evaluation of this candidate for admission to the M.A. in Counseling program:**

**FOR ACADEMIC PROMISE:**

- Not Recommended    
  Recommended Without Enthusiasm    
  Strongly Recommended    
  Enthusiastically Recommended

**FOR CHARACTER AND PERSONAL PROMISE:**

- Not Recommended    
  Recommended Without Enthusiasm    
  Strongly Recommended    
  Enthusiastically Recommended

**OVERALL RECOMMENDATION:**

- Not Recommended    
  Recommended Without Enthusiasm    
  Strongly Recommended    
  Enthusiastically Recommended

Printed Name \_\_\_\_\_ Signature \_\_\_\_\_  
 Institution \_\_\_\_\_ Position \_\_\_\_\_  
 Address \_\_\_\_\_ Phone (    ) \_\_\_\_\_  
 City \_\_\_\_\_ ST \_\_\_\_ ZIP \_\_\_\_\_ Date \_\_\_\_\_

Do not return to student unless in a sealed envelope with your signature across the seal.

Please return this recommendation to:



Equipping God's servants to do God's healing work in broken lives.

*Alliance Graduate School of Counseling*

Dr. Craig Ellison, Director

350 North Highland Avenue • Nyack, NY 10960-1416

93 Worth Street, 10th Floor • New York, NY 10013-3904